



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Arts, Commerce and Science College, Bodwad
• Name of the Head of the institution	Professor Arvind Narayan Chaudhari
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02580230038
• Mobile no	9422774839
• Registered e-mail	bscs_accb@rediffmail.com
• Alternate e-mail	anc.chaudhari@gmail.com
• Address	Jamner Road, Bodwad, Tal. Bodwad, Dist. Jalgaon, Maharashtra, India
• City/Town	Bodwad
• State/UT	Maharashtra
• Pin Code	425310
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon
• Name of the IQAC Coordinator	Dr. Chetankumar Tekchand Sharma
• Phone No.	02582876331
• Alternate phone No.	02582276331
• Mobile	9860340262
• IQAC e-mail address	iqacbodwad@rediffmail.com
• Alternate Email address	cssharmachetan@gmail.com
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://acsbodwadcollege.org/">https://acsbodwadcollege.org/</a>
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://acsbodwadcollege.org/wp-content/uploads/2024/02/Academic-calender-2022-23.pdf">https://acsbodwadcollege.org/wp-content/uploads/2024/02/Academic-calender-2022-23.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	56	2004	03/05/2004	02/05/2009
Cycle 2	B	2.15	2013	25/10/2013	24/10/2018
Cycle 3	B	2.24	2019	09/08/2019	08/08/2024

**6. Date of Establishment of IQAC** 21/01/2010

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9. No. of IQAC meetings held during the year</b>	<b>04</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Commencement of Hindustan Scout Guide unit in the College	
One VCRMS Research proposal was accepted by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon	
Recognition of Research Centre in Commerce and Management is received from affiliated university Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon	
Submit a proposal to start B.C.A. course to affiliated university Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon	
Second year of M.A (Economics) and M.Com. PG courses started successfully during the year	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
To Promote Faculty members to undertake Research Project	During the academic year 2022-23 one Research Project has been sanctioned under VCRMS scheme of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.
To Promote Faculty members for publication	During the year faculty members were published 23 Research Papers in reputed journals as well as 13 books has been published
To organize various events during the year	Workshop on Digital India, Importance of Education, Start-up for Self Reliance, Chromatographic Technique etc. were organized by college during the year
To Start new course	Application has been submitted to start B.C.A. course to affiliated university Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
College Development Committee	22/03/2024

<b>14. Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2022-23	12/02/2024

<b>15. Multidisciplinary / interdisciplinary</b>
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Institution always think about integration of humanities and science by organizing various events benefitted to society and most

importantly for farmers.

Institution is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and as per the curriculum of UG and PG courses, projects on environment and also for PG students was conducted for attaining of a holistic and multidisciplinary education.

The institution has completed one research project on Water Management and also in a future institutional faculty will be able to conducting a multidisciplinary research endeavours to find solutions to society's on burning issues.

#### **16.Academic bank of credits (ABC):**

Institution take efforts to registered the students on ABC portal and as a result near about 70-75% of students was successfully registered on ABC portal as per the guidelines of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.

#### **17.Skill development:**

- Certificate course on Communicative English was conducted.
- One day Avishkar Training Workshop was organized for students for improving their skill in research.
- Workshop on start-up with self reliance was organized for farmers and students.
- Workshop on Chromatographic techniques was organized for students.
- Poster Presentation competition was organized.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

- Faculties are participated in orientation/refresher programmes related with Indian as well as Regional languages.
- Indian and Regional language day celebrated every year.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

- Certificate courses on G.S.T., Communicative English etc. are conducted.

#### **20.Distance education/online education:**

NA

### **Extended Profile**

#### **1.Programme**

1.1	26
Number of courses offered by the institution across all programs during the year	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	942
Number of students during the year	
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2	72%
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.3	255
Number of outgoing/ final year students during the year	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	16
Number of full time teachers during the year	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.2	0
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	16
4.2 Total expenditure excluding salary during the year (INR in lakhs)	15.63
4.3 Total number of computers on campus for academic purposes	51

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to KBCNMU, Jalgaon. It ensures effective curriculum planning by taking the cognizance of the following documents.

- Academic calendar.
- Time-Table is prepared to have a smooth operation of faculty-wise Theory lectures and Practicals every day.
- Meetings of Departments are held at the beginning of the session and work load, teaching and other activities are planned to conduct during the academic year.
- Assignments, tests and quiz competitions are conducted.
- Use of ICT, Maps, Charts, You Tube, WhatsApp, zoom meets, Google meets H.E. Expert software, etc. are made available for teaching.
- Educational excursions, practical, field visits, industrial visits are planned.
- Knowledge Resource Centre (KRC) provides learning resources like books, reference books, magazines, e-newspapers, e-journals, etc.
- Some of the Faculty members participated in books writing as per the curriculum.

- Guest lectures are organized in order to provide more and update subject knowledge to learners. have an impact and influence of the other teachers on the students.
- Workshops, seminars and conferences are organized.
- Unit tests and internal examinations are conducted to have continuous evaluation of the students.
- Faculty members actively participated in seminars / workshops / conferences / Orientation programs / Refresher Courses/ FDPs/ Short term courses, etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://acsbodwadcollege.org/wp-content/uploads/2024/02/Academic-calender-2022-23.pdf">https://acsbodwadcollege.org/wp-content/uploads/2024/02/Academic-calender-2022-23.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the university including for the Continuous Internal Evaluation is strictly followed along with rules and regulations of the University, University Grants Commission and Government of Maharashtra. The college has mechanism to follow the schedule of academic calendar for smooth delivery of curriculum. The academic calendar is prepared by academic calendar committee of college. Our college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgoan. Hence academic calendar must be in tune with calendar of university. The Semester wise planning of curriculum as well as extra curriculum activities are regulated as per the calendar. There is a separate Examination committee to monitor continuous internal evaluation. The college adhere to academic calendar for the conduction of CIE. As per university rules teachers have to conduct internal tests based on unit taught, group discussion, seminars, projects. The schedule of internal examination is included in academic calendar. The students are instructed well in advance by subject teachers, so that they should get sufficient time to prepare examinations. Two tests, tutorials, assignments and practical are conducted in each semester.



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://acsbodwadcollege.org/wp-content/uploads/2024/02/Academic-calender-2022-23.pdf">https://acsbodwadcollege.org/wp-content/uploads/2024/02/Academic-calender-2022-23.pdf</a>

<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.</b>  <b>Academic council/BoS of Affiliating University</b>  <b>Setting of question papers for UG/PG programs</b>  <b>Design and Development of Curriculum for Add on/ certificate/ Diploma Courses</b>  <b>Assessment /evaluation process of the affiliating University</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**26**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

16

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The curriculum is designed by our affiliated University, the institution integrates cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability.

**Professional Ethics:**

The curriculums of languages inculcate communicative skills and develop language efficiency, social responsibility, coordination, communication, administrative, leadership as well as soft skills and code of conduct are introduced or incorporated there in Professional Ethics in Commerce and Management.

**Gender:**

The subjects of Humanities and Social Sciences are well designed to enhance social harmony, social equality, and woman's identity in

multicultural society. There must not be any discrimination between man and woman both in formal and informal fields.

**Human Values:**

Humanity is the greatest religion in the world. One must keep brotherhood, sisterhood, morality, equality, fraternity, ethics, empathy, sympathy, compassion, tolerance, cooperation, sharing and help to others in their need for strengthening human values. The same is taught through Languages and Literatures as well as social Sciences and their curriculum.

**Environment and Sustainability:**

The issues of Environment and Sustainability are inculcated in some of the subjects of Humanities, Social Sciences and Sciences.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

362

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://acsbodwadcollege.org/wp-content/uploads/2024/04/Teachers-Feedback-2022-23_0001.pdf">http://acsbodwadcollege.org/wp-content/uploads/2024/04/Teachers-Feedback-2022-23_0001.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://acsbodwadcollege.org/wp-content/uploads/2024/04/Students-Feedback-Report-2022-23.pdf">http://acsbodwadcollege.org/wp-content/uploads/2024/04/Students-Feedback-Report-2022-23.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

## 2.1 - Student Enrollment and Profile

### 2.1.1 - Enrolment Number Number of students admitted during the year

#### 2.1.1.1 - Number of students admitted during the year

942

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

657

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow learners. Such as Bridge Course and Remedial classes Special measures taken to support relatively slow learners are as follows

- 1) To improve fundamentals of all subjects
- 2) To fill the knowledge gap between 12th to FY UG
- 3) To conduct Special career guidance sessions to motivate students
- 4) For joyful learning Special sessions are arranged by using modern teaching aids.
- 5) Special interaction between teachers and students.

6) Focus on strengthening basic concept.

7) Student's progress is monitored by conducting regular test.

A bridge Course and Remedial class gives an alternate approach for the regular classroom teacher in instructing the slow and weaker learners of the College. Bridge course teaching is the filling gap between HSC and FYUG, to eliminate weaknesses or deficiencies that the learner has missed to know.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
942	16

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers emphasize to make the learning process student-centric through interactive teaching method such as Jigsaw method by assigning various task, presentation, discussion, competition, seminar, excursion, field visit etc.

We also used a Flipped classroom method which include the learning outside of the classroom. In this learning method new or introductory content is delivered to students in the form of videos, ppt., pre-recorded lectures, also giving assignments that require students to take the skills and knowledge develop in class and apply it in a new way or to a new situation not covered in class.

Student-centered learning strategies provide empowerment

opportunities that allow a deep dive into more than just mandated assessments, standards-based curriculum. Another learning method being implemented more often are project based learning and problem-based learning. In project-based learning, students work on longer tasks that culminate in the creation of an original presentation or product.

We also include inquiry-based learning, various components of a lesson include case studies, group projects, and research projects, among others. More in-depth connections to the material provide opportunities for students to sharp skills that are highly valuable in the world in which we now live.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.youtube.com/@bodwadcollege6177/featured">https://www.youtube.com/@bodwadcollege6177/featured</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College uses Information and Communication Technology (ICT) in education to support, enhance and optimize the delivery for effective teaching learning process.

The following tools are used by the Institute

1. Projectors- projectors are available in different classrooms/labs
2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.
3. Printers- They are installed at Labs, HOD Cabins and all prominent places.
4. Photocopier machines - Multifunction printers are available at all prominent places in the institute.
5. Smart Board- three smart boards are installed in the college.
6. Auditorium- It is digitally equipped with mike, projector, cameras and computer system.

**7. Online Classes through Zoom, Google Meet, Microsoft Team, GoogleClassroom)**

**Use of ICT By Faculty**

A. Teachers are deliver lectures through Power Point presentations by using LCD's and projectors.

B. Auditorium roomis well equipped with ICT tools i.e.Projector, Screen, Computer etc.

C.Video Conferencing through Zoom / Google meet applications etc.

D. Recorded video lectures is made available to students on youtube.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

16



File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**12**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**282**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**The Internal assessment was conducted as per the university guideline time to time. Examination committee is formed by the**

college who monitor all work process related to the internal examination.

For maintaining transparency in internal assessment, exam committee implement the process such as Preparation of Question Paper, Conduction of Examination, Evaluation of Answer Sheet, Preparation of Marks sheet chart as per the format given by the university. Also college has regularly shown answersheets to students to resolve exam related grievances at college level. After the satisfaction of students regarding their internal assessment, final marks are submitted to university through university portal.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To maintain the transparency in the examination college has formed committee who deal with internal examination and related issues. During this year cases related to grievances was sort out by the committee.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All the information regarding academic courses offered by the institution is display on institutional website of the college.

The college also mention details about academic courses in prospectus which is available to the students at every year during admission. Prospectus includes all the information of fee structure, academic courses, certificate courses, various schemes etc.

At the beginning of each semester of every year college administration acquainted teachers about the programme and course

outcomes and guided them for effective implementation .

The syllabus is made available for students and teacher in Knowledge Resource Centre.

The soft copy of all syllabi and learning outcomes are also uploaded on college website for reference.

The importance of learning outcomes is communicated by teachers to the students in the classroom at beginning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://acsbodwadcollege.org/?page_id=1962">https://acsbodwadcollege.org/?page_id=1962</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is Affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, which has provided the syllabus for the B.A, B.Com, B.Sc. M.A., M.Com, M.Sc. programme and the objectives of each course is given by the university. To attain the programme and course outcomes for the course/subject, the faculty members use various Direct or Indirect tools as assessment methods. Faculty has to assess the CO and PO attainment using said methods.

The process of attainment of Cos and POs starts from writing appropriate COs for each course in the Under graduate and Post graduate degree program. The course outcomes are written by the respective faculty member using action verbs of learning levels as suggested by Bloom Taxonomy. Then, a correlation is established between COs and POs on the scale of 1 to 3. Attained upto 50% is No, and Above 51-100% is Yes. while assigning scale 0-40% is 1, 41-70 is 2, 70-100 is 3.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

109

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://acsbodwadcollege.org/wp-content/uploads/2023/05/25389_120_283.pdf">http://acsbodwadcollege.org/wp-content/uploads/2023/05/25389_120_283.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://acsbodwadcollege.org/wp-content/uploads/2024/01/2.7-STUDENT-SATISFACTION-SURVEY-REPORT-2022-23.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.5

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://nmu.ac.in/en-us/Research/Research-Project">https://nmu.ac.in/en-us/Research/Research-Project</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**Centre for Innovation, Incubation and Linkages (CIIL) run by**

institution for the purpose of research and entrepreneurship start-ups. It plays an important role to promoting an ecosystem for innovation among the students and faculty members. This spirit of innovation encompasses various outreach program for creation and transfer of knowledge like,

- CIIL provides various research motivational schemes to students, research scholar and teachers.
- The students and teachers of our college actively participate in the State, Inter-University Research Festival "Avishkar". In the first stage, District level competition is organized and the best entries are selected for onward participation at University level and Inter-University Competition. Our students have reached till the state level.
- Research facilities such as equipment, chemicals, materials, internet, books, Ph.D. thesis and journals are provided for conducting Research Projects on priority basis.
- During this year college has organizing conferences/seminars/workshops etc.on current scenarios of research activities in various subjects and shared the Knowledge and findings amongst students and teachers. Another very promising initiative towards entrepreneurship has been taken by institute by conducting Workshops on Start up for the students
- Faculties of the Institute were consistently engaged in Curriculum designing and also Published Research papers in UGC recognized journals, Peer-reviewed Journals etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://acsbodwadcollege.org/wp-content/uploads/2024/02/3.2.1-Innovation.pdf">https://acsbodwadcollege.org/wp-content/uploads/2024/02/3.2.1-Innovation.pdf</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

06

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

**14**

File Description	Documents
URL to the research page on HEI website	<a href="https://acsbodwadcollege.org/?page_id=476">https://acsbodwadcollege.org/?page_id=476</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

**29**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

**15**

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students of College get exposed to the less privileged section of the society in the Neighbourhood community through the extension activities conducted by the college. This leads to their holistic development and developing attitudes of social commitment and social responsibilities. Students are encouraged to participate in the awareness programmes like Nirmalya Collection, Medical survey, Fit India Run India, Awareness for plastic use, distributed snacks on the occasion of Diwali, Survey for youth not in formal education or regular employment, Blood Group testing, Food adulteration awareness, Tree donation and Plantation etc. When the students spent a whole day with Farmers, the day taught them a lot. They learn about the various issues faced by the Farmers and coming from the lower strata of society. The impact of this participation makes students more empathetic, responsible and committed to the society.

File Description	Documents
Paste link for additional information	<a href="https://acsbodwadcollege.org/wp-content/uploads/2024/02/3.4.1-Extension.pdf">https://acsbodwadcollege.org/wp-content/uploads/2024/02/3.4.1-Extension.pdf</a>
Upload any additional information	<a href="#">View File</a>

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04



File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

17

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1132

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

02

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college is situated in 4.07-hectare land of Bodwad Education Society, Bodwad. The college having well furnished classrooms, laboratories, library, computing equipment's and other related physical facilities for teaching and learning. The Institution has Nine Laboratories; including Physics, Computer, Zoology, Botany, Chemistry, Mathematics, Commerce, Geography and Language. These

laboratories are well equipped and upgraded with IT facilities like computer, A.C., ICT and internet facilities.

- The Teachers and Students Consumer Store is available in the campus.
- The Canteen facilities are also provided to both Teachers and students in the campus.
- The Women's Hostel is constructed under UGC grant with 11 rooms for 33 girl students.
- The Botanical Garden is located in the central area of college campus, having various types of herbs, shrubs, trees and medicinal plants.
- The separate Girls Campus has been provided to the girls of college. In this campus there are common room, lunch space, changing room, rest room with needful facilities, cleanliness and safety instructions.
- Other infrastructural facilities including drinking water, restructured seating space, ramps for physically disabled students, separate parking for 2 and 4 wheeled vehicles, separate toilets etc.
- The other facilities include, CIIL centre, N.S.S., IQAC office, Sunanda Narayan Chaudhari Multipurpose Hall etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://acsbodwadcollege.org">acsbodwadcollege.org</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute encourages students for extra-curricular activities. The facilities including cultural activities, sports, outdoor games, etc. are available to students to participate in various cultural and sport activities to ensure skills like Art skill, leadership and team spirit.

- Sports facilities for outdoor games are available in college campus. Outdoor games- facilities include a spacious playground for kabaddi, kho-kho, soft ball, ball badminton, baseball, archery, athletics, wrestling etc. are provided to players.
- The International Yoga Day is celebrated as per the guidelines and instructions of university to create awareness about Yoga

which is very much useful for our health and fitness.

- Students participate Cultural activities including debate competition, traditional day etc. For this purpose, multipurpose hall, sound system and outdoor stage are available in the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.42

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software-: Lib-Man

Nature of automation [ fully or partially] : Partially

Version : 1.0

Year of Automation : 2010

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.95

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

43

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Especially for students Internet is a great tool to learn & research about their subject area from thousands of articles around the world, besides communicating with experts sitting across the globe for information sharing. In addition to the Computer Centre of the institute which caters to specialized computational needs of the academic community, the department has its own computing facilities for faculty, Staff and students of the department. These include: A Computer Lab having desktops with Internet Access. LAN in Computer Lab and Administrative Office for better resource utilization Such as Printer, Scanner, Internet etc. Separate UPS' available in Administrative Office, Computer Lab, KRC and Science wing. Self Study Report of ARTS, COMMERCE AND SCIENCE COLLEGE, BODWAD. Multidisciplinary research facilities with Computer. Multipurpose hall, Laboratory (Botany, Zoology and Computer) equipped with projectors and screen. Mathematics department has software "Autograph-Interactive Programs For Teaching Mathematics". The institute has Wi-Fi campus providing 24x7 internet facility. Internet facility is available at KRC and consumer store for students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.21

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College Development Committee thinks about various academic needs of the college. The budget has been provided as per requirements.

Laboratories:- Optimum utilization of laboratory resources is ensured by the Principal, Vice Principal and Heads of concerned Departments of the college.

Library:- The Knowledge Resource Centre is partially computerized with Lib-Man software and Printer. Library software package (LMS) and College Management System (CMS) have been provided.

Sports Facilities:- Both the indoor and outdoor sports facilities have been provided to students.

Computer and IT Facility:- The ICT equipment are maintained in the Institution by the integrated IT services like up-gradation and maintenance of college website, biometric services, projector, troubleshooting of hardware, networking equipment including internet connectivity by different service provider with feasible quotations, if needed. CCTV cameras available and all are working in college.

Class rooms:- The Class rooms are well maintained, kept neat and clean. The said housekeeping services are regularly executed and monitored to maintain hygiene and cleanliness in the classroom, library, laboratory and campus. The Wash rooms and Girls common room are well maintained. Dustbins are placed in every floor. The Green campus is well maintained by a gardener.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://acsbodwadcollege.org/?page_id=2745">https://acsbodwadcollege.org/?page_id=2745</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the



**Government during the year**

417

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to Institutional website	<a href="https://acsbodwadcollege.org/wp-content/uploads/2024/02/3.4.1-Extension.pdf">https://acsbodwadcollege.org/wp-content/uploads/2024/02/3.4.1-Extension.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

132

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

132

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

64

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Student council is used to constitute as per the guidelines of Government of Maharashtra and Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.

However since 2019, the student council elections are not being conducted but for the sake of student benefit we give the opportunities to students in various committees as representative. The process of selection of student representative is on the basis of their good academic record and participation in various activities and also recommendation given by teachers. One/Two student representatives for NSS, Sports and IQAC is recommended by respective Programme Officers/Coordinator on the basis of their performance. After recommendation, principal finalise the student nomination.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

03

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association is formed but it is not registered. During the year, regular annual meetings are conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
-------------------------------------------------------------------	----------------------

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- **Vision of the College:** "To be a dedicated educational institution that prepares learners from rural backgrounds for productive careers by providing them with a student-centered practically beneficial quality learning experience".
- **Mission of the College:** "Commitment to generate excellence through quality education for empowerment and all round development of the students that enable them to face the challenges that surround them in life as the responsible citizens of India".

The Purpose of college Governance to achieve calibrated improvement in quality of education by building on existing strengths and exploiting the emerging opportunities. The college governance is dedicated towards improvement of learning outcomes, employability of students and uplift the standard of education for students belonging to rural background.

The institution's governance is directed and implemented by Governing Body, LMC/CDC, Principal, Vice Principal, faculty coordinators, Head of departments, Administrative staff, Library staff and support staff.

The Governing Body is the top governing authority whose key function is to direct the Institute towards pursuit of excellence. The Local Managing Committee (LMC) represents higher management. Leadership is

driven through decentralization. Principal is the Member Secretary of LMC. Stakeholders play an active role in ensuring the implementation of institutes' vision, mission, objectives and strategic plan.

File Description	Documents
Paste link for additional information	<a href="http://www.acsbodwadcollege.org">www.acsbodwadcollege.org</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Case Study: Organization of University level workshop on Start up for self reliance.**

The college organized university level workshop on "start up for self reliance". The CIIL center and IQAC cell of the college proposed to organize this workshop for students and farmers in committee meeting. After the committee decision, application was given to the Principal for approval. Principal of the college, called a staff meeting and the Organizing Committee was formed. Along with this, sub committees for invitation, execution, feedback, expenditure was formed. The committees included all the teaching-non teaching staff members and students. These committees framed the outline of the workshop, decided the inaugurator and resource person.

Every element was given the thorough idea of the responsibility shouldered to them. The monitoring was done by CIIL Chairman, IQAC coordinator and Principal. Meetings were conducted time to time to monitor the progress and problems were solved wherever found. Enough freedom was given to the staff members.

The outcome of this decentralization and participative management was that, the workshop was conducted very smoothly and was very successful with the active participation of students and farmers.

File Description	Documents
Paste link for additional information	<a href="http://acsbodwadcollege.org/wp-content/uploads/2023/02/program-reports-22-23_2.pdf">http://acsbodwadcollege.org/wp-content/uploads/2023/02/program-reports-22-23_2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Chromatographic Techniques Workshop:

The college is located in the rural area and there are limited resources available for the information of latest techniques used in the industries. The department of Chemistry of the college identified this need and decided to organize a workshop on chromatographic techniques. For this the Chemistry department signed a MoU with 'AGM instrumental training centre and lab', Bhusawal and organized "Chromatographic Techniques Workshop." The aim of the workshop was to discuss detailed instrumentation and applications of HPLC and GC, by the experts. The department of Chemistry discussed about organization of this workshop in a meeting. The organizing committee was formed and distributed the responsibilities among the faculty members of chemistry department. Students and faculty members were informed about the workshop through notice. The workshop included a lecture on introduction, instrumentation and applications of chromatographic techniques. The owner of AGM instrumental training centre and lab, was invited as resource person. The outcome of the workshop was that the students actively participated in the workshop and had the certificate of participation, which would be valuable for getting job.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.



The college is run by 'Bodwad Education Society, Bodwad'. The members of governing body have business, agriculture, social backgrounds. Hon. Chairman looks after all the units with the help of management body and heads of every unit. The management always takes into consideration the faculty of the institution in any educational matter.

Administration of the college is fully decentralized. For the mobility and quick decision-making process the managing body of the trust discusses the matters related to the college with the Principal. The views of the Principal are sought and then the resolutions are made.

There are periodical staff meetings conducted by the Principal. The teachers and non-teaching employees express their views on the topics discussed at the meetings. Top from the Management to the Principal level, democratic spirit is fully maintained at all proceedings and meetings. The result is decentralized functioning at each and every nook and corner of the institute.

The heads of various departments conduct departmental meetings and discuss the departmental issues. The resolutions are made and actions are taken. One man departments take the decisions on their own or may discuss with the Principal, if necessary. The Office Superintendent is given the responsibility of non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://acsbodwadcollege.org/wp-content/uploads/2022/03/Organogram.pdf">https://acsbodwadcollege.org/wp-content/uploads/2022/03/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	A. All of the above
---------------------------------------------------------------------------------------------------------------------------------------------------	---------------------

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The Performance Appraisal system is implemented such that it measures the actual performance of the employees i.e. the work done by the employees during the specified period of time. It initiates with a well-defined responsibility for every hierarchical position in the institution establishing specific individual performance objectives to ensure that their performance is aligned with the

Institute's strategic and operational objectives. At the end of Academic year teachers submitted their Performance Based Appraisal System (PBAS) to the administration. After submission the Principal checks the PBAS and give his remark and suggestions to the teacher, if necessary.

The principal continuously observe and monitor the performance of the non-teaching staff throughout the year for compliance of their assigned work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial audits is done regularly by organization on their own.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.42930

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute operates student-centric policies with a focus on skill-based, research-driven quality education which should be accessible and affordable by youth of rural and urban areas. The cardinal principle of management in the Institute is to provide best resources to the students & faculty to meet the above requirement and run the Institute for realizing the vision and mission of the Institute. The Institute manages three types of resources i.e. Human-Resources, Equipment & Material Resources and Infrastructural Resources. The Institute ensures that qualified manpower as per the norms laid down by concerned regulatory authority like UGC, State Government and University is recruited. Another important part of cash inflow in budget-outlay is the student admission and resulting fees received.

The funds, received from UGC, are utilized as per the guidelines and the heads for which they are allocated.

For other expenses over activities, a tentative budget is prepared by the concerned faculty and submitted for the approval of Principal. After approval of the Principal, advance amount is given, if required, or total expenditure is amount is given on producing the actual bills in the given format of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. To promote faculty members to undertake research project.

As a result of IQAC suggestions and advice of the Principal, members submitted research proposals to VCRMS and one of the project was sanctioned by the university.

2. To promote faculty members for publication.

IQAC encouraged the faculty members for publication of research papers and books. As a result, 23 research papers were published in reputed journals and 13 books were published by the faculty.

3. To organize various events in the college.

IQAC motivated various departments/ committees to organize various events. As a result workshop on digital India, Importance of education, Start-up for Self Reliance, Chromatographic Workshop Techniques etc. were organized by the college.

4. To start new course in the college.

The IQAC noticed the employment opportunities in IT sector and suggested to start B.C.A. course in the college. As a result the college has sent the proposal in this academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The academic process of institute is directed by various committees such as academic calendar committee, time table committee, where IQAC gives suggestions for development and enrichment of Teaching-learning process. The teacher members of IQAC maintain the proper link.

**Initiation of Academic Process**

**Academic-Calendar:** At the beginning of Academic-year there is practice of preparing Academic-Calendar for semester so that all

academic-events can be scheduled in a systemic way .

**Time-Table :** Once the Academic calendar is prepared the next step is preparation of timetable for both of the semester accordingly as per guidelines given by university.

**Teaching -Plan :** after declaration of academic timetable this is now task of subject teacher to prepare teaching plan for their concerned subject and get it approved by the Academic Head.

**Result Analysis:** The results are analysed by the faculty members and checked by the Head of respective departments and the Principal. The faculty members having the low results are given suggestions for improvement.

**Use of Modern Teaching Aids:** The IQAC emphasised the use of modern teaching aids along with the conventional chalk and board method. The college purchased LCD projectors, interactive boards, interactive projectors to achieve the goal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### a. Safety and security-

- As per need of safety and security of girls students college has designed special area for girls( separate girls campus) with well sanitized four washrooms and one semi furnished common room.
- College appointed watchman for security purpose.
- In point of view of security, we have installed the 25 CCTV cameras in class rooms as well as in campus.
- College has code of conduct for students for safety and security.
- Helpline contact number is displayed on college campus for safety and security reasons of girls.
- Complain box is placed at the entrance of ladies room.

#### b. Counseling-

- Constitution of (Mahila Takarar samiti) Internal Complaints Committee to prevent Sexual Harassment of Women at the Workplace (Prevention, Prohibition and Redressal) Act 2013.
- Personality development program and Self defence training program were organized.
- "Women's safety and law" program under women sexual harassment committee were also conducted for strengthening them physically as well as mentally.
- A program on "Girl's students health issue" held under Hostel committee.



**c. Common Rooms:**

- Well-furnished common room is constructed in the campus having chairs, table, also sanitary pads dispatching machine is installed in the room.

**d. Day care center for young children:NA**

**e. Any other relevant information:**

- To empower feminism, we celebrates international women's day.

File Description	Documents
Annual gender sensitization action plan	<a href="https://acsbodwadcollege.org/wp-content/uploads/2024/02/gender-sensitisation-action-plan-22-23.pdf">https://acsbodwadcollege.org/wp-content/uploads/2024/02/gender-sensitisation-action-plan-22-23.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://acsbodwadcollege.org/wp-content/uploads/2024/02/7.1.1-gender-equity.pdf">http://acsbodwadcollege.org/wp-content/uploads/2024/02/7.1.1-gender-equity.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**1. Solid waste management**

- The solid waste of the college is produced in the form of Papers, plastics, food from canteen, books, glass, rubber etc.

found in college.

- Wet and dry waste is collected in separate dustbins.
- Papers are used on both sides.
- Students and staff are motivated to dump waste plastics into the dustbins.
- Garbage used to make compost manure by dumping in the pit and then it is used for botanical garden plants.
- E- Books are used.
- Regular activities are monitored digitally and on mail to avoid use of paper.

2. Liquid waste management-

- Proper drainage system is constructed for all buildings of the campus. A big pipeline is going through all over campus and further connected to Nagarpalika drainage system.

3. Biomedical waste management- N.A

4. E-waste management-. Write off policy is conducted each year for managing laboratory instruments or electronic equipment.

5. Waste recycling system- Paper waste was collected by Scrap dealer for further recycling/reusable process.

6. Hazardous chemicals and radioactive waste management- lab chemical after proper dilutions is drained in separate sewage.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>1. Monsoon vegetable festival, tree donation and plantation and art gallery of dry plants, plant survey and field visit programs are organized under GO-GREEN society.</p>
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2. University level workshop on start up for self reliance organized on 27th march 2023.
3. "Shastragya charitre ani amhi" speech of Smt.Veena Gavankar , Andhshrddha nirmulan- A magic show , organized under Shaastroutsav
4. "Marathi Bhasha Gaurav din" and marathi bhasaha Pandharwada oganised under Marathi Deapartment.
5. Poster presentation of "Girls- self Hygiene" under girls campus committee.
6. Book exhibition programme conducted by equal opportunity cell on the literature of Dr.B.R.Ambedkar and oath takingforde-addiction.
7. Hindi Saptah Samaroh from 14 september to 19 september 2022 organised under Hindi Department.
8. "Holy waste decomposition" campaign under NSS held on 10/9/2022.
9. "Under clean India campaign" plastic collection conducted at market area of Bodwad on 13/08/2022.
10. "Diwali of Humanity" program held on Diwali festival to distribute foods for poor peoples.
11. Economics review program, economics General knowledge exam organized by Economics department.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institute has effectively participated in the implementing the duties regarding human values, duties and responsibilities about human well-being.

1. "Har ghar Tiranga Abhiyan" under NSS on 11/8/2022 to 17/8/2022

2. "Indian Flag compilation" campaign under NSS held between 13 to 15 august 2022.
3. Medical survey at village chinchkhed done by NSS volunteers on 17/9/2022.
4. Plastic free awareness rally held on 13/08/2022.
5. Awareness rally for yoga and oath taking event held on 30 April 2022.
6. Union Budget 2023 organized by Economics association on 1 feb.2023.
7. Constitution day or national law day organized under economic association on 26th November.
8. Poster presentation on Indian economic issues were held by Economics association.
9. Essay writing on Indian constitution and our duties organized by Economic association.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://acsbodwadcollege.org/wp-content/uploads/2024/02/7.1.9-constitutional-obligation.pdf">https://acsbodwadcollege.org/wp-content/uploads/2024/02/7.1.9-constitutional-obligation.pdf</a>
Any other relevant information	<a href="https://acsbodwadcollege.org/wp-content/uploads/2024/02/7.1.9-constitutional-obligation.pdf">https://acsbodwadcollege.org/wp-content/uploads/2024/02/7.1.9-constitutional-obligation.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various programs were held during the year to celebrate special days, events and festival or the occasions of birth/ death anniversary.

- Veer Savarkar Jayanti
- Ahilyabai Holkar Jayanti
- Maharana Pratap Jayanti
- International Environment Day
- Yoga day
- Lokmanya Balgangadhar Tilak Jyanti
- Independence day
- Rajivgandhi Jayanti
- Teachers Day
- Karmvir Bhaurao Patil Jayanti
- NSS day
- Mahatama Gandhi and Laal Bahadur Shastri Jayanti
- Indira Gandhi Punyatithi
- Sardar Patel Jayanti
- Gurunanak Jayanti
- Pandit Jawaharlal Nehru Jayanti
- Sant Gadge baba Jayanti
- Savitri Bai Phule Jayanti
- Netaji Shubhash ChandraBose Jayanti
- Swami Vivekanand Jayanti
- International Girls day
- Republic Day
- International Science day
- Shahid diwas

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice- 1

1. Title: Transparency in Evaluation system

2. Objectives of the Practice

- To create more conscious evaluation system.
- To develop academic transparency between students and teachers.
- To minimize examination related grievances.

3. The Context:

The re-evaluation of internal examination answer sheets is done by our students.

4. The Practice:

Practice was conducted twice in a year.

5. Evidence of Success:

1. No Grievances is reported during the year about assessment process.
2. Appreciation of the practice by students and other stakeholders.
3. Students attend the process enthusiastically and get satisfied.

6. Problems Encountered and Resources Required: Healthy Practice for Teacher and Students.

### Best Practice -2



1. Title: Digital Support Scheme
2. Objectives of the Practice
  1. To create awareness about online security and privacy terms among students.
  2. To solve any problems related to digital and online process.
  3. To motivate students for spreading digital awareness about online service informations in society.
3. The Context:

This practice supports Digital India campaign implemented by central government of India.

4. The Practice:

The institute focuses on the Promotion of practices that are essential for upgrading knowledge about various available digital services under our digital support schemes.

5. Evidence of Success:

1. Many students have registered for employment exchange.

6. Problems Encountered and Resources Required:

No problem is encountered

File Description	Documents
Best practices in the Institutional website	<a href="https://acsbodwadcollege.org/wp-content/uploads/2024/02/Best-practice-1-PDF_compressed-1.pdf">https://acsbodwadcollege.org/wp-content/uploads/2024/02/Best-practice-1-PDF_compressed-1.pdf</a>
Any other relevant information	<a href="https://acsbodwadcollege.org/wp-content/uploads/2024/02/digital-support-scheme-22-23-compressed-compressed.pdf">https://acsbodwadcollege.org/wp-content/uploads/2024/02/digital-support-scheme-22-23-compressed-compressed.pdf</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institutional vision is:

"To be a dedicated educational institution that prepares learners from rural backgrounds for productive careers by providing them with a student-centered practically beneficial quality learning experience."

Performance of the Institution in one area distinctive to its priority and thrust in the field of social and educational services towards local citizens, highlighted in work of some of the departments/ committees of the institution. Our institute has taken special efforts in providing social services for welfare of local citizens and our students in the field of environmental, physical as well as mental well being. The following were the initiatives have been taken like wise-

1. Various program held on Yoga awareness like workshop on Yoga, celebration of yoga day , yoga exercises etc.
2. Clean India campaign, holy waste decomposition, Plastic free mohim is implemented in college campus as well as in local area.
3. Developing patriotism by organising singing Rashtriya song together, Implementing Har Ghar Tiranga Abhiyan, Swatantrata Amrut Mahotsav, Indian Tiranga complilation,
4. For health well being we implemented Fit India Abhiyan, also medical survey has also been done, medical checkup camp is organised.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.3.2 - Plan of action for the next academic year

- To sign MOU with research centre/institution/industries.
- To organise conference/seminar/workshop.
- To start B.C.A. course.
- To encourage faculty members for book and research paper publications.
- To organise placement camp for increasing employment.