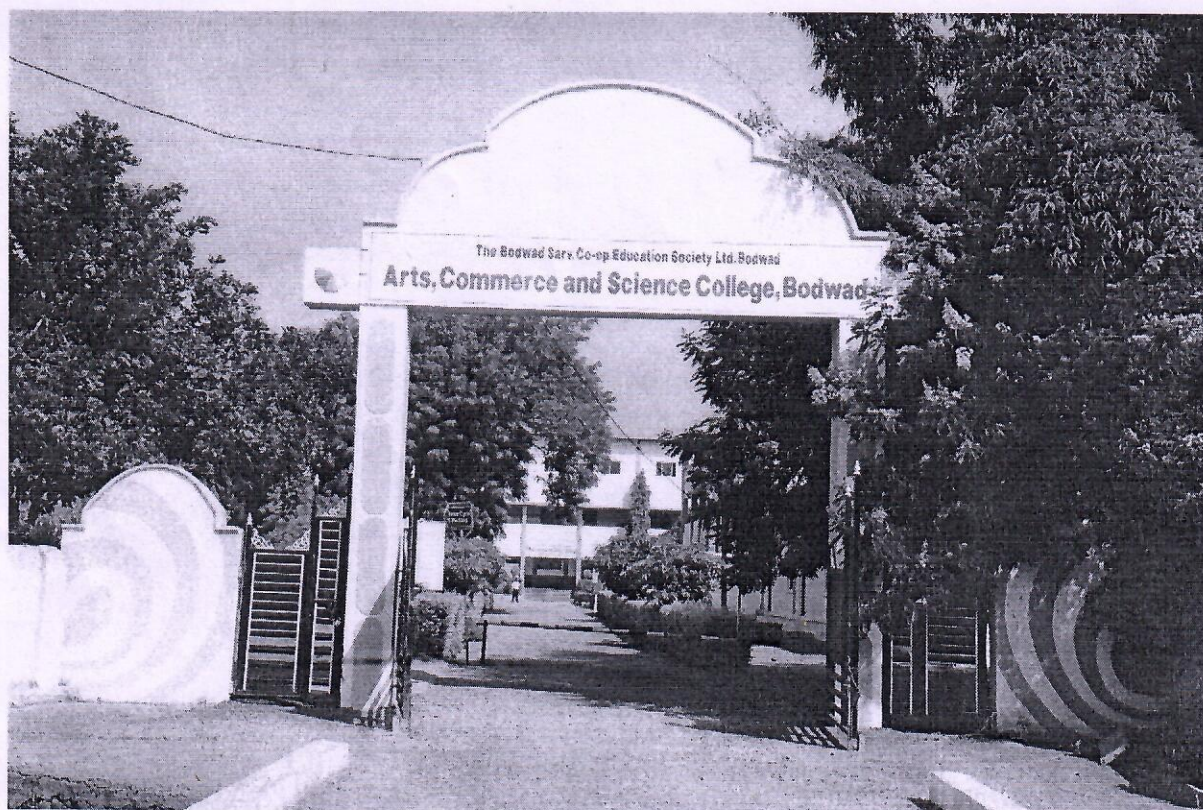


The Bodwad Sarv. Co-op Education Society Ltd. Bodwad
Arts, Commerce and Science College, Bodwad.

Dist. Jalgaon

NAAC Re-accredited with "B" Grade



Institutional Best Practices

Book-let

2020-21

Best Practice-I

- Transparency in Evaluation System. 3-4

Best Practice-II

- Responsibility towards Society. 5-9

Best Practice -I

1. **Title: Transparency in evaluation system.**

2. **Objectives of the Practice:**

- To create more conscious evaluation system.
- To develop academic transparency between students and teachers.
- To minimize examination related grievances.
- To resolve exam related grievances at college level rather going through University redressal.

3. **The Context :**

When students getting to see their papers, one can ensure the accountability of the teacher assessing the paper and determine where the mistake occurred. By taking this vision our institution introduced re-evaluation process to impart transparency in evaluation system. Consecutively for last three years the college is running this practice for student's satisfaction. The re-evaluation of internal examination answer sheets is done by our students after assessment of answer sheet by the subject teachers at the end of the semester. The Examination control department scheduled the re-evaluation day and displayed the said notice on notice board, under the observation of subject teacher and exam controller the students clears there doubts about assessment process of their attempted papers.

4. **The Practice:**

After ending of each semester we offer students to observe there internal examination papers and clarifies the doubts and confusion about the assessment of the answer sheet with the subject teacher, with a proper attendance of the students and correction in the marks if any is recorded systematically by the examination control department. We think , Providing clear cut reasoning as well as break-up of marks for each and every question can minimize the mistakes which occurred by the examiners during assessment of answer sheet. Therefore if there is any mistake is occurred in assessing the answer, it is taken into consideration as earliest in re-evaluation process and resolves it before feeding of marks at university login.

This practice of re-evaluation by the students shall also serve as a way to self-assess them. When they are able to clearly understand where they have gone wrong, students will be able to see Do's and don'ts in more rational light. We for one believe that if we switch to complete clarity in

evaluation, it can clear all the differences in creating a more conscious evaluation system for the future generation.

5. Evidence of Success:

Due to Covid-19 we were unable to run this practice.

6. Problems Encountered and Resources Required:

No problem is encountered to follow such practice as it is one of the healthy practices for teacher and students. Some conflicts arise due to wrong assessment by any examiner, which was resolved by making corrections in the marks break-up and making student satisfied with good clarification.

Best Practice -II

1. Title: Responsibility towards Society

2. Objectives of the Practice

- To develop sense of responsibility towards environment, water and public health.
- To create awareness among students, staff peoples about environmental safety, Water conservation & management and health through education.
- To help the individuals to acquire knowledge of pollution and environmental degradation, water conservations, health.

3. The Context :

As our college is located in the rural and draught area, we believe, it is important for us to be involved in the issues of environmental protection and water conservation and management, therefore we engage and take care of the environment and water. Our ambition is to increase the knowledge of each student, staff and peoples about environment, water, awareness about public health and stimulate them to protect the environment, water and to be aware of the environmental aspects and their duties and responsibility towards the environment, water and public health. In order to spread knowledge about our responsibility and commitment towards the environment, we continuously communicate this work both internally and externally. Our efforts are more in the direction to protect our environmental, water management and public health awareness. We communicate our work both internally and externally.

4. The Practice:

We are working on the Principle: Reduce, Reuse. The institute focuses on the Promotion of reuses practices and sustainable environmental management. We encourage our students and staff to do the same and contribute to a green future. To reduce the use electricity institute adopted modern technology and lighting equipment, also we are taking the advantage of natural light. To fulfill the need of electricity, institute has moved towards the green energy and installed the solar panel, which helps to the electric bills. Along with this institute run the campaign for environment protection, such as, plastic free village, spite free village, green college-green village, etc.



As we are in draught area, water management is the challenging task for us. To understand and overcome the problem of water, institute has done the research project on water management in Bodwad taluka. Shortlisted the problems and given suggestions to government to overcome the drinking water problems. The institute has developed the water rain water conservation system. We recharge well and bore well with rain water. The institute have implemented saving systems for drinking water consumption in faucets and toilets, through the installation of flow reducers.



Certificate

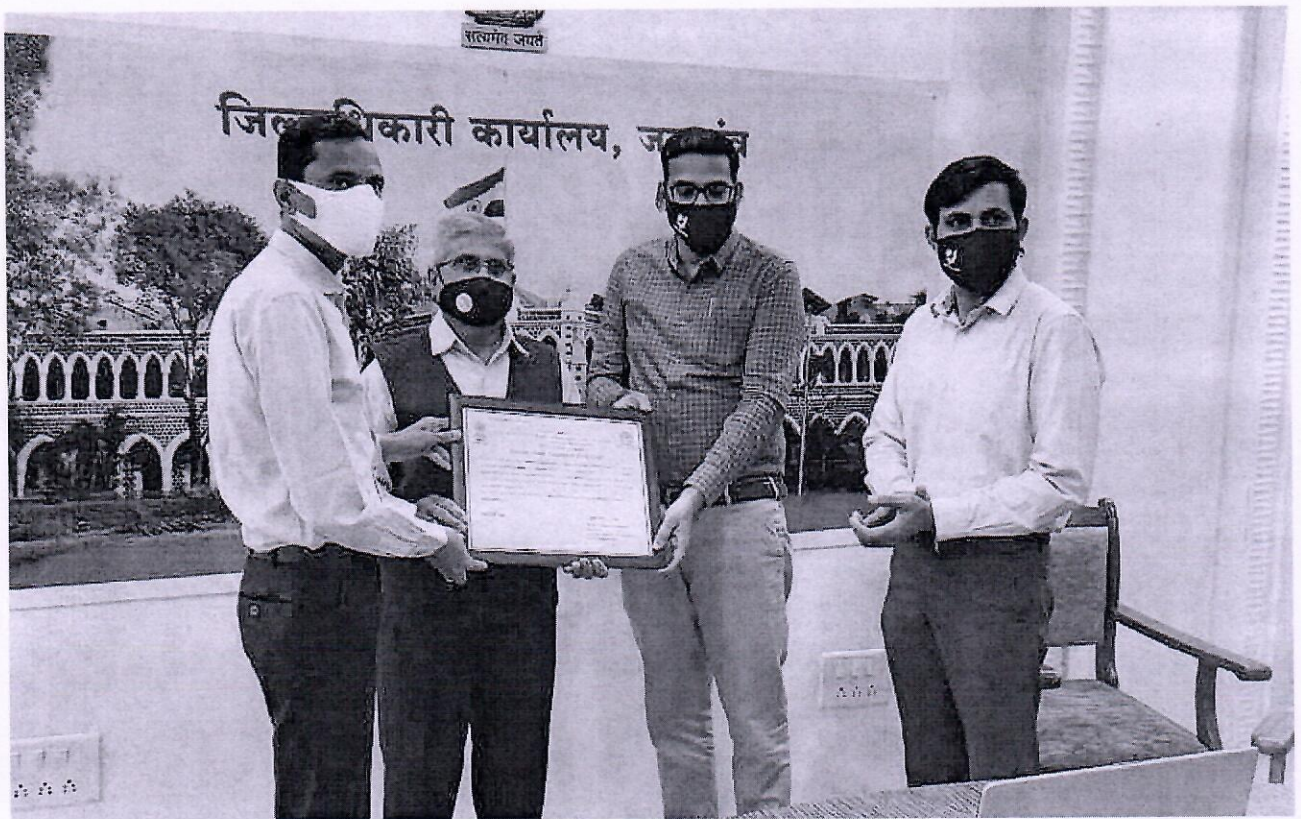


This is to certify that ARTS, COMMERCE AND SCIENCE COLLEGE, BODWAD is now a Recognized Swachhta Action Plan Institution. The Institution has successfully formed the Swachhta Action Plan Committee and constituted the working groups Post COVID-19 for Sanitation & Hygiene, Waste Management, Water Management, Energy Management and Greenery along with the observation of two environment related days to inculcate in faculty, students and community, the practices of Swachhta and Reduction, Reuse and Recycling of Resources.

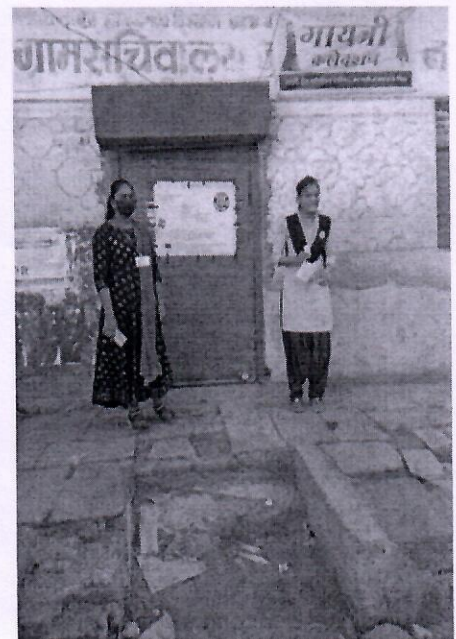
Dr. W G Prasanna Kumar
Chairman

Mahatma Gandhi National Council of Rural Education
Department of Higher Education, Ministry of Human Resource Development
Government of India

Cert:GAP/MH



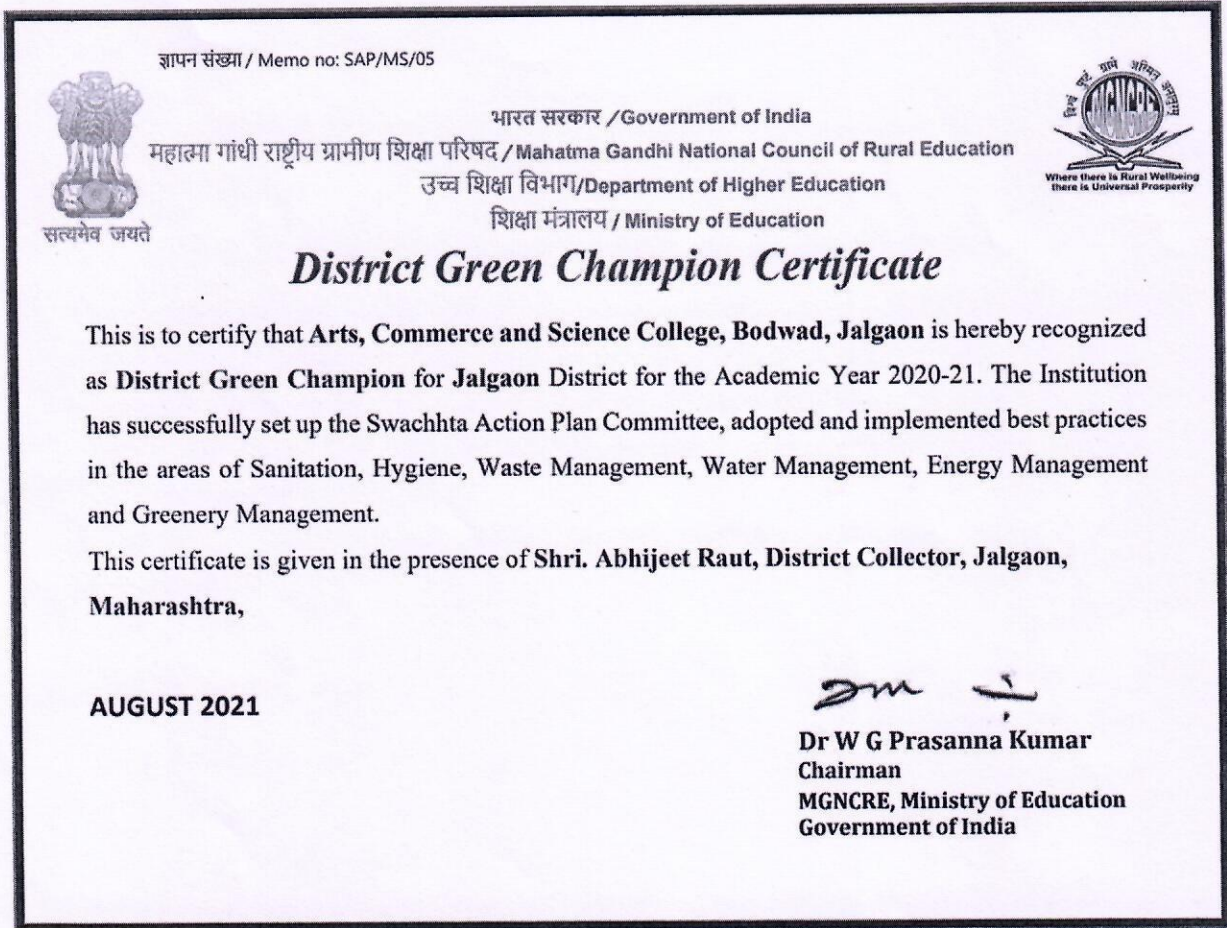
Institute is working on the public health awareness in the public domain. During the COVID-19 Pandemic, students and staff contributed lots. We aware the peoples about COVID-19, we donated food to needy peoples, we donated masks, students contributed in health checkup camps, we aware peoples about importance of vaccination, institute run the COVID free Village campaign.



5. Evidence of Success:

As an institute, we implemented the initiative throughout the year, and as an outcomes, we effectively reduces use of electricity, we reduces use of papers, we contributed in ground water recharge and used water effectively and reused it wherever is possible. We stimulated peoples for vaccination.

As a result of our work institute got the “District Green Champion” award from Ministry of Education, DHE and our college is recognised as SAP centre for 2020-21 by MGNCRE New Delhi. We got leadership award in Spit Free India Moment.




6. Problems Encountered and Resources Required:

- Problem- Lack of willingness among peoples to work on environmental issues.
Resources Required- Counselling Activities
- Problem- Lack of importance of water management and reuse of water among the peoples
Resources Required- Counselling Activities and retrospective activities


Dr. Anil R. Bari

Chairman, Best Practice Committee




Professor Arvind Chaudhari
Principal