Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**ARTS, COMMERCE AND SCIENCE COLLEGE, BODWAD.**
Name of the head of the Institution	**Arvind Narayan Chaudhari**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02580-230038**
Mobile no.	**9422774839**
Registered Email	**bsces_accb@rediffmail.com**
Alternate Email	**anc.chaudhari@gmail.com**
Address	**Jamner Road, Bodwad, Tal. Bodwad, Dist. Jalgaon, Maharashtra, India**
City/Town	**Bodwad**
State/UT	**Maharashtra**
Pincode	**425310**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Anil Ramdas Bari**
Phone no/Alternate Phone no.	**02582276331**
Mobile no.	**9421523832**
Registered Email	**iqacbodwad@rediffmail.com**
Alternate Email	**anilbari_piyu@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://acsbodwadcollege.org/wp-content/uploads/2018/12/AQAR-2018-2019.pdf

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://acsbodwadcollege.org/?page_id=352

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	C	56	2004	03-May-2004	02-May-2009
2	B	2.15	2013	25-Oct-2013	24-Oct-2018
3	B	2.24	2019	09-Aug-2019	08-Aug-2024

6. Date of Establishment of IQAC

21-Jan-2010

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Self Funding Certificate Course in Good and Service Tax	01-Sep-2019 90	32
Self Funding Certificate Course in Communication English	24-Aug-2019 90	16
One Day National Conference on Challenges in Life Sciences and Agrobased Industries for Rular Development (CLSAIRD-2019)	21-Dec-2019 01	195
One Day workshop on Research Methodology for Science Post Graduate Students	22-Jan-2020 01	73
Research Advisory Committee meeting	21-Sep-2019 01	9
Verification of Academic/Research Score For CAS promotions for Professor and Principal	09-Oct-2019 02	1
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Professor Arvind Chaudhari	Major Research Project	Indian Council of Social Science Research,Delhi	2019 730	800000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

NAAC Peer Team visited to the college during 15th 16th July 2019 for 3rd Accreditation Cycle. The Institutional CGPA obtained by our college is for the 3rd cycle is 2.24 with "B" grade. Installation of Solar Pannel. Started the construction of Auditorium. Submitted proposal to start BSc. Botany Zoology, M.A and M.Com. from next year

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Upgardation of College infrastructure.	Solar System was installed and Started the construction of Auditorium
To promote faculty members to undertake research project.	Principal Professor Arvind Chaudhari received of Rs. 8 lacks research grants from Indian Council of Social Science Research,Delhi MRP submitted to under STRIDE by Dr. Anil Bari Regular RAC is conducted in college.
To organize National level /State level Seminar/Conference /Workshop	CLSAIRD-2019, University Level PG Students Workshop were organized during the year.
To Start BSc. Botany & Zoology, M.A and M.Com. from next year	Proposal were submitted
To continue Self funding certificate course	GST and Communication English certificated coursed successfully run by the institute.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	27-Mar-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes

Date of Visit	**15-Jul-2019**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**31-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college is using several technical tools for Management Information System. The College has College Management System Software (CMS) for making several records/ reports of students. It can generate the report of students' admission, classeswise, subjectwise, yearwise, genderwise, category wise, etc. It is also used to generate a bonafide certificate, leaving certificate, etc. The college has a welldeveloped website. All the notices and events are available on the website. Information about all the departments and facilities are also available there. The salary of the employees is managed by using Sevarth Pranali of the Maharashtra Government. The scholarships are managed through the MahaDBT portal of the Maharashtra Government. For managing the records of books, the college is having LIBMAN software. One can easily find the book by entering the Title/Author name/ Accession number/Publisher/ Subject.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our College is affiliated to Kavayatri Bahinabai Chaudhari North Maharashtra University, Jalgaon and it follows the University prescribed curriculum. The institution ensures effective curriculum delivery through a well planned and documented process by taking the cognizance of the following documents. • Academic calendar. • Time-Table Committee is formed to prepare time table so as to have a smooth operation of faculty-wise Theory and practical periods every day. • Syllabus copies are provided to the respective teachers if changed at the beginning of the session. • Meetings are held at every department at the beginning of the session and work load, teaching plans, and departmental

activities are decided to conduct during the year. • The tutorials, seminars, group discussion, tests and quiz competitions are regularly being conducted. • Conventional classroom teaching is blended with reasonable use of ICT. Use of Maps, Charts, Modules, You Tube, different software, etc. is made. • Attendance of the students is taken at each period every day. • Practical, study tour, industrial and field visits are organised. • In order to have social awareness amongst the students, the survey and research on water scarcity in Bodwad city is made. • Students and teachers are always inspired and motivated for their research work. • KRC provides learning resources like books, reference books, different magazines, news papers, e-journals, etc. • Elocution, Debating, Poster, Essay, Quiz competitions, etc. are organized. • The college magazine-Alok is published. • Workshops, seminars, and conferences are organized. • Book Bank Scheme is run for the poor and needy students. • Unit tests and internal examinations are conducted. • Department wise demands or requirements regarding practical note books, apparatus, chemicals, class work materials, maps, charts, models, equipment, stationary, etc. are considered. • Maintenance of Language Lab, Computer Lab, Library, Laboratories, office and the Campus is made. • The college campus is under the CCTV surveillance so that the healthy academic atmosphere should enhance. • Self Funding Courses are being conducted. • Different programmes i.e. social, cultural, academic etc. are being conducted. • Wi-Fi; free network access is available for the students as well as staff. • Faculty members participate in seminars / workshops / conferences / Orientation programmes / Refresher Courses and present research papers in order to update themselves and acquire necessary skills for effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate course in Co mmunicative English	--	01/08/2019	90	Yes	Yes
Certificate course in Goods and Service Tax (G.S.T.) and Income Tax	--	01/08/2019	90	Yes	Yes
Certificate course in Spoken English	--	01/08/2019	90	Yes	Yes
Certificate course in Yoga and Pranayam	--	01/08/2019	90	Yes	Yes
Certificate course in Beauty Parlour	--	01/08/2019	90	Yes	Yes

	--	01/08/2019	90	Yes	Yes
Certificate course in Sewing Class					
	--	01/08/2019	90	Yes	Yes
Certificate course in Accountancy					
	--	01/08/2019	90	Yes	Yes
Certificate course in Web Design					
	--	01/08/2019	90	Yes	Yes
Certificate course in PHP					
	--	01/08/2019	90	Yes	Yes
Certificate course conducted in collaboration with CASI GLOBAL, New York and KBC NMU Jalgaon					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Marathi	18/03/2020
PhD or DPhil	Psychology	18/03/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Second Year	15/06/2019
BCom	Second Year	15/06/2019
BSc	Second Year	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	48	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in G.S.T.	01/08/2019	32

Certificate Course in Communicative English	01/08/2019	16
General Knowledge (GK) (99999)	15/06/2019	332
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	First Year	179
BCom	First Year	147
BSc	First Year	71
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback system is essential to enhance the performance of the faculties for improving teaching and learning abilities, ways of evaluation, overall development of the college working system and its infrastructure, etc. The feedback of students collected online at the time of admission, which is compulsory to all Second and Third year students of Arts, Commerce and Science and also students of M.Sc. Part-II during their online admission process. The questionnaire of different formats designed by our staff with the suggestions given by our Principal was available at our website. After online submission of the feedback from students, the feedback committee was analysed it by observing the different parameters or scales given in the feedback form. Accordingly, the strengths and weaknesses are discussed with the Principal and the required action is taken. We are also having a mechanism of taking feedbacks from the parents. Their suggestions and views also are taken into consideration for all over development of the college. However, some of our faculties are the members of the respective Board of Studies of our affiliated University where they use to discuss the feedback given by our students regarding the syllabus and suggest to the board to consider such suggestions in the formation of the next curricula in the BOS meetings. As per the existing rules, the syllabus is restructured after every three years and syllabus framing workshops are being organized at University level in various colleges. Our faculty members participate enthusiastically and share the views of our students regarding the curriculum in the respective syllabus framing workshop of the respective subject. We also convey the feedback analysis of our students regarding curriculum to the affiliated university when it is changed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	First Year	220	179	179
BA	Second Year	220	128	128
BA	Third Year (English, Hindi, Marathi, Economics)	220	101	101
BCom	First Year	220	147	147
BCom	Second Year	120	120	120
BCom	Third Year	120	114	114
BSc	First Year	120	71	71
BSc	Second Year	120	84	84
BSc	Third Year (Chemistry, Computer)	120	49	49
MSc	Part- I and II (Organic Chemistry)	60	56	56

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	993	56	22	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
37	28	23	2	Nill	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

No established mentor system is available in the institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
993	22	1:45

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	22	1	Nill	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	Semester	12/11/2020	23/11/2020
BCom	BCom	Semester	18/10/2020	12/11/2020
BSc	BSc	Semester	10/11/2020	17/11/2020
MSc	MSc	Semester	11/10/2020	25/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The examination committee- Evaluation process and Reforms are the continuous activities of the college and updated regularly based on the needs and the requirements of the faculty and students. The examination committee is headed by a Chairman for smooth functioning. The examination committee is responsible to monitor, execute activities related with the examination throughout the year. Time-table- The examination committee prepares the time-table for internal examinations and conveys it well in advance to the students and faculty of various departments. Examinations procedure- The students are informed about the nature of examinations and evaluation processes, the format of question papers and weightage of marks are discussed by the staff during the classroom teaching before examination. Internal examinations are conducted by the college. All examinations and procedures are adopted by the college as per the guidelines given by University. Re-examination - Those students who represent the college in different competitions are given an opportunity to appear for internal examination with separate schedule if they were absent. Pattern- Each student has to appear for two internal tests and one tutorial/ home assignment/ seminars and group discussion. Question paper of University examination consists of MCQs, one sentence answer, short answer and long answer type questions, ensuring total coverage of syllabus. Practical examination- The practical examination conducted at college by the appointment of internal and external examiner for the evaluation of practical skills of the students. Also dissertation report is assessed by conducting viva-voce by inviting external experienced panel. The college staff assesses the first year answer sheets and

performance ledger is submitted to the University for declaration of results.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar- The college adheres to the academic calendar for effectiveness of the process of teaching learning and evaluation. Meeting of staff is conducted at the beginning and at the end of time period during the semester. The Principal convey and discuss the pros and cons of functioning of the system. An academic calendar highlighting schedule for admission procedure, commencing and closing dates of semester, schedule for internal and external examinations. Also it includes dates of curricular, and extracurricular activities, celebration of NCC and NSS activities and departmental activities is provided to students and staff. Teachers profile- The College collects teachers profile such as list of academic and administrative committees, leave record, departmental work load, an individual teaching time table and teaching plans for office record and for planning the acedemic calender. The heads of the departments discuss and distribute the workload to the faculty members in departmental meeting and a copy is submitted to administrative office. Teaching plan- The faculty prepares a teaching plan for effective implementation of programs at the beginning of the semester, these plans are submitted to the Principal through the Heads. Time table- Time table committee prepares a faculty wise time table for the college. Departmental meetings are held regularly to discuss planning, organization and implementation of activities. Result analysis- The College has a examination committee which collects subject- wise data of result for analysis and submits it to the Principal.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://acsbodwadcollege.org/?page_id=1962

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	MSc	Organic Chemistry	26	25	96.15
Nil	BSc	TYBSc	81	73	90.12
Nil	BCom	TYBCom	100	86	86
Nil	BA	TYBA	113	75	66.37

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://acsbodwadcollege.org/?page_id=3176

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received

		agency	sanctioned	during the year
Any Other (Specify)	365	The Bodwad Sarvajanik Co-operative Education Society Ltd. Bodwad	50000	50000
Major Projects	730	Indian Council of Social Science Research, Delhi320	800000	320000
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Research Methodology Workshop for PG students	Chemistry	22/01/2020
National Conference on Challenges in Life Sciences and Agrobased Industries for Rural Development	Botany and Zoology	21/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
M.R.C.	Multidisciplinary Research Centre	Institution	Research Resources	Providing Thesis, Dessertations, Research Journals, Computational facilities	01/01/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	4	3.68
International	Chemistry	2	6.06
International	Botany	3	6.63
International	Zoology	3	6.63
International	Marathi	2	7.15
International	English	3	6.63
International	Commerce	17	6.48
International	Hindi	10	6.73
International	Library	4	1.56
International	Physical Education	1	5.87

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	1
Hindi	1
Commerce	1
Physics	2
Marathi	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Synthesis, Characterization And Gas Sensing Performance Of Sol-Gel Prepared Nanocrystalline Sno2 Thin Films	RH Bari, S Patil, A Bari	International Journal on Smart Sensing Intelligent Systems	2019	0.61	Arts, Commerce and Science College, Bodwad	1
Spray pyrolyzed ZnSnO3 nanostructure	LA Patil, IG Pathan, DN Suryawansh	Procedia materials science	2019	0	Arts, Commerce and Science	2

d thin films for hydrogen sensing	i, AR Bari, DS Rane				College, Bodwad	
Spray-pyrolized nanostructured CuO thin films for H2S gas sensor	RH Bari, SB Patil, AR Bari	Internat ional Nano Letters	2019	0	Arts, Commerce and Science College, Bodwad	3
Detection of H2S gas at lower operating temperatur e using sprayed na nostructur ed In2O3 thin films	RH Bari, PP Patil, SB Patil, AR Bari	Bulletin of Materials Science	2019	1.34	Arts, Commerce and Science College, Bodwad	3
Detection of dimethyl methyl pho sphonate–a simulant of sarin: The highly toxic chemical w arfare–usi ng platinum activated nanocrysta lline ZnO thick films	LA Patil, AR Bari, MD Shinde, V Deo	Sensors and Actuators B: Chemical	2019	6.27	Pratap College, Amalner	2
Highly sensitive and quickly responding ultrasonic ally sprayed na nostructur ed SnO2 thin films for hydrogen gas sensing	LA Patil, MD Shinde, AR Bari , V Deo	Sensors and Actuators B: Chemical	2019	6.27	Pratap College, Amalner	8

Title	Authors	Journal	Year	Impact	College	Citations
Effect of solvents on the particle morphology of nanostructured ZnO	AR Bari, MD Shinde, V Deo, LA Patil	Indian Journal of Pure and Applied Physics	2019	0.87	Pratap College, Amalner	8
Ultrasonically prepared nanocrystalline ZnO thin films for highly sensitive LPG sensing	LA Patil, AR Bari, MD Shinde, V Deo	Sensors and Actuators B: Chemical	2019	6.27	Pratap College, Amalner	6
Fe_2O_3 modified thick films of nanostructured SnO_2 powder consisting of hollow microspheres synthesized from pyrolysis of ultrasonically atomized aerosol for LPG sensing	LA Patil, MD Shinde, AR Bari, VV Deo, DM Patil, MP Kaushik	Sensors and Actuators B: Chemical	2019	6.27	Pratap College, Amalner	1
Novel trapping system for size wise sorting of SnO_2 nanoparticles synthesized from pyrolysis of ultrasonically atomized spray for gas sensing	LA Patil, MD Shinde, AR Bari, VV Deo	Sensors and Actuators B: Chemical	2019	6.27	Pratap College, Amalner	1
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Effect of Some Parts of Plant powders to control Sitophilus granarius in store wheat grains	Dr. Geeta Patil	International Journal of Life Sciences (IJLSCI)	2019	4	Nill	Arts, Commerce and Science College, Bodwad
Effect of leaf extract of Annona squamosa on survival of Tribolium castaneum	Dr. Chetankumar Sharma	International Journal of Life Sciences (IJLSCI)	2019	2	Nill	Arts, Commerce and Science College, Bodwad
Perception of Medium Small Scale Entrepreneurs towards Indian Economy with respect to Jalgaon District	Professor Arvind Chaudhari	Journal of Information and Computational Science	2020	4	Nill	Arts, Commerce and Science College, Bodwad
Comparative Study of Entrepreneurship Development Among Street Vendors and Restaurants at Shirdi Pilgrimage	Professor Arvind Chaudhari	Research Journey	2020	4	Nill	Arts, Commerce and Science College, Bodwad
Synthesis Of Sn Doped TiO2	Dr. A. R. Bari	Journal of Engineering Sciences	2020	11	Nill	Arts, Commerce and Science

Thin Films And Their Application To H2 Gas Sensing Properties						College, Bodwad
Choice of Material for Sensor: Nanostructured Zinc Oxide	Dr. A. R. Bari	Nanomedicine Nanotechnology Open Access	2020	11	Nill	Arts, Commerce and Science College, Bodwad

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	5	Nill	5
Presented papers	2	21	Nill	Nill
Resource persons	1	3	Nill	1

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
An orientation programme for students training for survey	Jalshakti Abhiyan	3	82
An Awareness programme on water harvesting	Jalshakti Abhiyan	3	140
Voters awareness programme	NSS	3	53
Street Play on Gender awareness and Cleanliness at Camp of adopted village Harankhed	NSS	3	100
Plastic Free awareness programme	NSS	3	16
Pathnatya	NSS	3	57
AIDS Awareness	NSS	3	65

Programme			
Swachhata Abhiyan	NSS	3	24
No Tobacco Oath	NSS	3	50
Tree Plantation	NSS	3	37
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Nil	Nil	Nil	Nill	Nill
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	Specialised Training and Advanced Research preparation and characterization facilities	UGC-DAE Consortium for Scientific Research, Indore	23/12/2019	Nill	02
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

Nil	Nill	Nill	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3072000	544625

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman	Partially	1.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8773	1182388	348	59925	9121	1242313
Reference Books	4073	741273	43	22969	4116	764242
Journals	33	47520	1	2500	34	50020
e-Journals	1	5950	Nill	Nill	1	5950
CD & Video	82	20045	Nill	Nill	82	20045

Others(specify)	4785	609575	45	15997	4830	625572

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	47	2	4	1	2	3	9	5	0
Added	5	0	0	0	0	0	0	0	0
Total	52	2	4	1	2	3	9	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3403000	1987704	391000	114966

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College Development Committee has thinks about various infrastructural and academic needs of the college and keeping in view the requirements of all the stakeholders. The budget for the maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. has been provided as per requirements of all the stakeholders and students. Laboratory: The College has seven laboratories attached to various departments like Computer, Zoology, Botany, Chemistry, Physics, Commerce and English Language Lab. Optimum utilization of laboratory resources is ensured by the Principal, Vice Principal and Heads of concerned Departments of the college. Library: In our college Library is entitled as

Knowledge Resource Centre (KRC). Every year, the college constitutes a library committee consisting of the Principal or Senior faculty member as its Chairman, College Librarian as its Secretary, one teacher from each faculty of Arts, Commerce and Science appointed as a member. All the business of maintenance regarding binding, repairing has been done in the library advisory committee meeting. Knowledge Resource Centre is partially computerized with Lib-Man software and Printer. Library software package (LMS) and College Management System (CMS) have been provided by AMC, Nagpur. The backup has been taken regularly through online mode. To solve the problems regarding software package, we call Software Engineer. In library cleaning is done regularly for keeping books safe from crickets and termites. Electricity Physical, Sports Facilities: The fund for expenses on Electricity and physical facilities and maintenance has been paid regularly. The facilities include Generator, Xerox machine, Printers, Seize fire equipment, CCTV cameras, Audio system, Fan, Air conditioner, Lamps etc. In campus Water purifier and Cold water storage are available for staff and students and the same is well maintained regularly. Computer and IT Facility: The ICT equipment are maintained in the Institution by the integrated IT services like up-gradation and maintenance of college website, biometric services, projector, troubleshooting of hardware, networking equipment including internet connectivity by different service provider with feasible quotations, if needed. CCTV cameras available and all are working in various locations like, Classroom, Computer lab, Library, Staff Room, Seminar hall, Administration section, College passage and out-side of the college (parking area) etc. Besides from these Scanners, Printers and Xerox machines and Free WiFi facility is available in the college for students and staff. Class rooms: - Class rooms are well maintained, kept neat and clean by our permanent employee/temporary sweeper. The said housekeeping services are regularly executed and monitored. Adequate staff is employed for careful maintenance of hygiene and cleanliness of the infrastructure in the campus. Accordingly, the Classrooms, Staffrooms, Seminar halls and Laboratories, etc. are cleaned and maintained regularly by Non - teaching staff. Wash rooms and Girls common room are well maintained. Dustbins are placed in every floor. The Green campus is well maintained by a gardener.

https://acsbodwadcollege.org/?page_id=2745

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Scholarship	757	1244625
b)International	Nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	02/07/2019	16	Institutional
Remedial Coaching	08/08/2019	18	Institutional

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Carrier Counselling	307	307	Nill	Nill

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI Bank	50	25	Nill	Nill	Nill

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	4	B.Com.	Commerce	S.M.College, Muktainagar and P.O.Nahata College, Bhusawal	M.Com.
2020	7	B.Sc.	Chemistry	School of Chemical Science.KBCNMU, Jalgaon	M.Sc.
2020	6	B.A.	Marathi	P.O.Nahata College, Bhusawal and M.J. College, Jalgaon	M.A.
2020	5	B.A.	Hindi	P.O.Nahata College,	M.A.

| 2020 | 4 | B.A. | English | P.O.Nahata College, Bhusawal and Department of English KBCNMU, Jalgaon | M.A. |
| 2020 | 8 | B.A. | Economics | S.M.College, Muktainagar and P.O.Nahata College, Bhusawal | M.A. |

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 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill

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 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Basket Ball	Institution	9
Cross-Country	Institution	8
Chess	Institution	6
Wresteling	Institution	8
Archery	Institution	6
Ball Badminton	Institution	10
Kabaddi- Women	Institution	14
Kabaddi-Men	Institution	15
Athletics	Institution	13

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5.3 – Student Participation and Activities

 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Bronze Medal	National	1	Nill	936	Tejas Vishnu Chaudhari

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is constituted as per the guidelines of Government of Maharashtra and Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. Students council formation schedule is given by university authorities every year and after the formation of student council, students representatives are involved in various academic as well as administrative committees like NSS, NCC, Sports, Library etc. The process of formation of student council is as per the University Act, the topper students of each class from every program were selected as class representatives (CR) by taking previous year result into the consideration. For girls representatives two girl students are selected as ladies representative on the basis of their good academic record and participation in various activities, recommendation by teachers. One student from every unit NCC, NSS, Sports and Cultural is recommended by respective Programme Officers on the basis of their performance. University representative (UR) is selected from the above student council members by election. During the academic year 2018-19 student council is not formed due to the lack of guidelines from the authorities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

11

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Till date our college having not registered alumni association but it is formed and also conduct the regular one annual meeting. The alumni association is active and supports various activities of our college. Regular annual meeting of the Alumni Association is conducted. On this year one meeting of alumni association was conducted on 31/10/2019. Alumni extended their help in employment of the students and support various activities conducted by college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Case I: Organization of National Conference on Challenges in Life Sciences and Agrobased Industries for Rural Development (CLSAIRD). The college organized National Conference on Challenges in Life Sciences and Agrobased Industries for Rural Development on 21st December 2019. The department of Zoology and Botany decided to organize this conference and given application to Principal. After thorough discussion the application was forwarded to management body and final decision was taken. Principal called a staff meeting and the committees were formed. Major committees viz., National Advisory Committee, Local Advisory Committee, Organizing Committee and Local Organizing Committee. These committees framed the outline of the conference, decided the chief patron, chief guest and speakers. The college level committees were formed and work was distributed among them. The committees included all the teaching- non teaching

staff members and students. Every element was given the thorough idea of the responsibility shouldered to them. The monitoring was done by Organizing Secretaries and Principal. Meetings were conducted time to time to monitor the progress and problems were solved wherever found. Enough freedom was given to the staff members and the students involved. The outcome of this decentralization and participative management was that, the conference was conducted very smoothly and was very successful. Case II: Organization of 2nd One Day University Level Workshop on Research Methodology for Post Graduate Students. The college organized 2nd One Day University Level Workshop on Research Methodology for Post Graduate Students. The activity was first conducted in academic year 2018-19. It was observed that the post graduate students in university area need systematic guidance about conducting the research, selecting the topic of research, doing literature survey, preparing outline and writing the research project. Apart from this there are several miscellaneous problems faced by the students regarding research. Hence, the college decided to organize University level workshop on research methodology for postgraduate students every year. Though the college has post graduate course only at the department of chemistry, other departments were also involved since research has multidisciplinary approach. Various committees were formed including organizing committee and advisory committee. The work progress of the committees was monitored by Principal, organizing secretary and workshop coordinator. Meetings were conducted frequently to solve the problems, if any. The remarkable event of the workshop was that, the chief guest of the inauguration program was selected from the participating students on basis of early bird registration. Due to proper distribution of the responsibilities and leadership, the sessions were conducted successfully. The satisfaction of the participants reflected in their feedback.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission system of the college is based on merit system. All the instructions, rules, fee structure and other details are provided in the prospectus. The system is made online to provide easy interface to the students and avoid mistakes. Students are instructed to fill up the online admission form available on the college website. At certain date, merit list of the students is prepared and displayed on the notice board and admission is given on merit basis.
Industry Interaction / Collaboration	Being a rural college, there is little scope to interact with industries. Although the college conducts industrial visits to cope up with the practical knowledge. Different departments organize study tour suitable to their curriculum.
Human Resource Management	The college does optimum utilization of human resource. College has

		recruited full time teaching and non-teaching staff as per the government norms. Apart from this, college has recruited few staff members on clock hour basis. The appointment of the full-time staff is done as per the university and government rules. Staff on clock hour basis is recruited as per the demand of the concerned department. Advertisement is published in reputed newspaper and college web site. Interview is conducted and appointment is given to the quality candidates. The staff members are given the responsibilities, taking in account their interest and abilities. Enough freedom is given to timely and perfect implementation of the responsibility.
	Library, ICT and Physical Infrastructure / Instrumentation	The Institute has planned and constructed the infrastructure which facilitates the curricular and co-curricular activities. All the departments are fully equipped with the necessary infrastructure to meet the ever-increasing requirements which adequate class rooms, seminar halls, laboratories, and sufficient space for hosting all academic activities. With a foresight of additional intake, addition of new courses and change in syllabus, the institute forwards the requirement like building space, laboratory equipment, books and journals for library, IT resources, etc. to the management. The management reviews the requirements and approves, if appropriate, and then facilities are created/procured by the standard procedure.
	Research and Development	The college believes in significant and genuine research. To encourage and support research environment, college has formed multidisciplinary research center. This center helps the researchers in every aspect. Separate space with laptops, internet connection, theses, journals, research methodology books and peaceful environment is available in this center. The college always encourage the faculty members to pursue M.Phil., Ph.D. and research project. Faculty members are supported to participate in conferences and seminars by giving T.A./D.A. and registration fees.
	Examination and Evaluation	Continuous evaluation of the students is very important to ensure percolation

	of the knowledge. So the college has formed Examination Committee to control and monitor the evaluation and assessment process. In every semester, college carries out two types of examinations Internal Examination External (University) Examination as directed by the University. The system is quite structured. Time table preparation, supervision allotment, classroom cleaning and seating arrangement, distribution of answer sheets for evaluation, collection of evaluated answer sheets is done by exam committee. Care is taken to avoid any grievances during the examination. The college has started a best practice, "Evaluation of answer sheets by the students". This practice is implemented for S.Y. and T.Y. students. The evaluated answer sheets are shown to the students in a classroom. Because of this best practice, students can evaluate themselves. They can know their mistakes, marking pattern and can discuss with subject teacher for improvement.
Teaching and Learning	Student is the center of education field and teaching and learning is the main process. College has its prior focus on this process. A proper teaching plan is prepared at the start of the academic year. It is ensured that every unit in the curriculum is given sufficient time. Separate time is allotted for conducting tests and seminars in teaching plan. Along with the conventional chalk and board method, modern teaching methods viz., power point presentation, videos, charts, models are used for teaching. Demonstration method is for the practical. Industrial visits and study tours are conducted to cope with the applied knowledge. "Clean college, Green college" is the motto of the college. Cleanliness is always maintained to keep healthy environment for learning. The classrooms are equipped with necessary furniture, light and fan.
Curriculum Development	The curriculum is developed by the University since it is an affiliated college. The college send the faculty members in the syllabus framing workshops to participate in the curriculum development. The faculty

members give suggestions in the syllabus taking into account the new developments in the subjects, significance of the topic in corporate world, limitations in adapting that topic and viability of that topic. Generally, the faculty members note the changes required while teaching. Thorough discussion is done in the syllabus framing workshops and curriculum is finalized.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Our institute planned to upgrade website and online facilities.
Administration	The college has borrowed CMS software which facilitates student admission data, reports, bonafied certificate, leaving certificate, fees etc.
Finance and Accounts	Sevarth system is used for managing salary of the employees.
Student Admission and Support	College website is used to provide notices of various events and activities.
Examination	Marks obtained by the students in examination are conveyed to university through website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. C.T.Sharma	Faculty Development Programme at IMR College, Jalgaon	-	690
2019	Mr.N.S.Joshi	Faculty Development Programme at IMR College, Jalgaon	-	690
2019	Dr.V.P.Chaudhari	Faculty Development Programme at IMR College, Jalgaon	-	690
2019	Professor Arvind	International Conference of	-	6860

	Chaudhari	Finance and Economics on ' Reform, Regulation Revival of the Financial Sector in India at IBS, Mumbai.		
2020	Dr. M.D.Warade	National Conference at Aurangabad	-	2480
2020	Dr. K.P.Pathak	National Level Workshop on " Physical Education Sports: A Need Of Collegiate Students" (PESNCS-2020) at Smt. H. R. Patel Arts Mahila College, R. C. Patel Arts, Commerce Science College, Shirpur	-	910
2020	Dr.R.T.More	International Conference on Advances in Physics , Chemical Mathematical Sciences (ICAPCM-2020) At Nagpur	-	3722
2020	Dr.R.L.Javras	One Day Multi disciplinary National Conference on " Relevance of Gandhian Thoughts" At Bhusawal Arts, Science P.O.Nahata College, Bhusawal	-	1240
2020	Mr. N.P.Sawadekar	One Day Conference on Emerging Trends in Physical Sciences and Chemical Sciences (ETIPSACS-2020)	-	1530

2020	Dr. M.S.Nikalje	National Conference on Emerging Trends in Behavieral Sciences at O/P/Jindal Global University, Sonipat, Hariyana, India	-	1450
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nill	Nill	Nill	Nill
			View File			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Comprehensive E-Learning to E-Learning guide at Teaching Learning Centre, Ramanujan College, University of Delhi, New Delhi	1	25/05/2020	05/06/2020	11
Modern Teaching, Evaluation and Research Methods at Vinayakrao Patil Mahavidyalay, Vaijapur	1	02/06/2020	07/06/2020	6
Green Energy and Renewable energy for Physics and Electronics	1	08/06/2020	12/06/2020	5

Teachers at D.N.College, Faizpur under UGC-HRDC Savitribai Phule Pune University, Pune				
Refresher Course in Physics, UGC-Human Resource Development Centre, University of Mumbai, Mumbai	1	06/11/2019	19/11/2019	14
Epoch Making Indian Thinkers and their Thoughts for Social Reconstruction at School of Thoughts, KBC NMU, Jalgaon under UGC-HRDC Savitribai Phule Pune University, Pune1	1	16/09/2019	22/09/2019	7
Effective Ways To Develop E-content For Teaching-Learning at UGC-HRDC Savitribai Phule Pune University, Pune conducted by KTHM college, Nasik	3	21/05/2020	30/05/2020	10
Managing Online classes and co-creating MOOCs:2.0 at Teaching Learning Centre, Ramanujan College, University of Delhi, New Delhi	6	18/05/2020	03/06/2020	17
Refresher Course in Chemistry at	1	27/11/2019	10/12/2019	14

UGC-HRDC, Devi Ahilya Vishwavidyalay, Indore				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
63000	0	Rs. 12480/- Earn while Learn Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Objectives of Audit: 1.To setup effective internal control and internal check system 2.To examine the authenticity and accuracy of financial statements 3.To verify the Books of Accounts 4.To verify the Internal Audit Reports Name of Internal auditor: CA Rajendra Kavadiya Frequency of audit: Annually Scope of Internal audit: 1.Income Receipts and other Income Receipts with linkage to Bank 2.Bank Transactions 3.Bank Reconciliation Statement 4.Cash book 5.Tally entries 6.Professional Tax, Income Tax, TDS and Provident Fund returns 7.Vouchers Checking: Bank voucher, Cash voucher 8.Monthly Salary statements and deductions 9.Yearly Budget 10.Shikshan Shulk Samiti approved Fees 11.University Fees (Affiliation fee, Exam Fee, Enrollment Fee, eligibility fees, Pro-rata and studentwelfare fees. 12.Availability of sanctions from trust for expenses External auditor: Joint Director Office Frequency of audit: Annual Scope of External audit: 1.Income and Expenditure statement 2.Receipt and Payment Account 3.Balance Sheet 4.Depreciation of Fixed Assets 5.Opening and Closing Balance of Total Fees collection, Salaries, Fees outstanding and Student andSocial Welfare 6.Internal Audit Report 7.Professional Tax, Income Tax, TDS and Provident Fund returns 8.Finalization of Financial Statements and Auditor's Report

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr. MadhuKar Shankarrao Kharate	121000	For Car Parking Shade

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6.4.3 – Total corpus fund generated

156375

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

| Academic | No | Nil | No | Nil |
| Administrative | No | Nil | No | Nil |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Verification of Academic/ Research Score For CAS promotions for Professor and Principal	09/10/2019	09/10/2019	10/10/2019	1
2019	Research Advisory Committee meeting	15/08/2019	21/09/2019	21/09/2019	9
2020	One Day workshop on Research Methodology for Science Post Graduate Students	15/08/2019	22/01/2020	22/01/2020	73
2019	One Day National Conference on Challenges in Life Sciences and Agrobased Industries	15/08/2019	21/12/2019	21/12/2019	195

	for Rular Development (CLSAIRD-2019)				
2019	Self Funding Certificate Course in Communication English	15/08/2019	24/08/2019	07/03/2020	16
2019	Self Funding Certificate Course in Good and Service Tax	15/08/2019	01/09/2019	30/01/2020	32
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Swayam siddha workshop	11/09/2020	18/09/2020	55	Nill
Personality development workshop	03/02/2020	03/02/2020	52	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Percentage of power requirement of the College met by the renewable energy sources is 26.86 1. Students prepare projects on "Environmental Science" as a part of their course curriculum on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem and biodiversity. 2. Campus is free from single use plastic. 3. An awareness programme is conducted on Environment sustainability By NSS unit. 4. GO GREEN society is introduced to spread environmental consciousness in the student. 5. To maintain a clean environment, smoking is strictly prohibited in the college vehicles are strictly prohibited upto parking only in the college. 6. Jalshakti Abhiyan is introduced in the college and many fruitful activities are conducted for the conservation of water. 7. Tree plantation is done in college campus and in adopted village by NSS. 8. Clean India, Clean College motto is implemented by NSS unit to support swachh Bharat Abhiyan.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill

Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	12/07/2019	365	Jalshakti abhiyan	Water Scarcity	500
2019	1	1	18/07/2019	1	Campus interview from ICICI bank	Employment	78
2019	1	1	01/01/2019	15	HIV AIDS awareness programme	Health conciousness	140
2019	1	1	26/12/2019	7	Special winter camp of NSS	Social Work	103
2019	1	1	15/10/2019	1	Jalshakti abhiyan research project inauguration	Water conservation and preservation	220
2019	1	1	21/12/2019	1	National conference on CLSAIRD	Environment and agricultural sustainability	170
2019	1	1	28/07/2019	1	Mahiti dut	To spread awareness about government	107

2020	1	1	01/01/2020	1	School stationary donation to poor childrens	Poverty of rural areas	103
2020	1	1	06/03/2020	1	Pradham Mantri Mudra loan yojana melava	Financial assistance for small entreprenuers	150
2020	1	1	30/03/2020	15	Online CoVID-19 awareness Quiz and symptom mapper is conducted	Health Awareness	105

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for all stakeholders	15/06/2019	Student's code of conduct has been published in the college website and in college prospectus so that the fresher become aware of the college values and ethics. A Code of Conduct for teaching and nonteaching staff members have also been displayed in staff room. Students and all stakeholders are generally following the code of conduct correctly and if Any misconduct, students are advised through the mentor. If any violation, the discipline and women complaint committee do the enquiry and necessary actions has been taken. The complaint link is also availiable on college website for direct placing of

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Jalshakti Abhiyan pledge, provoked students for conserving water an essential element.	12/07/2019	12/07/2019	500
A Rally on Independence day to develop patriotism toward nation	15/08/2019	15/08/2019	83
Environment conservation is the demand of time", on OZONE DAY to develop student's affinity towards environment well-being	16/09/2019	16/09/2019	150
An activity of "student as a Teacher" and Streets play on "Role of Teachers in once life" which message us How the teachers make efforts for brightening once future	05/09/2019	05/09/2019	57
A rally on "Fit India Ploging Run" and "Swachta Hi seva" on Gandhi Jayanti , to provoke students towards Gandhian Thoughts	02/10/2019	02/10/2019	45
"Marathi Bhasha Din Gaurav" celebration, spreading strength of our regional language Marathi	27/02/2020	27/02/2020	209
Celebration of 26th Jan, Republic Day	26/01/2020	26/01/2020	45
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

    1. Poster and banners are displayed in all over campus on maintenance of

cleanliness. 2. Dustbins and energy saving slogans are avialiable in whole campus. 3. small scale Roof top Water harvesting system is constructed in 4. LED lights are placed in labs, corridor, and Principal office. 5. Installation of solar panels.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-I 1. Title: Transparency in evaluation system. 2. Objectives of the Practice • To create more conscious evaluation system. • To develop academic transparency between students and teachers. • To minimize examination related grievances. • To resolve exam related grievances at college level rather going through University redressal. 3. The Context : When students getting to see their papers, one can ensure the accountability of the teacher assessing the paper and determine where the mistake occurred. By taking this vision our college introduced re-evaluation process to impart transparency in evaluation system. Consecutively for last three the college is running this practice. The re-evaluation of internal examination answer sheets is done by our students after assessment of answer sheet by the subject teachers at the end of the semester. The Examination control department scheduled the re-evaluation process by displaying the respective notice on notice board, under the observation of subject teacher and exam controller the students clears there doubts about assessment process of their attempted papers. 4. The Practice : After ending of each semester, we offer students to observe there internal examination papers and clarifies the doubts and confusion about the assessment of answer sheet with the subject teacher, with a proper attendance of the students and correction in marks if any is recorded systematically by the examination control department. By Providing clear-cut clarification of marks distribution for each and every question we can minimize the mistakes which occurred by examiners during assessment of answer sheet. Therefore if there is any mistake is occurred in assessing the answer, it is taken into consideration as earliest and resolve before the marks feeding at university login. This practice of Re-evaluation by students shall also serve as a way to self-assess them. When they are able to clearly understand where they have gone wrong, students will be able to see things in a more rational light. We for one believe that if we switch to complete clarity in evaluation, it can clear all the differences in creating a more conscious evaluation system for the future generations. 5. Evidence of Success: • No Grievances is reported during the year about internal examination assessment process. • Appreciation of the practice by students and other stakeholders. • Students attend the process enthusiastically and get satisfied. 6. Problems Encountered and Resources Required No problem is encountered to follow such practice as it is one of the healthy practices for teacher and students. Some conflicts arise due to wrong assessment by any examiner, which was resolved by making corrections in the marks break-up and making student satisfied with good clarification. II. Best Practice: 1. Title: Book reading motivation scheme 2. Objectives of the Practice: • To develop critical thinking skill. • To enhance knowledge of the language being read. • To develop understanding in students about main ideas of the whole book. • To activate grammar, vocabulary, pronunciation and writing skills. 3. Context : As Institutional mission is Commitment to generate excellence through quality education for all round development of the learners, the same commitment we satisfy by our second-Best practice entitled as "Book reading motivation scheme" to prepare the various Book reviews through reading books by our students. We make students to read the whole book and organize the Book review writing competitions which focus on the writing, on the treatment of topic, on the characters, on the storyline, on research, on the facts of the chapters and many more. 4. The Practice : The practices and steps taken to meet the challenges for developing good reading culture are detailed below: • The

students are made to issue a Books from their area of interest by KRC which is systematically date wise recorded in the book issue Register. • The Book issued by the students are read and students made to think critically on the main objectives of the book. • After reading the books, our KRC organises the Book-Review writing competition in the year ending. • During conduction of competition the examiners from various subject are appointed by the Principal. • The students submit their written Book review to the respective examiner, the examiner then examine the quality Book reviews and allot an appropriate scores. • After examination the examiner prepares a certificate for secured grade A/B/C to the participants. 5. Evidences of Success: a) Our students enthusiastically participate in Book review writing competition. b) Almost 13 book reviews have been collected in the year 2019-20. 6. Problems encountered and resources required: • No major problems have been faced during conduction of the scheme, But our KRC has tried to involve more and more students in the scheme to inculcate good reading ethics in our learners.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://acsbodwadcollege.org/?page_id=1913

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college in its mission reads that "Commitment to generate excellence through quality education for empowerment and allround development of the students that enable them to face the challenges that surround them in life as the responsible citizens of India". In order to materialize this mission statement our college arranged the following distinct activity in order to bridge the gap between the curriculum and the society, our college committees has taken good initiatives to fulfil the mission of the institution. 1. The Student development centre organises many programmes throughout the year to achieve the goal of all round development of the students. In the 2019-20 session, SDC organises campus interview selection with collaboration of ICICI bank in which 78 students has been registered, university level (swayam siddha) self-defence and personality development workshops were also organised for empowering girls students. 2. Our institution has also taken efforts in organising Student orientation programme under CASI global Newyork and KBCNMU,Jalgaon , also to motivate and make aware the local peoples about MUDRA loan schemes to create aspiring entrepreneurs in the Bodwad region. 3. Knowledge resource centre conducts Book bank schemes in each of the consequent year, this year around 35 poor students taken benefits of the scheme. 4. Sports departments worked actively this year, one of the student Mr. Tejas chaudhari has achieved first prize at national level archery competition, at intercollegiate Male ball badminton event our college wins the match at District level, and also college achieve winner position in Jalgaon zone intercollegiate wrestling competition. 5. The outreach programmes like NSS winter camps has conducted by donating school accessories to poor and needy students of ZP school of adopted village, Harankhed and active involvement of all volunteers in village roads, schools and sewage cleanliness task.

Provide the weblink of the institution

https://acsbodwadcollege.org/?page_id=2749

8.Future Plans of Actions for Next Academic Year

• To organize university / State / National level conference/seminar/workshop. • To upgrade college infrastructure such as up gradation of IQAC/NAAC Office, Knowledge Resource center, etc. • To install a solar panel on the rooftops of the

college building • To complete the construction of Auditorium • To promote the research activities in the college. • To facilitate online video lecture facilities. • To submit the proposals for the introduction of PG courses. • To enhance social activities through various support schemes. • To enhance the health hygiene and improve the cleanness activities in the college campus.