Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**ARTS, COMMERCE AND SCIENCE COLLEGE, BODWAD.**
Name of the head of the Institution	**Arvind Narayan Chaudhari**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02580230038**
Mobile no.	**9422774839**
Registered Email	**bsces_accb@rediffmail.com**
Alternate Email	**anc.chaudhari@gmail.com**
Address	**Jamner Road, Bodwad Tal. Bodwad Dist. Jalgaon Pin-425310**
City/Town	**Bodwad**
State/UT	**Maharashtra**
Pincode	**425310**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Anil Ramdas Bari**
Phone no/Alternate Phone no.	**02582276331**
Mobile no.	**9421523832**
Registered Email	**anilbari_piyu@yahoo.com**
Alternate Email	**iqacbodwad@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://acsbodwadcollege.org/wp-content/uploads/2018/12/AQAR-2017-2018.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://acsbodwadcollege.org/?page_id=352

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**56**	**2004**	**03-May-2004**	**02-May-2009**
2	**B**	**2.15**	**2013**	**25-Oct-2013**	**24-Oct-2018**
3	**B**	**2.24**	**2019**	**09-Aug-2019**	**08-Aug-2024**

6. Date of Establishment of IQAC	**21-Jan-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Calculation for CAS proposal	09-Jul-2018 08	4
Ph.D. Guide course Work in the subjects Commerce and Management English, Physics and Physical Education	12-Feb-2019 01	10
Reading Facility Center	10-Feb-2018 365	15
Muktai Adhyasan Chair	05-May-2018 421	15
Day workshop on Research Methodology for Science Post Graduate Students	22-Jan-2019 01	108
National Conference of Maharashtra State Commerce Association	12-Jan-2019 02	348
level Seminar for Woman	13-Oct-2018 01	232
Funding Certificate Course in Yoga & Pranayama	01-Jan-2018 90	80
Self Funding Certificate Course in English Spoken	14-Aug-2018 90	44
Self Funding Certificate Course in Good and Service Tax	01-Sep-2018 90	60
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Professor Arvind Chaudhari	Research Proposal Scheme	Maharashtra State Commission for Woman	2018 2	170000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) On 7th March 2019 submitted Self Study Report (SSR) of 3rd Accreditation Cycle of NAAC. 2) Successfully faced external Academic Audit conducted by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and secured B grade. 3) Submitted proposal to start M.A and M.Com. 4) Started selffunded Students Consumer store, College Canteen and Pay Park facility in College Campus

[View File]()

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivments/Outcomes
Upgardation of College infrastructure.	**MC, Car Parking Facility, Separate Girls Campus, Urinal for Boys**
To promote faculty members to undertake research project.	**Principal Professor Arvind Chaudhari received of Rs. 1.70 lacks research grants from Maharashtra state commission for women , Mumbai, Pre Ph.D. Guide course Work is conducted**
To organize National level /State level Seminar/Conference /Workshop	**State level Workshop for Woman, National Conference of MCA, University Level PG Students Workshop, was organized during the year.**
To Start M. A and M.Com from next year	**Proposal of M. A and M.Com were submitted**
To Start Self funding certificate course	**GST, English Spoken and Yoga certificated coursed successfully run by the institute**
[View File]()	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	**27-Aug-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	31-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college is using several technical tools for Management Information System. The College has College Management System Software (CMS) for making several records/ reports of students. It can generate the report of students' admission, classeswise, subjectwise, yearwise, genderwise, category wise, etc. It is also used to generate a bonafide certificate, leaving certificate, etc. The college has a welldeveloped website. All the notices and events are available on the website. Information about all the departments and facilities are also available there. The salary of the employees is managed by using Sevarth Pranali of the Maharashtra Government. The scholarships are managed through the MahaDBT portal of the Maharashtra Government. For managing the records of books, the college is having LIBMAN software. One can easily find the book by entering the Title/Author name/ Accession number/Publisher/ Subject.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our College is affiliated to Kavayatri Bahinabai Chaudhari North Maharashtra University, Jalgaon, hence follows the University prescribed curriculum. The institution ensures effective curriculum delivery through a well-planned and documented process as under. • Academic calendar is prepared every year according to the University Calendar. • Meetings are held at every department at the beginning of the session and theory as well as practical work load, teaching plans, and departmental activities are decided to conduct during the

year. • Syllabus copies are provided to the respective teachers if changed at the beginning of the session. • Time-Table Committee is formed so as to have a smooth operation of the Theory and practical periods every day. • Conventional classroom teaching is blended with reasonable use of ICT. Use of Maps, Charts, Modules, You Tube, different software, etc. is made. • The tutorials, seminars, group discussion, tests and quiz competitions are regularly being conducted. • Students and teachers are inspired and motivated to promote their research work by college administration. • Elocution, Debating, Poster, Essay, Quiz competitions, etc. are organized. • The college magazine- Alok is published. • Educational excursions, field visits, industrial visits are planned and executed. • Workshops, seminars, and conferences are organized. • Knowledge Resource Centre provides learning resources like books, reference books, different magazines, news papers, e-journals, etc. • Book Bank Scheme is run for the poor and needy students by Knowledge Resource Centre. • Unit tests and internal examinations are conducted. • Attendance of the students is taken at each period every day. • Demands or requirements regarding practical note books, apparatus, chemicals, class work materials, maps, charts, models, equipment, stationary, etc. are provided. • Maintenance of Language Lab, Computer Lab, Knowledge Resource Centre, Laboratories, office and the Campus is made. • The college campus is under the CCTV surveillance so that the healthy academic atmosphere should enhance. • Self Funding Courses are being conducted. • Wi-Fi; free network access is there to the students as well as staff. • Faculty members participate in seminars / workshops / conferences / Orientation programmes / Refresher Courses and present research papers in order to update themselves and acquire necessary skills for effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate course in Spoken English	Nil	01/09/2018	90	Yes	Yes
Certificate course in G.S.T.	Nil	01/09/2018	90	Yes	Yes
Certificate course in YOGA	Nil	01/09/2018	90	Yes	Yes
Certificate course in Personality Development	Nil	01/09/2018	90	Yes	Yes
Certificate course in Computer	Nil	01/09/2018	90	Yes	Yes
Certificate course in Advanced Accounting	Nil	01/09/2018	90	Yes	Yes
Certificate course in Plant Grafting and	Nil	01/09/2018	90	Yes	Yes

Budding

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Zoology	29/05/2019
PhD or DPhil	Botany	27/05/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	First Year	15/06/2018
BCom	First Year	15/06/2018
BSc	First Year	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	102	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate course in G.S.T.	01/09/2018	60
Certificate course in Spoken English	01/09/2018	42
General Knowledge (GK) (99999)	15/06/2018	352
	View File	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	First Year	217
BCom	First Year	141
BSc	First Year	107
	View File	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback system is essential to enhance the performance of the faculties for improving teaching and learning abilities, ways of evaluation, overall development of the college working system and its infrastructure, etc. The feedback of students collected online at the time of admission, which is compulsory to all Second and Third year students of Arts, Commerce and Science and also students of M.Sc. Part-II during their online admission process. The questionnaire of different formats designed by our staff with the suggestions given by our Principal was available at our website. After online submission of the feedback from students, the feedback committee was analysed it by observing the different parameters or scales given in the feedback form. Accordingly, the strengths and weaknesses are discussed with the Principal and the required action is taken. We are also having a mechanism of taking feedbacks from the parents. Their suggestions and views also are taken into consideration for all over development of the college. However, some of our faculties are the members of the respective Board of Studies of our affiliated University where they use to discuss the feedback given by our students regarding the syllabus and suggest to the board to consider such suggestions in the formation of the next curricula in the BOS meetings. As per the existing rules, the syllabus is restructured after every three years and syllabus framing workshops are being organized at University level in various colleges. Our faculty members participate enthusiastically and share the views of our students regarding the curriculum in the respective syllabus framing workshop of the respective subject. We also convey the feedback analysis of our students regarding curriculum to the affiliated university when it is changed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	First Year	220	217	217
BA	Second Year	220	158	158
BA	Third Year (English, Marathi, Hindi, Economics)	220	132	132
BCom	First Year	220	141	141
BCom	Second Year	120	128	128
BCom	Third Year	120	79	79
BSc	First Year	120	107	107
BSc	Second Year	120	66	66
BSc	Third Year (Chemistry, Computer)	120	50	50
MSc	First and Second (Organic Chemistry)	60	56	56
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1078	56	23	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
38	28	23	2	0	5
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

No established mentor system is available in the institution.		
Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1134	23	49.30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	23	1	0	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	Semester	08/05/2019	14/06/2019

BCom	BCom	Semester	10/04/2019	19/05/2019
BSc	BSc	Semester	20/04/2019	06/06/2019
MSc	MSc	Semester	13/05/2019	26/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

? The examination committee- Evaluation process and Reforms are the continuous activities of the college and updated regularly based on the needs and the requirements of the faculty and students. The examination committee is headed by a Chairman for smooth functioning. The examination committee is responsible to monitor, execute activities related to the examination throughout the year. ? Time-table- The examination committee prepares the time-table for internal examinations and conveys it well in advance to the students and faculty of various departments. ? Examination procedure- The students are informed about the nature of examinations and evaluation processes, the format of question papers and weightage of marks has been discussed by the staff during the classroom teaching before the examination. Internal examinations are conducted by the college. All examinations and procedures are adopted by the college as per the guidelines given by the University. ? Re-examination - Those students who represent the college in different competitions are given an opportunity to appear for an internal examination with a separate schedule if they were absent. ? Practical examination- The practical examination conducted at the college by the appointment of internal and external examiner for the evaluation of practical skills of the students. Also, the dissertation report is assessed by conducting viva-voce by inviting an external experienced panel. The college staff assesses the first-year answer sheets and the performance ledger is submitted to the University for declaration of result.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

? Academic calendar- The college adheres to the academic calendar for the effectiveness of the process of teaching-learning and evaluation. A staff meeting is conducted at the beginning and at the end of the time period during the semester. The principal conveys and discusses the pros and cons of the functioning of the system. An academic calendar highlighting schedule for admission procedure, commencing and closing dates of the semester, schedule for internal and external examinations. Also, it includes dates of curricular, and extracurricular activities, a celebration of NCC and NSS activities, and departmental activities that are provided to students and staff. ? Teaching plan- The faculty prepares a teaching plan for effective implementation of programs at the beginning of the semester, these plans are submitted to the Principal through the Heads. ? Time table- Time table committee prepares a faculty wise time table for the college. Departmental meetings are held regularly to discuss planning, organization, and implementation of activities. ? Result analysis- The College has an examination committee that collects subject-wise data of result for analysis and submits it to the Principal.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://acsbodwadcollege.org/?page_id=1962

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students | Number of students passed | Pass Percentage |

			appeared in the final year examination	in final year examination	
Nil	BA	TYBA	104	52	50
Nil	BCom	TYBCom	75	34	45.33
Nil	BSc	TYBSc	59	19	32.20
Nil	MSc	Organic Chemistry	28	5	17.85
		View File			

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Due to Third accreditation process the student satisfaction survey conducted by NAAC during this academic year i.e. 2018-19.

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Maharashtra State Commission for Women	170000	85000
		View File		

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Research Methodology Workshop for PG Students	Chemistry	22/01/2019
National Conference of Maharashtra State Commerce Association on Commerce and Management in 21st Century	Commerce	12/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	31/05/2019	Nil
		View File		

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
M.R.C.	Multidisciplinary Research	Institution	Research Resources	Providing Thesis, Dissertation,	10/08/2018

	Centre			Research Journals, Computational Facilities	

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	**00**	**00**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindi	**2**
Commerce	**2**
English	**2**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	**Botany**	**2**	**5.87**
International	**Zoology**	**3**	**3.93**
International	**Physics**	**4**	**5.62**
International	**Chemistry**	**3**	**4.04**
International	**Hindi**	**8**	**4.96**
International	**English**	**3**	**5.87**
International	**Physical Education**	**4**	**5.04**
International	**Marathi**	**2**	**6.26**
International	**Commerce**	**12**	**5.26**
International	**Psychology**	**1**	**6.26**

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	**2**
Chemistry	**1**
Zoology	**2**
Botany	**1**
Hindi	**11**

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self

Title of the Paper	Name of Author	Title of journal	Year of publication		the publication	citation
Detection of dimethyl methyl pho sphonate-a simulant of sarin: The highly toxic chemical w arfare-usi ng platinum activated nanocrysta lline ZnO thick films	Dr. A.R.Bari	Sensors and Actuators B: Chemical	2018	6.27	Pratap College, Amalner	7
Highly sensitive and quickly responding ultrasonic ally sprayed na nostructur ed SnO2 thin films for hydrogen gas sensing	Dr. A.R.Bari	Sensors and Actuators B: Chemical	2018	6.27	Pratap College, Amalner	7
Ultrasonic ally prepared n anocrystal line ZnO thin films for highly sensitive LPG sensing	Dr. A.R.Bari	Sensors and Actuators B: Chemical	2018	6.27	Pratap College, Amalner	8
			View File			

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
An effect of experience and Qualif ication of	Professor Arvind Chaudhari	Ajanta	2019	4	0	Arts, Commerce and Science College,

Auditor on preparation of statutory audit of Senior college with reference to Jalgaon District						Bodwad. Dist . Jalgaon (M.S.)
The Impact of Qualification on Employees' Perception about Merger and Acquisitions in Pune City	Professor Arvind Chaudhari	International Journal of 360 Management Review	2019	4	0	Arts, Commerce and Science College, Bodwad. Dist . Jalgaon (M.S.)
Enemies Enemy is Friend: A Case Study of the Vodafone-Idea Merger	Professor Arvind Chaudhari	RESEARCH JOURNEY International Multidiscipli nary E-Research	2019	4	0	Arts, Commerce and Science College, Bodwad. Dist . Jalgaon (M.S.)
Invasion of Alien Plants in Vadoda Range Forest of Muktainagar, District Jalgaon	Dr. G.P. Patil	Journal of Emerging Technologies and Innovative Research	2019	4	0	Arts, Commerce and Science College, Bodwad. Dist . Jalgaon (M.S.)
Existence and Uniqueness of Solution of Integro differential Equation of Finite Delay in Cone Metric Space	Dr. R.T. More	International Journal of Applied Engineering Research	2018	2	0	Arts, Commerce and Science College, Bodwad. Dist . Jalgaon (M.S.)
Preparation and Char	Dr. Anil R. Bari	Ajanta	2019	11	0	Arts, Commerce

acterizati on of nano structured ZnO powder and sensing pe rformance of its thick film sensor						and Science College, Bodwad. Dist . Jalgaon (M.S.)
Hydrogen gas sensor based on N anocrystal line Titanium Dioxide Thin Film prepared by Simple spray Pyrolysis Technique	Dr. Anil R. Bari	Ajanta	2019	11	0	Arts, Commerce and Science College, Bodwad. Dist . Jalgaon (M.S.)
Studies on Sol-gel dip-coated nanostruct ured ZnO thin film	Dr. Anil R. Bari	Journal of Nanostruct ure	2019	11	2	Arts, Commerce and Science College, Bodwad. Dist . Jalgaon (M.S.)
Effect of iron doping on structural , microstr uctural and gas sensing properties of nanocry stalline ZnSnO 3 thin films prepared by spray pyrolysis techniques	Dr. Anil R. Bari	Journal of Emerging T echnologie s and Innovative Research	2019	11	2	Arts, Commerce and Science College, Bodwad. Dist . Jalgaon (M.S.)
Biopestici dal properties of kernel extract of semicarpus anacardium	Dr. C.T. Sharma	Journal of Emerging T echnologie s and Innovative Research	2019	2	0	Arts, Commerce and Science College, Bodwad. Dist .

on growth on Heliothis armigera(Hub)						Jalgaon (M.S.)
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	8	4	20
Presented papers	3	23	1	1
Resource persons	1	2	3	3
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Election Fortnight	Political Science	1	25
Students served in Health Camp organized by Shashisudha Hospital	NSS	3	15
Pathnatya	NSS	3	38
One Day Camp at Harankhed	NSS	3	89
Organized Blood testing for CBC and Sickel cell anemia	NSS	3	85
An awareness programme on waste management	NSS	3	26
Organizer rally for collecting funds for Kerala flood affected people	NSS	7	52
Pathsanchalan	NSS	3	50
Swachhata Abhiyaan Fortnight (2 weeks)	NSS	3	69
International Yoga Day	NSS	4	47
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	D.N.Bhole College, Bhusawal	Youth Assembly	3	2
NSS	Shivaji University, Kolhapur	National Integrity Camp	3	1

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	31/05/2019	31/05/2019	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Department of Physics, Dhanaji Nana College, Faizpur	03/01/2018	Research	2
UGC-DAE CSR, Indore	25/09/2018	Research	2

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
930000	178778

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Others	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Lib-Man	Partially	1.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8431	1128698	342	53690	8773	1182388
Reference Books	4050	729166	23	12107	4073	741273
Journals	25	36720	8	10800	33	47520
e-Journals	0	0	1	5950	1	5950
CD & Video	82	20045	0	0	82	20045
Others(specify)	4720	600619	65	8956	4785	609575

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	31/05/2019

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	45	2	4	1	1	3	9	5	0
Added	2	0	0	0	1	0	0	0	0
Total	47	2	4	1	2	3	9	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	**Nil**

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2352000	**1886877**	**635000**	**588343**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College Development Committee has thinks about various infrastructural and academic needs of the college and keeping in view the requirements of all the stakeholders. The budget for the maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. has been provided as per requirements of all the stakeholders and students. Laboratory: The College has seven laboratories attached to various departments like Computer, Zoology, Botany, Chemistry, Physics, Commerce and English Language Lab. Optimum utilization of laboratory resources is ensured by the Principal, Vice Principal and Heads of concerned Departments of the college. Library: In our college Library is entitled as Knowledge Resource Centre (KRC). Every year, the college constitutes a library committee consisting of the Principal or Senior faculty member as its Chairman, College Librarian as its Secretary, one teacher from each faculty of Arts, Commerce and Science appointed as a member. All the business of maintenance regarding binding, repairing has been done in the library advisory committee meeting. Knowledge resource centre is partially computerized with Lib-Man software and Printer. Library software package (LMS) and College Management System (CMS) have been provided by AMC, Nagpur. The backup has been taken regularly through online mode. To solve the problems regarding software package, we call Software Engineer. In library cleaning is done regularly for keeping books safe from crickets and termites. Electricity Physical, Sports Facilities: The fund for expenses on Electricity and physical facilities and maintenance has been paid

regularly. The facilities include Generator, Xerox machine, Printers, Seize fire equipment, CCTV cameras, Audio system, Fan, Air conditioner, Lamps etc. In campus Water purifier and Cold water storage are available for staff and students and the same is well maintained regularly. Computer and IT Facility: The ICT equipment are maintained in the Institution by the integrated IT services like up-gradation and maintenance of college website, biometric services, projector, troubleshooting of hardware, networking equipment including internet connectivity by different service provider with feasible quotations, if needed. CCTV cameras available and all are working in various locations like, Classroom, Computer lab, Library, Staff Room, Seminar hall, Administration section, College passage and out-side of the college (parking area) etc. Besides from these Scanners, Printers and Xerox machines and Free Wi-Fi facility is available in the college for students and staff. Class rooms: - Class rooms are well maintained, kept neat and clean by our permanent employee/temporary sweeper. The said housekeeping services are regularly executed and monitored. Adequate staff is employed for careful maintenance of hygiene and cleanliness of the infrastructure in the campus. Accordingly, the Classrooms, Staffrooms, Seminar halls and Laboratories, etc. are cleaned and maintained regularly by Non - teaching staff. Wash rooms and Girls common room are well maintained. Dustbins are placed in every floor. The Green campus is well maintained by a gardener.

https://acsbodwadcollege.org/?page_id=2745

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Scholarship	873	2618837
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	02/07/2018	12	Institution
Yoga Workshop	24/12/2018	45	Institution
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Competitive	247	247	0	0

Exam Guidance				

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nil	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	BSc	Chemistry	School of Chemical Science.KBCNMU, Jalgaon	MSc
2019	7	BCom	Commerce	S.M.College, Muktainagar	MCom
2019	12	BA	Economics	S.M.College, Muktainagar	MA
2019	5	BSc	Computer	School of Computer Science. KBCNMU, Jalgaon	MSc
2019	9	BA	Marathi	P.O. Nahata College, Bhusawal and M.J. College, Jalgaon	MA
2019	2	BA	English	P.O.Nahata College, Bhusawal and Department of English K BCNMU,Jalgao n	MA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cross country	Institution	6
Chess	Institution	4
Weight Lifting	Institution	9
Kho-Kho	Institution	12
Wresteling	Institution	6
Base Ball	Institution	13
Archery	Institution	2
Ball Badminton	Institution	10
Kabaddi- Men and Women	Institution	22
Athletics	Institution	25

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is constituted as per the guidelines of Government of Maharashtra and Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. Students council formation schedule is given by university authorities every year and after the formation of student council, students representatives are involved in various academic as well as administrative committees like NSS, NCC, Sports, Library etc. The process of formation of student council is as per the University Act, the topper students of each class from every program were selected as class representatives (CR) by taking previous year result into the consideration. For girls representatives two girl students are selected as ladies representative on the basis of their good academic record and participation in various activities, recommendation by teachers. One student from every unit NCC, NSS, Sports and Cultural is recommended by respective Programme Officers on the basis of their performance. University representative (UR) is selected from the above student council members by election. During the academic year 2018-19 student council is not formed due to the lack of guidelines from the authorities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?
No

5.4.2 – No. of enrolled Alumni:
11

5.4.3 – Alumni contribution during the year (in Rupees) :
105500

5.4.4 – Meetings/activities organized by Alumni Association :
Till date our college having not registered alumni association but it is formed and also conduct the regular one annual meeting. The alumni association is active and supports various activities of our college. Regular annual meeting of the Alumni Association is conducted. Alumni gives their valuable suggestions time to time. The most important thing is the alumni extended their help in employment of the students and support various activities conducted by college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Case I: Organization of 30th National Conference of Maharashtra State Commerce Association The college organized 30th National Conference of Maharashtra State Commerce Association on 12-13 January 2019. The department of Commerce decided to organize this conference and given application to Principal. After thorough discussion the application was forwarded to management body and final decision was taken. Principal called a staff meeting and the committees were formed. Major committees viz., National Advisory Committee, Local Advisory Committee, Organizing Committee and Local Organizing Committee. These committees framed the outline of the conference, decided the chief patron, chief guest and speakers. The college level committees were formed and work was distributed among them. The committees included all the teaching- non teaching staff members and students. Every element was given the thorough idea of the responsibility shouldered to them. The monitoring was done by Organizing Secretaries and Principal. Meetings were conducted time to time to monitor the progress and problems were solved wherever found. Enough freedom was given to the staff members and the students involved. The outcome of this decentralization and participative management was that, the conference was conducted very smoothly and was very successful. Case II: Organization of One Day University Level Workshop on Research Methodology for Post Graduate Students. The college organized One Day University Level Workshop on Research Methodology for Post Graduate Students. It was observed that the post graduate students in university area need systematic guidance about conducting the research, selecting the topic of research, doing literature survey, preparing outline and writing the research project. Apart from this there are several miscellaneous problems faced by the students regarding research. Hence, the college decided to organize University level workshop on research methodology for postgraduate students every year. Though the college has post graduate course only at the department of chemistry, other departments were also involved since research has multidisciplinary approach. Various committees were formed including organizing committee and advisory committee. The work progress of the committees was monitored by Principal, organizing secretary and workshop coordinator. Meetings were conducted frequently to solve the problems, if any. The remarkable event of the workshop was that, the chief guest of the

inauguration program was selected from the participating students on basis of early bird registration. Due to proper distribution of the responsibilities and leadership, the sessions were conducted successfully. The satisfaction of the participants reflected in their feedback.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being an affiliated college, the curriculum is developed by the University. However, the college send the faculty members in the syllabus framing workshops to participate in the curriculum development. The faculty members give suggestions in the syllabus taking into account the new developments in the subjects, significance of the topic in corporate world, limitations in adapting that topic and viability of that topic. Generally, the faculty members note the changes required while teaching. Thorough discussion is done in the syllabus framing workshops and curriculum is finalized.
Teaching and Learning	A proper teaching plan is prepared at the start of the academic year. It is ensured that every unit in the curriculum is given sufficient time. Along with the conventional chalk and board method, modern teaching methods viz., power point presentation, videos, charts, models are used for teaching. Demonstration method is for the practical. Industrial visits and study tours are conducted to cope with the applied knowledge. "Clean college, Green college" is the motto of the college. Cleanliness is always maintained to keep healthy environment for learning. The classrooms are equipped with necessary furniture, light and fan.
Examination and Evaluation	The college believes in the continuous evaluation of the students and has formed Examination Committee to control and monitor the evaluation and assessment process. In every semester, college carries out two types of examinations Internal Examination External (University) Examination as directed by the University. The system is quite structured. Time table

	preparation, supervision allotment, classroom cleaning and seating arrangement, distribution of answer sheets for evaluation, collection of evaluated answer sheets is done by exam committee. Care is taken to avoid any grievances during the examination. The college has started a best practice, "Evaluation of answer sheets by the students". This practice is implemented for S.Y. and T.Y. students. The evaluated answer sheets are shown to the students in a classroom. Because of this best practice, students can evaluate themselves. They can know their mistakes, marking pattern and can discuss with subject teacher for improvement.
Research and Development	The college believes in significant and genuine research. In our institution 06 recognized research guides available for promoting research activities. To encourage and support research environment, college has formed Research Advisory Committee, multidisciplinary research center and Research scheme is also available. This centre helps the researchers in every aspect. Separate space with laptops, internet connection, thesis, journals, research methodology books and peaceful environment is available in this centre. The college always encourage the faculty members to pursue M.Phil., Ph.D. and research project. Faculty members are supported to participate in conferences and seminars by giving T.A./D.A. and registration fees. Students are encouraged and guided to participate in University Level Avishkar every year. Some of the faculty members participated and present their research paper abroad during the academic year.
Library, ICT and Physical Infrastructure / Instrumentation	Library of the college is named as Knowledge Resource Centre. The Institute has planned and constructed the infrastructure which facilitates the curricular and co-curricular activities. All the departments are fully equipped with the necessary infrastructure to meet the ever-increasing requirements which adequate class rooms, seminar halls, laboratories, and sufficient space for hosting all academic activities. With a foresight of additional intake,

	addition of new courses and change in syllabus, the institute forwards the requirement like building space, laboratory equipment, books and journals for library, IT resources, etc. to the management. The management reviews the requirements and approves, if appropriate, and then facilities are created/procured by the standard procedure.
Human Resource Management	The college does optimum utilization of human resource. College has recruited full time teaching and non-teaching staff as per the government norms. Apart from this, college has recruited few staff members on clock hour basis. The appointment of the full-time staff is done as per the university and government rules. Advertisement is published in reputed newspaper and college web site. Interview is conducted and appointment is given to the quality candidates. Also, institute appoints non-teaching staff on daily wages as per requirement. The staff members are given the responsibilities, taking in account their interest and abilities. Enough freedom is given to timely and perfect implementation of the responsibility.
Industry Interaction / Collaboration	? Being a rural college, there is little scope to interact with industries. Although the college conducts industrial visits to cope up with the practical knowledge. Different departments organize study tour suitable to their curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Our institute planned to upgrade website and online facilities.
Administration	The college has borrowed CMS software which facilitates student admission data, reports, bonafide certificate, leaving certificate, fees etc.
Finance and Accounts	"Sevarth" system is used for managing salary of the employees.
Student Admission and Support	College website is used to provide notices and various events and activities
Examination	Marks obtained by the students in examination are conveyed to university through website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. A.R.Bari	Workshop on NAAC in KBCNMU	Nil	330
2019	Dr. A.S. Patil	State Level Workshop on NAAC at Shendurni	Nil	476
2019	Dr.C.T.Sharma	State Level Workshop on NAAC at Shendurni	Nil	476
2019	Professor Arvind Chaudhari	Conference on Implimentation and Impact of GST	Nil	1100
2019	Mr. D.S.Patil	National Seminar At Shendurni College	Nil	1060
2019	Dr. S.S. Kathoke	National Conference at Shendurni College	Nil	1060
2019	Dr. V. Dr. V.P. Chaudhari	One day National conference One day National conference conducted by ACS College, Sillod	Nil	1060
2018	Dr. G.P.Patil	University Level Avishkar Phase-I at Faizpur	Nil	150
2018	Mr. N.S.Joshi	University Level Avishkar Phase-I at Faizpur	Nil	150
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	organised for teaching staff	organised for non-teaching staff				
2018	Nil	Nil	01/06/2018	31/05/2019	0	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Faculty Development program	1	12/11/2018	18/11/2018	07

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Rs.2178/- Washing allowance	Rs. 13680/- has been given to the students under Earn while Learn scheme.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Objectives of Audit: 1.To setup effective internal control and internal check system 2.To examine the authenticity and accuracy of financial statements 3.To verify the Books of Accounts 4.To verify the Internal Audit Reports Name of Internal auditor: CA Rajendra Kavadiya Frequency of audit: Annually Scope of Internal audit: 1.Income Receipts and other Income Receipts with linkage to Bank 2.Bank Transactions 3.Bank Reconciliation Statement 4.Cash book 5.Tally entries 6.Professional Tax, Income Tax, TDS and Provident Fund returns 7.Vouchers Checking: Bank voucher, Cash voucher 8.Monthly Salary statements and deductions 9.Yearly Budget 10.Shikshan Shulk Samiti approved Fees 11.University Fees (Affiliation fee, Exam Fee, Enrollment Fee, eligibility fees, Pro-rata and student welfare fees. 12.Availability of sanctions from trust for expenses External auditor: Joint Director Office Frequency of audit: Annual Scope of External audit: 1.Income and Expenditure statement 2.Receipt and Payment Account 3.Balance Sheet 4.Depreciation of Fixed Assets 5.Opening and Closing Balance of Total Fees collection, Salaries, Fees outstanding and Student and Social Welfare 6.Internal Audit Report 7.Professional Tax, Income Tax, TDS and Provident Fund returns 8.Finalization of Financial Statements and Auditor's Report.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose

funding agencies /individuals		
NIl	0	Nil
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6.4.3 – Total corpus fund generated

63344

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Self Funding Certificate Course in Good and Service Tax	06/08/2018	01/09/2018	30/01/2019	60
2018	Self Funding Certificate Course in English Spoken	06/08/2018	14/08/2018	25/02/2019	44
2018	Self Funding Certificate Course in Yoga Pranayama	06/08/2018	01/01/2019	30/03/2019	80
2018	State level Seminar for Woman's	06/08/2018	13/10/2018	13/10/2018	232

2019	30th National Conference of Maharashtra State Commerce Association	06/08/2018	12/01/2019	13/01/2019	348
2019	One Day workshop on Research Methodology for Science Post Graduate Students	06/08/2018	22/01/2019	22/01/2019	108
2018	Sant Muktai Adhyasan Chair	06/08/2018	01/06/2018	31/05/2019	15
2018	Reading Facility Center	06/08/2018	10/02/2018	31/05/2019	15
2019	Pre Ph.D. Guide course Work in the subjects Commerce and Management English, Physics and Physical Education	29/09/2018	12/02/2019	12/02/2019	10
2018	API Calculation for CAS proposal	17/06/2019	09/07/2018	06/06/2019	4

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Swayam siddha workshop	28/08/2018	04/09/2018	57	0
State level seminar on "Rural women : Health and security awareness"	13/10/2018	13/10/2018	161	45

Personality development workshop	04/02/2019	04/02/2019	51	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Students prepared projects on "Environmental Science" as a part of their course curriculum on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem and biodiversity. 2. Campus is partially plastic free. 3. To maintain a clean environment, smoking is strictly prohibited in the college vehicles are restricted upto parking only. 4. Clean India, Clean College motto is implemented by NSS unit to support swachh Bharat Abhiyan.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	0	10/07/2018	01	Awareness on cyber crime	Cyber crimes	45
2018	1	0	15/09/2018	03	Medical checkup camp	Health issues	465
2018	1	0	03/10/2018	23	Maharajasva abhiyan	Voter registration	76
2018	1	1	25/07/2018	01	Employment exchange registration	Employment	500

2018	1	1	03/10/2018	01	Income certificate distribution	Social work	78
2018	1	0	10/07/2018	01	Awareness on cyber crime	Cyber crimes	45
2019	1	0	07/03/2019	01	Training on EVM machine and VVPAT	Handling of new EVM and VVPAT machine	44
2019	0	1	24/12/2018	07	Conducted NSS winter camp at Village Harankhed	Social work	103

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for all stakeholders	15/06/2018	Student's code of conduct has been published in the college website and in college prospectus so that the freshers become aware of the college values and ethics. A Code of Conduct for teaching and nonteaching staff members have also been displayed in staff room. Students and all stakeholders are generally following the code of conduct correctly and if Any misconduct, students are advised through the teachers. If any violation, the discipline and women complaint committee do the enquiry and necessary actions has been taken. The complaint link is also available on college website for direct placing of complaint up to Principal.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rally for collection of	25/08/2018	25/08/2018	107

"Kerala flood relief fund".			
Workshop on electing democracy and governance to develop positive governance and leadership quality in the students.	09/02/2019	09/02/2019	45
Celebration of Independence day to develop patriotism.	15/08/2018	15/08/2018	76
Celebration of republic day to develop strong belief for Indian constitution.	26/01/2019	26/01/2019	82
Celebration of "Wachan Prerana din" by Reading of "Agnipankh", "Mission 2020" , "Swapnatil Bharat" –A Motivational books to promote values of Hon. Dr APJ Abdul Kalam.	15/10/2018	15/10/2018	49

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Poster and banners are displayed in all over campus on maintenance of cleanliness. 2. Smoking is Strictly Prohibited 3. Dustbin and energy saving slogans are available in whole campus 4. Small scale roof top water harvesting system is constructed 5. LED lights are placed in labs, corridor and Principal Office

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-1 1. Title:Transparency in evaluation system. 2. Objectives of the Practice • To create more conscious evaluation system. • To develop academic transparencybetween students and teachers. • To minimize examination related grievances. • To resolve exam related grievances at college level rather going through University redressal. 3. The Context : When students getting to see their papers, one can ensure the accountability of the teacher assessing the paper and determine where the mistake occurred. By taking this vision our institution introduced re-evaluation process to impart transparency in evaluation system. Consecutively for last three years the college is running this practice. for students satisfaction. The re-evaluation of internal examination answer sheets is done by our students after assessment of answer sheet by the subject teachers at the end of the semester. The Examination control department scheduled the re-evaluation day and displayed the said notice on notice board, under the observation of subject teacher and exam controller the students clears there doubts about assessment process of their attempted papers. 4. The Practice: After ending of each semester, we offer students to observe their internal examination papers and clarifies the doubts

and confusion about the assessment of the answer sheet with the subject teacher, with a proper attendance of the students and correction in the marks if any is recorded systematically by the examination control department. We think , Providing clear cut reasoning as well as break-upsof marks for each and every question can minimize the mistakes which occurred by the examiners during assessment of answer sheet.Therefore if there is any mistake is occurred in assessing the answer, it is taken into consideration as earliest in re-evaluation process and resolves it before feeding of marks at university login. This practice of re-evaluation by the students shall also serve as a way to self-assess them. When they are able to clearly understand where they have gone wrong, students will be able to see Do's and don't's in more rational light. We for one believe that if we switch to complete clarity in evaluation, it can clear all the differences in creating a more conscious evaluation system for the future generation. 5. Evidence of Success: 1. No Grievances is reported during the year about assessment process. 2. Appreciation of the practice by students and other stakeholders. 3. Students attend the process enthusiastically and get satisfied. 6. Problems Encountered and Resources Required: No problem is encountered to follow such practice as it is one of the healthy practices for teacher and students. Some conflicts arise due to wrong assessment by any examiner, which was resolved by making corrections in the marks break-up and making student satisfied with good clarification. Best Practice- 2. 1. Title: Promotion of Environmental Consciousness 2. Objectives of the practice: • To develop environmental consciousness in college students and all stakeholders. • To make campus eco-friendly. • To promote use of renewable resources of energy. • To support various central/state government schemes for environment well-being. 3. Context : Environment plays a pivotal role in quality of human life. Our Institution takes efforts to raise an environment conscious community in educated fraternity. Our college strongly supports government initiatives like Jalshakti Abhiyan and Swachh Bharat Abhiyan Students are made to work on Clean India, Clean College motto as well as takes various initiatives for energy conservations. College NSS unit and GO-GREEN Society actively works and spread awareness about environmental well-being. 4. The Practice: Our Institution has introduced Clean India-Clean College, Go-Green Society and Jalshakti Abhiyan in college campus to support Central government Ideas for developing strong environmental consciousness in Indian citizens. The initiatives taken by the institution under various themes to make the campus eco-friendly are detailed below: • Clean-India, Clean-College: The institution takes much efforts to make college clean. NSS volunteers regularly serve themselves in cleaning task to make campus clean. The dustbins are placed each and every corners to collects solid waste. The clean campus messages are displayed everywhere to make students conscious about cleanliness every minute.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://acsbodwadcollege.org/?page_id=1913

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institutional vision for growing minds is "To be a dedicated educational institution that prepares learners from rural backgrounds for productive careers by providing them with a student-centered practically beneficial quality learning experience" By taking into account the visionary words, Our College endeavours to nurture future leaders. Towards this goal, various committees in the college initiated programmes to ingrain innovations and progressiveness among the student community. 'Job creators and not Job seekers'

is the motto of the Student Development Cell at College. The events organised by the Student Development Centre aim at nurturing young, aspiring entrepreneurs or can acquire good civil duties. 1. In the academic session 2018-19, by SDC, Employment registration camp were organised in which 500 students has registered for job at free of cost. 2. Income certificate distribution programme in collaboration with Bodwad Tehsil Office was also organised. 3. Events at our College like Workshop on "Electing democracy and governance, and EVM training workshop are also aimed at nurturing socially responsible leaders. 4. Outreach programmes like NSS winter camp, Collections of Kerala Relief fund, street plays on burning issues are also conducted to move students towards socially challenged issue. 5. Various educational and eco-friendly projects by students for University level Avishkar Competition, and interesting science motivational programme were conducted. 6. Our Science faculty organises Research Methodology workshop for PG students every year to promote good research culture among students. 7. The sports department are also working actively for making young generation to participate in various university/ state /national level events, our 05 students were selected for higher level in zonal Kho-kho and Wrestling events. 8. Our institution also working enthusiastically in organising national/state/university level events like • State level workshop on "Rural Women : Health and security" with collaboration of Maharashtra state Women commission, Mumbai and 30th National Conference of Maharashtra State Commerce Association with Huge response of 348 participants and publishing 259 research papers in UGC Listed Approved "Research Journey Multidisciplinary International Journal"

Provide the weblink of the institution
https://acsbodwadcollege.org/?page_id=2749

8.Future Plans of Actions for Next Academic Year

? To organize university / State / National level conference/seminar/ workshop. ? To install a solar panel on the rooftops of the college building. ? To promote the research activities in the college. ? Plan to erect the multipurpose hall. ? To introduce skill enhancement certificate courses. ? To submit the proposals for the introduction of PG courses. ? To enhance social activities through various support schemes.