


The Bodwad Sarv. Co-Op. Education Society Ltd. Bodwad
Arts, Commerce and Science College, Bodwad

Teachers Feedback analysis report for the Academic year 2013-14
About Curriculum

The feedback of teachers about curriculum is taken in each of the years in last five years on various parameters.

Sr. No.	Parameters	Excellent %	Good%	Poor%
1.	Relevance units to the course	67	33	01
2.	Objectives stated in each course	36.4	64.6	00
3.	Sequence of the units	23.5	73.2	04
4.	Distribution of the contact hours	23	63	14
5.	Size of syllabus	36	63	01
6.	Elective relevance to specialization	23	71	04
7.	Course international recognition	23	65	12
8.	Relevance of course for student's job placement.	16	79	05
9.	Evaluation scheme of the course	23	69	08
10.	Real life application	36	41	23
11.	Co-relation in theory-practical syllabus	52	48	00

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Teachers Feedback analysis report for the Academic year 2014-15
About Curriculum

The feedback of teachers about curriculum is taken in each of the years in last five years on various parameters.

Sr. No.	Parameters	Excellent %	Good%	Poor%
1.	Relevance units to the course	65	31	04
2.	Objectives stated in each course	36.2	63.8	00
3.	Sequence of the units	22.5	77.5	00
4.	Distribution of the contact hours	37	59	04
5.	Size of syllabus	28	72	00
6.	Elective relevance to specialization	39	52	09
7.	Course international recognition	37	51	12
8.	Relevance of course for student's job placement.	23	69	08
9.	Evaluation scheme of the course	52	46	02
10.	Real life application	23	63	14
11.	Co-relation in theory-practical syllabus	23	63	14

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Teachers Feedback analysis report for the Academic year 2015-16
About Curriculum

The feedback of teachers about curriculum is taken in each of the years in last five years on various parameters.

Sr. No.	Parameters	Excellent %	Good%	Poor%
1.	Relevance units to the course	56	42	02
2.	Objectives stated in each course	25.3	63.5	11.2
3.	Sequence of the units	23.5	71.2	5.8
4.	Distribution of the contact hours	37	63	00
5.	Size of syllabus	26	67	07
6.	Elective relevance to specialization	23	63	14
7.	Course international recognition	16	72	12
8.	Relevance of course for student's job placement.	18	52	30
9.	Evaluation scheme of the course	48	51	02
10.	Real life application	41	52	09
11.	Co-relation in theory-practical syllabus	52	36	12

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Teachers Feedback analysis report for the Academic year 2016-17
About Curriculum

The feedback of teachers about curriculum is taken in each of the years in last five years on various parameters.

Sr. No.	Parameters	Excellent %	Good%	Poor%
1.	Relevance units to the course	76	24	00
2.	Objectives stated in each course	36.4	63.6	01
3.	Sequence of the units	26.3	73.7	00
4.	Distribution of the contact hours	36	64	00
5.	Size of syllabus	36	64	00
6.	Elective relevance to specialization	28	67	05
7.	Course international recognition	23	54	23
8.	Relevance of course for student's job placement.	23	53	24
9.	Evaluation scheme of the course	48	51	01
10.	Real life application	29	63	08
11.	Co-relation in theory-practical syllabus	23	65	12

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Teachers Feedback analysis report for the Academic year 2017-18
About Curriculum

The feedback of teachers about curriculum is taken in each of the years in last five years on various parameters.

Sr. No.	Parameters	Excellent %	Good%	Poor%
1.	Relevance units to the course	68	32	00
2.	Objectives stated in each course	38.4	62.6	00
3.	Sequence of the units	28.5	72.2	00
4.	Distribution of the contact hours	55	45	00
5.	Size of syllabus	25	75	00
6.	Elective relevance to specialization	21	45	34
7.	Course international recognition	14	50	36
8.	Relevance of course for student's job placement.	13	45	42
9.	Evaluation scheme of the course	44	56	00
10.	Real life application	26	52	22
11.	Co-relation in theory-practical syllabus	48	49	03

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