



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	ARTS, COMMERCE AND SCIENCE COLLEGE, BODWAD
• Name of the Head of the institution	Professor Arvind Narayan Chaudhari
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02580230038
• Mobile no	9422774839
• Registered e-mail	bscs_accb@rediffmail.com
• Alternate e-mail	anc.chaudhari@gmail.com
• Address	Jamner Road, Bodwad Tal. Bodwad, Dist. Jalgaon, Maharashtra, India
• City/Town	Bodwad
• State/UT	Maharashtra
• Pin Code	425310
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon
• Name of the IQAC Coordinator	Dr. Chetankumar Tekchand Sharma
• Phone No.	02582276331
• Alternate phone No.	02582276331
• Mobile	9860340262
• IQAC e-mail address	iqacbodwad@rediffmail.com
• Alternate Email address	cssharmachetan@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://acsbodwadcollege.org/wp-content/uploads/2023/02/AQAR_2020-21.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://acsbodwadcollege.org/wp-content/uploads/2023/05/Academic-Calendar-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	56	2004	03/05/2004	02/05/2009
Cycle 2	B	2.15	2013	25/10/2013	24/10/2018
Cycle 3	B	2.24	2019	09/08/2019	08/08/2024

6.Date of Establishment of IQAC

21/01/2010

7.Provide the list of funds by Central / State Government**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9. No. of IQAC meetings held during the year	08
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Received Appreciation letter from Hon. Governor of Maharashtra for preparing the report on A critical Study of Water Deficiencies and its Management in Bodwad City which supports the Central Government's initiative of Jalshakti Abhiyan.	
M.A. (Economics) and M.Com. P.G. Courses started successfully.	
College is Received the award of District Green Champion and recognized Swachhta Action Plan institution by Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, Government of India.	
An online video lecture facility as well as online Internal Examination were conducted through the college website.	
College has successfully organized conferences/seminars/workshops etc. on current scenarios of research activities and on entrepreneurship for students and faculties.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
To update College Website for online lecture	IQAC suggest to college authorities for updation of website for conducting online lectures and Internal Examination due to COVID. Response: College authority immediately take a decision to update website and purchase technolite software for conducting online lectures and internal examination to online mode.
To Promote Faculty members to undertake Research Project and Publication	IQAC organized seminar on publication of Research Paper and Books. Response: During the year faculty members were published 31 Research Papers in reputed journals.
To organize various events during the year	IQAC motivated various departments/ committees to organize events. Response: National level events i.e. Rural Entrepreneurship, Bahinabai Chaudhari yanchya kavyatil Manavtavad, Fish Farming etc. and State level Seminar on Masik Pali, Samasya va Ghyavayachi Kalaji were organized by college during the year.
To undertake Internal Audit during the year	IQAC conducted internal audit of the college for the year 2021-22 and submit the report to college authority. Response: College authority circulated internal audit report to concern departments and it is found that department performance is upgraded.
To Start P.G. Courses	IQAC suggested college authority to start P.G. courses in the college. Response: College

authority applied to start P.G. courses. Government of Maharashtra permitted to start P.G. classes from academic year 2021-22 and M.A. (Economics) and M.Com. classes run successfully.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	20/03/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	29/12/2022

15. Multidisciplinary / interdisciplinary

Institution always think about integration of humanities and science by organizing various events benefitted to society and most importantly for farmers.

Institution is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and as per the curriculum of UG and PG courses, projects on environment and also for PG students was conducted for attaining of a holistic and multidisciplinary education.

As per the New Education Policy (NEP-2020) institution will be offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning.

In a past institution was completed one research project on Water Management and also in a future institutional faculty will able to conducting a multidisciplinary research endeavours to find solutions to society's on burning issues.

16. Academic bank of credits (ABC):

Institution take efforts to registered the students on ABC portal and as a result near about 70-75% of students was successfully registered on ABC portal as per the guidelines of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.

17.Skill development:

- Certificate course on Communicative English were conducted.
- One day Avishkar Training Workshop was organized for students for improving their skill in research.
- National workshop on Fish Farming was also organized for students to developed the skill to identify the various species and cultural methods of Fish.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- Faculties are participated in orientation/refresher programmes related with Indian as well as Regional languages.
- Indian and Regional language day celebrated every year.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- Certificate courses on G.S.T., Communicative English etc. are conducted.

20.Distance education/online education:

NA

Extended Profile

1.Programme

1.1 23

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1015

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

72%

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

273

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

18

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

0

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	23
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1015
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	72%
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	273
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	18
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	0
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	1.86
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	51
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution being affiliated to KBCNMU, Jalgaon ensures effective curriculum delivery through a well planned and documented process by taking the cognizance of the following documents.

- Academic calendar.
- Time-Table is prepared to have a smooth operation of faculty-wise Theory and Practical periods every day.
- Meetings are held at every department at the beginning of the session and work load, teaching plans and other activities are decided to conduct during the year.
- Assignments, tests and quiz competitions are being conducted.
- Use of ICT, Maps, Charts, You Tube, WhatsApp, Zoom meets, Google meets H.E. Expert software, etc. is made.
- Knowledge Resource Centre (KRC) provides learning resources like books, reference books, different magazines, e-news

papers, e-journals, etc.

- Guest lectures are organized in order to have an impact and influence of the other teachers on the students.
- Workshops, seminars, and conferences are organized.
- Unit tests and internal examinations are conducted so as to have continuous evaluation of the students.
- Self Funding Courses are being conducted.
- Faculty members participate in seminars / workshops / conferences / Orientation programmes / Refresher Courses/ FDPs/ Short term courses, etc and present research papers in order to update themselves and acquire necessary knowledge and skills for effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://cms.technolitesolution.com/JspReport?q=acsLecture#753992341545933

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As our college is affiliated to KBCNMU Jalgaon, the academic calendar of the university including for the Continuous Internal Evaluation is strictly followed along with rules and regulations of the University as suggested by University Grants Commission and Government of Maharashtra. The present academic year remains having the total spell of Pandemic (Covid-19) that is of Lock Down in the entire country due to this reason, the institution may not adhere to the academic calendar because time to time the institution had to follow the guidelines of the University and the government of Maharashtra so as to break the chain of Corona Virus.

However, according to the guidelines of the university, Online lectures, unit tests, practical and internal examinations are being conducted and the examinations are taken in the form of Multiple Choice Questions (MCQs) with the help of the H. E. Expert software, Google form, Google Meet, Zoom Meet, Whatsapp, and Youtube in order to have the continuous internal evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://acsbodwadcollege.org/wp-content/uploads/2023/05/Academic-Calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

18

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics:

The curriculums of languages inculcate communicative skills and develop language efficiency of the students while administrative accountability, administration, social responsibility, policy making, coordination, communication, and leadership as well as soft skills, code of conduct are introduced or incorporated there in Professional Ethics in Commerce and Management.

Gender:

The subjects of Humanities and Social Sciences are well designed to enhance social harmony, social equality, and woman's identity there in multicultural society. There must not be any discrimination between man and woman in any sort of thing or work while carrying out a task that may be of the family, society or

the nation.

Human Values:

Humanity is the greatest religion in the world. One must keep brotherhood, sisterhood, morality, equality, fraternity, ethics, empathy, sympathy, compassion, tolerance, cooperation, sharing and help to others in their need, in short, human values all this is being taught through Languages and Literatures as well as Social Sciences and their curriculum.

Environment and Sustainability:

The issues of Environment and Sustainability are inculcated there in some of the subjects of Humanities, Social Sciences and Sciences.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

32

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://acsbodwadcollege.org/wp-content/uploads/2023/05/feedback-2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://acsbodwadcollege.org/wp-content/uploads/2023/05/feedback-2021-22.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year**

2.1.1.1 - Number of students admitted during the year

1015

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

642

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The separate committee is formed by the college under the heading remedial coaching classes during this current year due to pandemic the committee was unable to conducted programs under this head.

File Description	Documents
Paste link for additional information	https://acsbodwadcollege.org/?page_id=991
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1015	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We involve students in the overall planning process, implementation, and assessments. Choice Boards and Jigsaw strategy, leading to some type of presentation, discussion, competition, or other strategy is used to demonstrate learning. We also seek to build capacity, leadership, critical thinking skills, and complex problem solving in our students. Student-centered learning strategies provide empowerment opportunities that allow a deep dive into more than just mandated assessments, standards-based curriculum.

Another learning method being implemented more often are project based learning and problem-based learning. In project-based learning, students work on longer tasks that culminate in the creation of an original presentation or product. This learning strategy depends heavily on student collaboration, communication, and creativity, with the teacher serving as a facilitator student work and progress.

In this year the learning platform was online so all the lectures and programs was conducted through online mode. For maintain smoothening and regularity of the learning college has purcher a software i.e Technolight where all the lectures of all the faculties were uploaded or conducted as per the timetable of the college schedule. The exam and assessment of the answer was done computerized way because the exam questions were set as MCQ pattern.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://cms.technolitesolution.com/JspReport?q=acsLecture

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The importance of educational globalization which come true by the internet and ICT tools contribute to high quality and effective teaching learning experience in terms of flipped classroom since they have potential to increase students' motivation, self-confidence, independent and active learning. Hence teachers should digitally literate and trained to use ICT, these approaches can lead to higher order thinking skills, provide creative and individualized options for students to express their understandings, and leave students better prepared to deal with ongoing technological change in society and the workplace. By understanding the importance of ICT in the pandemic time our 70% teachers firstly did the ICT based faculty development program.

The use of smart teaching aids and modern techniques are the need of time hence our college buys the interactive board in last decade. The teachers always use power point presentations, videos, audios etc for improving teaching- learning process in their teaching. In this year the college has adopt complete online teaching- learning method because of Corona pandemic situation so all teachers use ICT based teaching mode platform throughout the year. Online Teaching Portal(technolight), Zoom, Google Meet, Google Classroom, U-Tube are the platforms were used for online and ICT based teaching.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

332

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Internal assessment was conducted as per the university guideline time to time. The Online internal examination committee is formed by the college who monitor and examine all work related to the internal examination. All the exams were conducted by online mode. The internal assessment was done through online platform mode (College portal, Google Form, Google Meet, Zoom, Google Class room) and hence there was very negligible chance for the mis conduct. we carefully handle exams by monitoring and resolving all the issues related to internet, etc.

File Description	Documents
Any additional information	View File
Link for additional information	http://51.77.157.207:8080/ACSEXAM/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To maintain the transparency in the examination college has formed committee who deal with internal examination and related issues. During this year one case related to grievances was sort out by the committee.

- The students who is not able to attained the internal examination the committee decides to give chance to those students with new exam schedule by following rules and norms of the university.
- If the students have issues related to marks evaluation, we give them opportunity to recheck the answers and resolve the problems with the respective subject teachers.
- If the subject on the hall ticket got wrong it can be

corrected by the college and get solve the problems of the students.

File Description	Documents
Any additional information	View File
Link for additional information	https://acsbodwadcollege.org/?page_id=968

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Institutional website of the college has displayed all the information of academic course offered by the institution which generally helpful to know about the courses.

Prospectus -It is made available to the students at every year before admission it is use to know about fee structure, Academic courses offers by the college, new courses included if any and about admission process.

At the starting of each new semester the principal and teacher are acquainted about the started program and academic course outcome and guided to effective implementation.

Mentor committee- take all steps toward the better communication of the course outcome as to display learning outcomes of program and courses on the wall of each department

The syllabus is made available for students and teacher library.

The soft copy of all syllabi and learning outcomes are also uploaded on college website for reference.

The importance of learning outcomes is communicated by teachers to the students in the in the class in the starting semester meetings of the departments.

The banners are displayed by the college for stack holders and the learning outcomes are communicated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://acsbodwadcollege.org/?page_id=1962
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

202

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://acsbodwadcollege.org/wp-content/uploads/2023/05/25389_120_283.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://acsbodwadcollege.org/wp-content/uploads/2023/04/DOC-20220929-WA0014..pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has started Centre for Knowledge , Innovation, Incubation and Linkages run by institution for the purpose of research and entrepreneurship start-ups. It plays an important role to promoting an ecosystem for innovation among the students and faculty members. This spirit of innovation encompasses various outreach program for creation and transfer of knowledge like,

- Incubation Centre provides various research motivational schemes to students, research scholar and teachers.
- Research facilities such as equipments, chemicals, materials, internet, books, Ph.D. thesis and journals are provided for conducting Research Projects on priority basis.
- Study tours were organized for students to elaborate their practical views and to understand the concepts practically.
- Faculties of Institute were consistently engaged in Curriculum designing for updating and to fulfill the knowledge thrust of students. During this year college has organizing conferences/seminars/workshops etc., on current scenarios of research activities in various subjects and shared the Knowledge and findings amongst students and teachers. Another veryPromising initiative towards entrepreneurship has been taken by institute by conducting Workshops on Entrepreneurship for the students
- Faculty Published Research papers in UGC recognized journals, Peer-reviewed Journals and other reputed journals having ISSN/ISBN number.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acsbodwadcollege.org/wp-content/uploads/2023/05/25389_189_294-compressed.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

07

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	https://acsbodwadcollege.org/?page_id=1801
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

32

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students of College get exposed to the less privileged section of the society in the Neighbourhood community through the extension activities conducted by the college. This leads to their holistic development. Students are encouraged to participate in the awareness programmes like Mazi Vasundhara Campaign, World Organ Donation Day, Voters awareness campaign, National Consumers rights day, International Yoga day, Knowledge class campaign, International Human rights day etc. Also to sensitize them related with social responsibilities Rallies were organized for collecting funds for flood victims , distributed snacks on the occasion of Diwali etc.

File Description	Documents
Paste link for additional information	https://acsbodwadcollege.org/wp-content/uploads/2023/05/25389_128_307.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

08

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

233

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college is situated in 4.07-hectare land of The Bodwad Sarvajanic Co-operative Education Society limited Bodwad. The college having classrooms, laboratories, library, computing equipment's and other related physical facilities for teaching and learning. The college has 16 classrooms which are well furnished with electric fitting, fans, dais and green boards for running U.G., P.G., M.Phil and Ph.D. Courses. Well equipped Laboratories; including Physics, Computer, Zoology, Botany, Chemistry, Mathematics, Commerce, Geography and Language.

- The Teachers and Students Consumer Store and Canteen facilities are available for the students and teachers in the campus.
- The Women's Hostel is constructed under UGC grant. It includes 11 rooms for 33 girl students. All necessary facilities of boarding and lodging are available for them.
- The separate Girls Campus has been provided with common room, lunch space, changing room, rest room with needful facilities, cleanliness and safety instructions.
- Other infrastructural facilities including Multidisciplinary Research Centre, N.S.S., IQAC office, Sunanda Narayan Chaudhari Multipurpose Hall, drinking water, etc.
- The Ramps for physically disabled students are separately constructed. The parking for 2 and 4 wheeled vehicles, separate toilets etc. have been provided for stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acsbodwadcollege.org/?page_id=386

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute encourages students for extra-curricular activities. The facilities including cultural activities, sports, outdoor games, etc. are available to students to participate in various cultural and sport activities to ensure skills like Art skill,

leadership and team spirit.

- A qualified physical director along with a team of faculty members look after the extra-curricular activities of the college.
- Sports facilities for outdoor games are available in college campus. Outdoor games- facilities include a spacious playground for kabaddi, kho-kho, soft ball, ball badminton, baseball, archery, athletics, wrestling etc. are provided to players.
- The International Yoga Day is celebrated as per the guidelines and instructions of university to create awareness about Yoga which is very much useful for our health and fitness.
- Students participate Cultural activities including debate competition, traditional day etc. For this purpose, multipurpose hall, sound system and outdoor stage are available in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acsbodwadcollege.org/?page_id=386

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://51.77.157.207:8080/ACS/LoginController?q=teacher
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR

in lakhs)

0.95

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our Library is automated with Integrated Library Management System i.e. Lib-Man. The software was Partially automated with a version of 1.0. The automation of Lib-Man software is existed since 2010.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://acsbodwadcollege.org/?page_id=392

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.58

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Especially for students Internet is a great tool to learn & research about their subject area from thousands of articles around the world, besides communicating with experts sitting across the globe for information sharing. In addition to the Computer Centre of the institute which caters to specialized computational needs of the academic community, the department has its own computing facilities for faculty, Staff and students of the department. These include: A Computer Lab having desktops with Internet Access. LAN in Computer Lab and Administrative Office for better resource utilization Such as Printer, Scanner, Internet etc. Separate UPS' available in Administrative Office, Computer Lab, KRC and Science wing. Self Study Report of ARTS, COMMERCE AND SCIENCE COLLEGE, BODWAD. Multidisciplinary research facilities with Computer. Multipurpose hall, Laboratory (Botany, Zoology and Computer) equipped with projectors and screen. Mathematics department has software "Autograph-Interactive Programs For Teaching Mathematics". The institute has Wi-Fi campus providing 24x7 internet facility. Internet facility is available at KRC and consumer store for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acsbodwadcollege.org/

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.93

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College Development Committee thinks about various academic needs of the college. The budget has been provided as per requirements.

Laboratories:- Optimum utilization of laboratory resources is ensured by the Principal, Vice Principal and Heads of concerned Departments of the college.

Library:- The Knowledge Resource Centre is partially computerized with Lib-Man software and Printer. Library software package (LMS) and College Management System (CMS) have been provided.

Sports Facilities:- Both the indoor and outdoor sports facilities have been provided to students.

Computer and IT Facility:- The ICT equipment are maintained in the Institution by the integrated IT services like up-gradation and maintenance of college website, biometric services, projector, troubleshooting of hardware, networking equipment including internet connectivity by different service provider with feasible quotations, if needed. CCTV cameras available and all are working in college.

Class rooms:- The Class rooms are well maintained, kept neat and clean. The said housekeeping services are regularly executed and monitored to maintain hygiene and cleanliness in the classroom, library, laboratory and campus. The Wash rooms and Girls common room are well maintained. Dustbins are placed in every floor. The Green campus is well maintained by a gardener.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acsbodwadcollege.org/?page_id=2745

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

524

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://acsbodwadcollege.org/?page_id=2120
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

258

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

258

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

78

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council is constituted as per the guidelines of Government of Maharashtra and Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. Student's council formation schedule is given

by university authorities every year and after the formation of student council, students representatives are involved in various academic as well as administrative committees like NSS, Sports, Library etc.

The process of formation of student council is as per the University Act, the topper students of each class from every program were selected as class representatives (CR) by considering previous year result. For girl's representatives two girl students are selected as ladies representative on the basis of their good academic record and participation in various activities and recommendation given by teachers. One student from every unit NSS, Sports and Cultural is recommended by respective Programme Officers on the basis of their performance. University representative (UR) is selected from the above student council members by election.

File Description	Documents
Paste link for additional information	https://acsbodwadcollege.org/?page_id=232
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Though Alumni association is not regisyered but it is formed and actively involved by conducting regular meetings and organized some events.

File Description	Documents
Paste link for additional information	https://acsbodwadcollege.org/?page_id=1190
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- Vision of the College: "To be a dedicated educational institution that prepares learners from rural backgrounds for productive careers by providing them with a student-centered practically beneficial quality learning experience".
- Mission of the College: "Commitment to generate excellence through quality education for empowerment and all round development of the students that enable them to face the challenges that surround them in life as the responsible citizens of India".
- The college governance is dedicated towards improvement of learning outcomes, employability of students and uplift the standard of education for students belonging to rural background.
- The institution's governance is directed and implemented by Governing Body, College Development Committee, Principal, Vice Principal, faculty coordinators, Head of departments,

Administrative staff, Library staff and support staff.

- Stakeholders play an active role in ensuring the implementation of institutes' vision, mission, objectives and strategic plan. The college achieves its goals by emphasizing excellence through quality education in teaching-learning methods, research, infrastructure, processes and all round development of students' personality, civic sense and social responsibility, which results in practically beneficial quality education.
- The decision-making is carried out through formation and functioning of various committees that hold meetings at regular intervals.

File Description	Documents
Paste link for additional information	https://acsbodwadcollege.org/?page_id=277
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case Study: Organization of Avishkar Training Workshop

The college organized Avishkar Training Workshop on 13th December 2021. The Avishkar Committee of the college proposed to organize this workshop for students in committee meeting. After the committee decision, application was given to the Principal for approval. Principal of the college, called a staff meeting and the Organizing Committee was formed. Along with this, sub committees for invitation, execution, feedback, expenditure was formed. The committees included all the teaching- non teaching staff members and students. These committees framed the outline of the workshop, decided the inaugurator and resource person.

Every element was given the thorough idea of the responsibility shouldered to them. The monitoring was done by Avishkar Committee Chairman and Principal. Meetings were conducted time to time to monitor the progress and problems were solved wherever found. Enough freedom was given to the staff members.

The outcome of this decentralization and participative management was that, the workshop was conducted very smoothly and was very successful with the participation of 115 students.

File Description	Documents
Paste link for additional information	http://acsbodwadcollege.org/wp-content/uploads/2023/02/program-reports-21-22_2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Employment Opportunities in rural areas:

The college is located in rural area and there are less corporate job opportunities as compared to urban areas. The college identified this point and decided to organize a workshop to highlight the employment opportunities in rural areas. For this college decided to organize a workshop on "Opportunities to Develop Rural Cottage Industry for Employment." The aim of the workshop was to impart various employment skills and to make the students self-employment dependent. The Principal of the college formed organizing committee and distributed the responsibilities among the faculty members. Students and faculty members were informed about the workshop through notice and brochure. The workshop included training of the skills like, artificial bouquet making, cake making, artificial jewelry etc., through live demonstration and power-point presentation. A well-known professional in the field were invited as resource persons. A very minimal participation fees were charged so that maximum students would be able to participate and get benefit from the workshop. The outcome of the workshop was that around 180 students actively participated in the workshop.

College was also organized a Training Workshop for Avishkar Competition to understand various aspects of Research in different faculties.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://acsbodwadcollege.org/wp-content/uploads/2023/02/program-reports-21-22_3.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is run by 'The Bodwad Sarvajanic Co-operative Education Society Ltd., Bodwad'. The members of governing body have business, agriculture, social backgrounds. Hon. Chairman looks after all the units with the help of management body and heads of every unit. The management always takes into consideration the faculty of the institution in any educational matter.

Administration of the college is fully decentralized. For the mobility and quick decision-making process the managing body of the trust discusses the matters related to the college with the Principal. The views of the Principal are sought and then the resolutions are made.

At Local Managing Committee/CDC meetings the opinions and suggestions of the representatives, teachers and non-teaching staff are sought regarding overall development of the institute. After discussion by following fully democratic process, the resolutions are made.

There are periodical staff meetings conducted by the Principal. The teachers and non-teaching employees express freely and frankly their views on the topics discussed at the meetings. Top from the Management to the Principal level, democratic spirit is fully maintained at all proceedings and meetings. The result is decentralized functioning at each and every nook and corner of the institute.

The heads of various departments conduct departmental meetings and discuss the departmental issues. The resolutions are made and actions are taken. One man departments take the decisions on their own or may discuss with the Principal, if necessary. The Office Superintendent is given the responsibility of non-teaching staff.

File Description	Documents
Paste link for additional information	https://acsbodwadcollege.org/?page_id=638
Link to Organogram of the institution webpage	https://acsbodwadcollege.org/wp-content/uploads/2022/03/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

05

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal system is implemented such that it measures the actual performance of the employees i.e. the work done by the employees during the specified period of time. It initiates with a well-defined responsibility for every hierarchical position in the institution establishing specific individual performance objectives to ensure that their performance is aligned with the Institute's strategic and operational objectives. The principal, faculty coordinators, Head of departments continually observe and monitor the performance of the employees throughout the year which helps in better assessment and evaluation. The Performance Appraisal is conducted annually where the Self Appraisal form is filled by the faculty members. The Principal checks the forms and give his remark and suggestions to the teacher, if required. The Confidential Reports are prepared based on this appraisal. The Self Appraisal links performance evaluation, employee development and motivation of employees which assists the Institute in improving its productivity and efficiency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

Number of audits carried out during 2021-22: 01 internal audit has been conducted by the Chartered Accountant, appointed by the institution. If there is any queries during the Internal Audit Programme, those queries are resolved at the time of the audit as per the suggestion made by the CA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.49

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute operates student-centric policies with a focus on skill-based, research-driven quality education which should be accessible and affordable by youth of rural and urban areas. The cardinal principle of management in the Institute is to provide best resources to the students & faculty to meet the above requirement and run the Institute for realizing the vision and mission of the Institute. The Institute manages three types of resources i.e. Human-Resources, Equipment & Material Resources and Infrastructural Resources. The Institute ensures that qualified manpower as per the norms laid down by concerned regulatory authority like UGC, State Government and University is recruited. Another important part of cash inflow in budget-outlay is the

student admission and resulting fees received.

The funds, received from UGC, are utilized as per the guidelines and the heads for which they are allocated.

For other expenses over activities, a tentative budget is prepared by the concerned faculty and submitted for the approval of Principal. After approval of the Principal, advance amount is given, if required, or total expenditure is amount is given on producing the actual bills in the given format of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Commencement of M.A. and M.Com. from academic year 2021-22:

The college was running M.Sc. Organic Chemistry from academic year 2016-17 successfully. The college recognized a huge demand from students and parents to start M.A. and M.Com. A thorough discussion on this was done in IQAC meeting and it was decided to start these PG programs. As a result college successfully started M.A. Economics and M.Com. from academic year 2021-22.

2. Organization of various events during the academic year 2021-22.

The college identified various co-curricular and extra-curricular needs of the students and decided to organize useful events. As a result following events were organized during the year.

- Avishkar Training Workshop
- Opportunities to Develop Rural Cottage Industry for Employment
- Fish Farming
- Bahinabai Chaudhari yanchya kavyatil manavatavad

• Masik Pali: samasya va ghyavayachi kalaji

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The academic process of institute is directed by various committees such as academic calendar committee, time table committee, where IQAC gives suggestions for development and enrichment of Teaching-learning process. The teacher members of IQAC maintain the proper link.

Initiation of Academic Process

Academic-Calendar: At the beginning of Academic-year there is practice of preparing Academic-Calendar for semester so that all academic-events can be scheduled in a systemic way .

Time-Table : Once the Academic calendar is prepared the next step is preparation of timetable for both ofthe semester accordingly as per guidelines given by university.

Teaching -Plan :after declaration of academic timetable this is now task of subject teacher to prepare teaching plan for their concerned subject and get it approved by the Academic Head.

Result Analysis: The results are analysed by the faculty members and checked by the Head of respective departments and the Principal. The faculty members having the low results are given suggestions for improvement.

Use of Modern Teaching Aids: The IQAC emphasised the use of modern teaching aids along with the conventional chalk and board method. The college purchased LCD projectors, interactive boards, interactive projectors to achieve the goal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a. Safety and security-

- As per need of safety and security of girl's, college has designed special area for girls with well sanitized four washrooms and one semi furnished common room.
- College appointed security guard for safety and security.
- In point of view of security, we have installed the 25 CCTV cameras in class rooms as well as in campus.
- College has code of conduct for students for safety and security.
- Helpline contact number is displayed on college campus for

safety and security reasons of girls.

- Complain box is placed at the entrance of lady's room.

b. Counseling-

- Constitution of Internal Complaints Committee to prevent Sexual Harassment of Women at the Workplace (Prevention, Prohibition and Redressal) Act 2013.
- Personality development program and Self defense training program were also conducted for strengthening them physically as well as mentally.

c. Common Rooms

- Well-furnished common room is constructed in the campus having chairs, table, also sanitary pads dispatching machine is installed in the room.

d. Day care center for young children- NA

e. Any other relevant information.

- To empower feminism, we celebrate international women's day.

File Description	Documents
Annual gender sensitization action plan	https://acsbodwadcollege.org/wp-content/uploads/2022/03/Action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://acsbodwadcollege.org/wp-content/uploads/2023/05/7.1.1_index_file_link.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management

- The solid waste of the college is produced in the form of Papers, plastics, food from canteen, books, glass, rubber etc. found in college.
- Wet and dry waste is collected in separate dustbins.
- Papers are used on both sides.
- Students and staff are motivated to dump waste plastics into the dustbins.
- Garbage used to make compost manure by dumping in the pit and then it is used for botanical garden plants.
- E- Books are used.
- Regular activities are monitored digitally and on mail to avoid use of paper.

2. Liquid waste management-

- Proper drainage system is constructed for all buildings of the campus. A big pipeline is going through all over campus and further connected to Nagarpalika drainage system.

3. Biomedical waste management- N.A

4. E-waste management-.

- Write off policy is conducted each year for managing laboratory instruments or electronic equipment.

5. Waste recycling system-

- Paper waste was collected by Raddiwala for further recycling process.

6. Hazardous chemicals and radioactive waste management-

- Laboratory chemical after proper dilutions is drained in

separate sewage.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

1. Women's health awareness related to "Care during menstrual cycle" was organized 23/09/2021.
2. Organised seminar on "Kavyiyri Bahinabai chaudhari kavyatil manavtavad"
3. Organised state level workshop on mazi Vasundhara on 13/9/2021
4. A medical camp was organised under student development cell.
5. Exhibition of Natural Botanical Products.
6. On 13/07/2021 organized My village Corona free village abhiyan.
7. Diwali festival food distribution to poor families in adopted village under NSS.
8. "Social unity-Facts and needs"organized under NSS on 5/09/2021.
9. "Avyav dan-Jivan dan" organized under NSS on 13/08/2021.
10. A webinar on Rural Entreprenuership organized under NSS on 23/02/2021.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institute has effectively participated in the implementing the duties regarding human values and responsibilities about human well-being.

1. An E- workshop organized on "Role of citizens and local leaders on water conservation and its management" by Paani foundation, Mumbai.
2. Two days' workshop organised on Yoga 18/06/2022 to 19/06/2022.

3. Organised Covid-19 vaccination camp under student development centre on 28/10/2021 to 30/10/2021.

4. "Voters registration" awareness program under NSS on 27/11/2021.

5. A motivational talk on "Ahinsa tatva" and pledge taking programm under "Ahinsha Saptah" by NSS unit 2/10/2021 to 7/10/2021

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://acsbodwadcollege.org/wp-content/uploads/2023/05/7.1.9_index_file_-_final_link.pdf
Any other relevant information	https://acsbodwadcollege.org/wp-content/uploads/2022/03/Programme-reports-of-values-rights-duties-and-responsibilities-of-citizens.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various programs were held during the year to celebrate special days, events and festival or the occasions of birth/ death anniversary.

- Republic day
- International Organ donation day
- International AIDS day
- International womens day
- Raksha bandhan with Plants
- Maharashtra day
- Science day
- Yoga day
- Mahatma Gandhi and Laal Bahadur Shastri Jayanti
- Sane guru ji Jayanti
- Smt Savatri bai Phule Jayanti
- Swami vivekanand and Raj mata Jijiamata Jayanti
- Lokmanya Tilak and Annabhau sathe Jayanti
- Shivaji Maharaj Jayanti
- Sant Gadge baba and Sant Rohidas Jayanti
- Shri Yashwantrao Chawan Jayanti
- Mahatama Jyotiba Phule Jayanti
- Sant Tukdoji Maharaj Jayanti
- Shri Visehwar Jayanti

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Title: Transparency in evaluation system.**

2. **Objectives of the Practice:**

1. To create more conscious evaluation system.
2. To develop academic transparency between students and teachers.
3. To minimize examination related grievances.

3.The Context : The re-evaluation of internal examination answer sheets is done by our students

4. The Practice: Practice was conducted twice in a year through online mode.

5. Evidence of Success:

1. No Grievances is reported during the year about assessment process.
2. Appreciation of the practice by students and other stakeholders.
3. Students attend the process enthusiastically and get satisfied.

6. Problems Encountered and Resources Required: Healthy practices for teacher and students.

Best Practice -2

1. Title: Social awareness campaign among students
2. Objectives of the Practice
 1. To support Swachh Bharat Abhiyan of Central Government of India
 2. To develop sense of responsibility among students towards clean and green environment.
3. The Context:We motivate our stakeholders to take care of the environment and its resources.
4. The Practice: Maintaining clean and green surrounding we continuously inculcate this responsibility among students through awareness programs, slogan and banner display.
5. Evidence of success:Achieved rewards and recognition certificates from Mahatma Gandhi National Council of Rural Education of MHRD in Government of India.
6. Problems Encountered and Resources Required:Lack of willingness among peoples to work on betterment of environment.Counselling Activities.

File Description	Documents
Best practices in the Institutional website	https://acsbodwadcollege.org/wp-content/uploads/2023/05/Best_Practice_21-22-compressed.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institutional vision is:

"To be a dedicated educational institution that prepares learners from rural backgrounds for productive careers by providing them with a student-centered practically beneficial quality learning experience."

Performance of the Institution in one area distinctive to its priority and thrust in the field of social and educational services towards local citizens, highlighted in work of some of the departments/ committees of the institution. Our institute has taken special efforts in providing social services for welfare of local citizen and our students in the field of environmental, physical as well as mental well being.

1. Helping fund for Flood affected peoples of konkan.
2. Kavyatri bahinabai gyan varg monim
3. Fit India Run Mohim
4. Holy waste decomposition program
5. Visit at orphanage.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution being affiliated to KBCNMU, Jalgaon ensures effective curriculum delivery through a well planned and documented process by taking the cognizance of the following documents.

- Academic calendar.
- Time-Table is prepared to have a smooth operation of faculty-wise Theory and Practical periods every day.
- Meetings are held at every department at the beginning of the session and work load, teaching plans and other activities are decided to conduct during the year.
- Assignments, tests and quiz competitions are being conducted.
- Use of ICT, Maps, Charts, You Tube, WhatsApp, Zoom meets, Google meets H.E. Expert software, etc. is made.
- Knowledge Resource Centre (KRC) provides learning resources like books, reference books, different magazines, e-news papers, e-journals, etc.
- Guest lectures are organized in order to have an impact and influence of the other teachers on the students.
- Workshops, seminars, and conferences are organized.

- Unit tests and internal examinations are conducted so as to have continuous evaluation of the students.

- Self Funding Courses are being conducted.
- Faculty members participate in seminars / workshops / conferences / Orientation programmes / Refresher Courses/ FDPs/ Short term courses, etc and present research papers in order to update themselves and acquire necessary knowledge and skills for effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://cms.technolitesolution.com/JspReport?q=acsLecture#753992341545933

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As our college is affiliated to KBCNMU Jalgaon, the academic calendar of the university including for the Continuous Internal Evaluation is strictly followed along with rules and regulations of the University as suggested by University Grants Commission and Government of Maharashtra. The present academic year remains having the total spell of Pandemic (Covid-19) that is of Lock Down in the entire country due to this reason, the institution may not adhere to the academic calendar because time to time the institution had to follow the guidelines of the University and the government of Maharashtra so as to break the chain of Corona Virus.

However, according to the guidelines of the university, Online lectures, unit tests, practical and internal examinations are being conducted and the examinations are taken in the form of Multiple Choice Questions (MCQs) with the help of the H. E. Expert software, Google form, Google Meet, Zoom Meet, Whatsapp, and Youtube in order to have the continuous internal evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://acsbodwadcollege.org/wp-content/uploads/2023/05/Academic-Calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic

B. Any 3 of the above

**council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

18

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics:

The curriculums of languages inculcate communicative skills and develop language efficiency of the students while administrative accountability, administration, social responsibility, policy making, coordination, communication, and leadership as well as soft skills, code of conduct are introduced or incorporated there in Professional Ethics in Commerce and Management.

Gender:

The subjects of Humanities and Social Sciences are well designed to enhance social harmony, social equality, and woman's identity there in multicultural society. There must not be any discrimination between man and woman in any sort of thing or work while carrying out a task that may be of the family, society or the nation.

Human Values:

Humanity is the greatest religion in the world. One must keep brotherhood, sisterhood, morality, equality, fraternity, ethics, empathy, sympathy, compassion, tolerance, cooperation, sharing and help to others in their need, in short, human values all this is being taught through Languages and Literatures as well as Social Sciences and their curriculum.

Environment and Sustainability:

The issues of Environment and Sustainability are inculcated there in some of the subjects of Humanities, Social Sciences and Sciences.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

32

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
File Description	Documents
URL for stakeholder feedback report	https://acsbodwadcollege.org/wp-content/uploads/2023/05/feedback-2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://acsbodwadcollege.org/wp-content/uploads/2023/05/feedback-2021-22.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1015	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,	

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

642

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The separate committee is formed by the college under the heading remedial coaching classes during this current year due to pandemic the committee was unable to conducted programs under this head.

File Description	Documents
Paste link for additional information	https://acsbodwadcollege.org/?page_id=991
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1015	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We involve students in the overall planning process, implementation, and assessments. Choice Boards and Jigsaw strategy, leading to some type of presentation, discussion, competition, or other strategy is used to demonstrate learning.

We also seek to build capacity, leadership, critical thinking skills, and complex problem solving in our students. Student-centered learning strategies provide empowerment opportunities that allow a deep dive into more than just mandated assessments, standards-based curriculum.

Another learning method being implemented more often are project based learning and problem-based learning. In project-based learning, students work on longer tasks that culminate in the creation of an original presentation or product. This learning strategy depends heavily on student collaboration, communication, and creativity, with the teacher serving as a facilitator student work and progress.

In this year the learning platform was online so all the lectures and programs was conducted through online mode. For maintain smoothening and regularity of the learning college has purcher a software i.e Technolight where all the lectures of all the faculties were uploaded or conducted as per the timetable of the college schedule. The exam and assessment of the answer was done computerized way because the exam questions were set as MCQ pattern.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://cms.technolitesolution.com/JspReport?q=acsLecture

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The importance of educational globalization which come true by the internet and ICT tools contribute to high quality and effective teaching learning experience in terms of flipped classroom since they have potential to increase students' motivation, self-confidance, independent and active learning. Hence teachers should digitally literate and trained to use ICT, these approaches can lead to higher order thinking skills, provide creative and individualized options for students to express their understandings, and leave students better prepared to deal with ongoing technological change in society and the workplace. By understanding the importance of ICT in the pandemic time our 70% teachers firstly did the ICT based

faculty development program.

The use of smart teaching aids and modern techniques are the need of time hence our college buys the interactive board in last decade. The teachers always use power point presentations, videos, audios etc for improving teaching- learning process in their teaching. In this year the college has adopt complete online teaching- learning method because of Corona pandemic situation so all teachers use ICT based teaching mode platform throughout the year. Online Teaching Portal(technolight), Zoom, Google Meet, Google Classroom, U-Tube are the platforms were used for online and ICT based teaching.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

332

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Internal assessment was conducted as per the university guideline time to time. The Online internal examination committee is formed by the college who monitor and examine all work related to the internal examination. All the exams were conducted by online mode. The internal assessment was done through online platform mode (College portal, Google Form, Google Meet, Zoom, Google Class room) and hence there was very negligible chance for the mis conduct. we carefully handle exams by monitoring and resolving all the issues related to internet, etc.

File Description	Documents
Any additional information	View File
Link for additional information	http://51.77.157.207:8080/ACSEXAM/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

To maintain the transparency in the examination college has formed committee who deal with internal examination and related issues. During this year one case related to grievances was sort out by the committee.

- The students who is not able to attained the internal examination the committee decides to give chance to those students with new exam schedule by following rules and norms of the university.
- If the students have issues related to marks evaluation, we give them opportunity to recheck the answers and resolve the problems with the respective subject teachers.
- If the subject on the hall ticket got wrong it can be corrected by the college and get solve the problems of the students.

File Description	Documents
Any additional information	View File
Link for additional information	https://acsbodwadcollege.org/?page_id=968

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Institutional website of the college has displayed all the information of academic course offered by the institution which generally helpful to know about the courses.

Prospectus -It is made available to the students at every year before admission it is use to know about fee structure, Academic courses offers by the college, new courses included if any and about admission process.

At the starting of each new semester the principal and teacher are acquainted about the started program and academic course outcome and guided to effective implementation.

Mentor committee- take all steps toward the better communication of the course outcome as to display learning outcomes of program and courses on the wall of each department

The syllabus is made available for students and teacher library.

The soft copy of all syllabi and learning outcomes are also uploaded on college website for reference.

The importance of learning outcomes is communicated by teachers to the students in the in the class in the starting semester meetings of the departments.

The banners are displayed by the college for stack holders and the learning outcomes are communicated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://acsbodwadcollege.org/?page_id=196 2
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

202

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://acsbodwadcollege.org/wp-content/uploads/2023/05/25389_120_283.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://acsbodwadcollege.org/wp-content/uploads/2023/04/DOC-20220929-WA0014..pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has started Centre for Knowledge , Innovation, Incubation and Linkages run by institution for the purpose of research and entrepreneurship start-ups. It plays an important role to promoting an ecosystem for innovation among the students and faculty members. This spirit of innovation encompasses various outreach program for creation and transfer of knowledge like,

- Incubation Centre provides various research motivational schemes to students, research scholar and teachers.
- Research facilities such as equipments, chemicals, materials, internet, books, Ph.D. thesis and journals are provided for conducting Research Projects on priority basis.
- Study tours were organized for students to elaborate their practical views and to understand the concepts practically.
- Faculties of Institute were consistently engaged in Curriculum designing for updating and to fulfill the knowledge thrust of students. During this year college has organizing conferences/seminars/workshops etc., on current scenarios of research activities in various subjects and shared the Knowledge and findings amongst students and teachers. Another very Promising initiative towards entrepreneurship has been taken by institute by conducting Workshops on Entrepreneurship for the students
- Faculty Published Research papers in UGC recognized journals, Peer-reviewed Journals and other reputed journals having ISSN/ISBN number.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acsbodwadcollege.org/wp-content/uploads/2023/05/25389_189_294-compressed.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

07

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	https://acsbodwadcollege.org/?page_id=180 1
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

32

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students of College get exposed to the less privileged section of the society in the Neighbourhood community through the extension activities conducted by the college. This leads to their holistic development. Students are encouraged to participate in the awareness programmes like Mazi Vasundhara Campaign, World Organ Donation Day, Voters awareness campaign, National Consumers rights day, International Yoga day, Knowledge class campaign, International Human rights day etc. Also to sensitize them related with social responsibilities Rallies were organized for collecting funds for flood victims , distributed snacks on the occasion of Diwali etc.

File Description	Documents
Paste link for additional information	https://acsbodwadcollege.org/wp-content/uploads/2023/05/25389_128_307.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

08

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

233

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
00	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
00	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
Our college is situated in 4.07-hectare land of The Bodwad Sarvajanic Co-operative Education Society limited Bodwad. The college having classrooms, laboratories, library, computing	

equipment's and other related physical facilities for teaching and learning. The college has 16 classrooms which are well furnished with electric fitting, fans, dais and green boards for running U.G., P.G., M.Phil and Ph.D. Courses. Well equipped Laboratories; including Physics, Computer, Zoology, Botany, Chemistry, Mathematics, Commerce, Geography and Language.

- The Teachers and Students Consumer Store and Canteen facilities are available for the students and teachers in the campus.
- The Women's Hostel is constructed under UGC grant. It includes 11 rooms for 33 girl students. All necessary facilities of boarding and lodging are available for them.
- The separate Girls Campus has been provided with common room, lunch space, changing room, rest room with needful facilities, cleanliness and safety instructions.
- Other infrastructural facilities including Multidisciplinary Research Centre, N.S.S., IQAC office, Sunanda Narayan Chaudhari Multipurpose Hall, drinking water, etc.
- The Ramps for physically disabled students are separately constructed. The parking for 2 and 4 wheeled vehicles, separate toilets etc. have been provided for stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acsbodwadcollege.org/?page_id=386

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute encourages students for extra-curricular activities. The facilities including cultural activities, sports, outdoor games, etc. are available to students to participate in various cultural and sport activities to ensure skills like Art skill, leadership and team spirit.

- A qualified physical director along with a team of faculty members look after the extra-curricular activities of the college.

- Sports facilities for outdoor games are available in college campus. Outdoor games- facilities include a spacious playground for kabaddi, kho-kho, soft ball, ball badminton, baseball, archery, athletics, wrestling etc. are provided to players.
- The International Yoga Day is celebrated as per the guidelines and instructions of university to create awareness about Yoga which is very much useful for our health and fitness.
- Students participate Cultural activities including debate competition, traditional day etc. For this purpose, multipurpose hall, sound system and outdoor stage are available in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acsbodwadcollege.org/?page_id=386

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://51.77.157.207:8080/ACS/LoginController?q=teacher
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.95

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our Library is automated with Integrated Library Management System i.e. Lib-Man. The software was Partially automated with a version of 1.0. The automation of Lib-Man software is existed since 2010.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://acsbodwadcollege.org/?page_id=392

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.58

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Especially for students Internet is a great tool to learn & research about their subject area from thousands of articles around the world, besides communicating with experts sitting across the globe for information sharing. In addition to the Computer Centre of the institute which caters to specialized computational needs of the academic community, the department has its own computing facilities for faculty, Staff and students of the department. These include: A Computer Lab having desktops with Internet Access. LAN in Computer Lab and Administrative Office for better resource utilization Such as Printer, Scanner, Internet etc. Separate UPS' available in Administrative Office, Computer Lab, KRC and Science wing. Self Study Report of ARTS, COMMERCE AND SCIENCE COLLEGE, BODWAD. Multidisciplinary research facilities with Computer. Multipurpose hall, Laboratory (Botany, Zoology and Computer) equipped with projectors and screen. Mathematics department has software "Autograph-Interactive Programs For Teaching Mathematics". The institute has Wi-Fi campus providing 24x7 internet facility. Internet facility is available at KRC and

consumer store for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acsbodwadcollege.org/

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.93

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College Development Committee thinks about various academic needs of the college. The budget has been provided as per requirements.

Laboratories:- Optimum utilization of laboratory resources is ensured by the Principal, Vice Principal and Heads of concerned Departments of the college.

Library:- The Knowledge Resource Centre is partially computerized with Lib-Man software and Printer. Library software package (LMS) and College Management System (CMS) have been provided.

Sports Facilities:- Both the indoor and outdoor sports facilities have been provided to students.

Computer and IT Facility:- The ICT equipment are maintained in the Institution by the integrated IT services like up-gradation and maintenance of college website, biometric services, projector, troubleshooting of hardware, networking equipment including internet connectivity by different service provider with feasible quotations, if needed. CCTV cameras available and all are working in college.

Class rooms:- The Class rooms are well maintained, kept neat and clean. The said housekeeping services are regularly executed and monitored to maintain hygiene and cleanliness in the classroom, library, laboratory and campus. The Wash rooms and Girls common room are well maintained. Dustbins are placed in every floor. The Green campus is well maintained by a gardener.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acsbodwadcollege.org/?page_id=274 5

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

524

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://acsbodwadcollege.org/?page_id=212 0
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

258

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

258

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

78

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council is constituted as per the guidelines of Government of Maharashtra and Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. Student's council formation schedule is given by university authorities every year and after the formation of student council, students representatives are involved in various academic as well as administrative committees like NSS, Sports, Library etc.

The process of formation of student council is as per the University Act, the topper students of each class from every program were selected as class representatives (CR) by considering previous year result. For girl's representatives two girl students are selected as ladies representative on the basis of their good academic record and participation in various activities and recommendation given by teachers. One student from every unit NSS, Sports and Cultural is recommended by respective Programme Officers on the basis of their performance. University representative (UR) is selected from the above student council members by election.

File Description	Documents
Paste link for additional information	https://acsbodwadcollege.org/?page_id=232
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Though Alumni association is not regisyered but it is formed and actively involved by conducting regular meetings and organizedsome events.

File Description	Documents
Paste link for additional information	https://acsbodwadcollege.org/?page_id=119 0
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- Vision of the College: "To be a dedicated educational institution that prepares learners from rural backgrounds for productive careers by providing them with a student-centered practically beneficial quality learning experience".
- Mission of the College: "Commitment to generate excellence through quality education for empowerment and all round development of the students that enable them to face the challenges that surround them in life as the responsible citizens of India".
- The college governance is dedicated towards improvement of learning outcomes, employability of students and uplift the standard of education for students belonging to rural background.
- The institution's governance is directed and implemented by Governing Body, College Development Committee, Principal, Vice Principal, faculty coordinators, Head of departments, Administrative staff, Library staff and support staff.
- Stakeholders play an active role in ensuring the implementation of institutes' vision, mission, objectives and strategic plan. The college achieves its goals by emphasizing excellence through quality education in teaching-learning methods, research, infrastructure, processes and all round development of students' personality, civic sense and social responsibility, which results in practically beneficial quality education.
- The decision-making is carried out through formation and functioning of various committees that hold meetings at regular intervals.

File Description	Documents
Paste link for additional information	https://acsbodwadcollege.org/?page_id=277
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case Study: Organization of Avishkar Training Workshop

The college organized Avishkar Training Workshop on 13th December 2021. The Avishkar Committee of the college proposed to organize this workshop for students in committee meeting. After the committee decision, application was given to the Principal for aproval. Principal of the college, called a staff meeting and the Organizing Committee was formed. Along with this, sub committees for invitation, execution, feedback, expenditure was formed. The committees included all the teaching- non teaching staff members and students. These committees framed the outline of the workshop, decided the inaugurator and resource person.

Every element was given the thorough idea of the responsibility shouldered to them. The monitoring was done by Avishkar Committee Chairman and Principal. Meetings were conducted time to time to monitor the progress and problems were solved wherever found. Enough freedom was given to the staff members.

The outcome of this decentralization and participative management was that, the workshop was conducted very smoothly and was very successful with the participation of 115 students.

File Description	Documents
Paste link for additional information	http://acsbodwadcollege.org/wp-content/uploads/2023/02/program-reports-21-22_2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Employment Opportunities in rural areas:

The college is located in rural area and there are less corporate job opportunities as compared to urban areas. The college identified this point and decided to organize a workshop to highlight the employment opportunities in rural areas. For this college decided to organize a workshop on "Opprtunities to Develop Rural Cottage Industry for Employment." The aim of the workshop was to impart various employment skills and to make the students self-employment

dependent. The Principal of the college formed organizing committee and distributed the responsibilities among the faculty members. Students and faculty members were informed about the workshop through notice and brochure. The workshop included training of the skills like, artificial bouquet making, cake making, artificial jewelry etc., through live demonstration and power-point presentation. A well-known professional in the field were invited as resource persons. A very minimal participation fees were charged so that maximum students would be able to participate and get benefit from the workshop. The outcome of the workshop was that around 180 students actively participated in the workshop.

College was also organized a Training Workshop for Avishkar Competition to understand various aspects of Research in different faculties.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://acsbodwadcollege.org/wp-content/uploads/2023/02/program-reports-21-22_3.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is run by 'The Bodwad Sarvajanic Co-operative Education Society Ltd., Bodwad'. The members of governing body have business, agriculture, social backgrounds. Hon. Chairman looks after all the units with the help of management body and heads of every unit. The management always takes into consideration the faculty of the institution in any educational matter.

Administration of the college is fully decentralized. For the mobility and quick decision-making process the managing body of the trust discusses the matters related to the college with the Principal. The views of the Principal are sought and then the resolutions are made.

At Local Managing Committee/CDC meetings the opinions and

suggestions of the representatives, teachers and non-teaching staff are sought regarding overall development of the institute. After discussion by following fully democratic process, the resolutions are made.

There are periodical staff meetings conducted by the Principal. The teachers and non-teaching employees express freely and frankly their views on the topics discussed at the meetings. Top from the Management to the Principal level, democratic spirit is fully maintained at all proceedings and meetings. The result is decentralized functioning at each and every nook and corner of the institute.

The heads of various departments conduct departmental meetings and discuss the departmental issues. The resolutions are made and actions are taken. One man departments take the decisions on their own or may discuss with the Principal, if necessary. The Office Superintendent is given the responsibility of non-teaching staff.

File Description	Documents
Paste link for additional information	https://acsbodwadcollege.org/?page_id=638
Link to Organogram of the institution webpage	https://acsbodwadcollege.org/wp-content/uploads/2022/03/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

05

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal system is implemented such that it measures the actual performance of the employees i.e. the work done by the employees during the specified period of time. It

initiates with a well-defined responsibility for every hierarchical position in the institution establishing specific individual performance objectives to ensure that their performance is aligned with the Institute's strategic and operational objectives. The principal, faculty coordinators, Head of departments continually observe and monitor the performance of the employees throughout the year which helps in better assessment and evaluation. The Performance Appraisal is conducted annually where the Self Appraisal form is filled by the faculty members. The Principal checks the forms and give his remark and suggestions to the teacher, if required. The Confidential Reports are prepared based on this appraisal. The Self Appraisal links performance evaluation, employee development and motivation of employees which assists the Institute in improving its productivity and efficiency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Number of audits carried out during 2021-22: 01 internal audit has been conducted by the Chartered Accountant, appointed by the institution. If there is any queries during the Internal Audit Programme, those queries are resolved at the time of the audit as per the suggestion made by the CA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.49	
File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File
6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources	
<p>The Institute operates student-centric policies with a focus on skill-based, research-driven quality education which should be accessible and affordable by youth of rural and urban areas. The cardinal principle of management in the Institute is to provide best resources to the students & faculty to meet the above requirement and run the Institute for realizing the vision and mission of the Institute. The Institute manages three types of resources i.e. Human-Resources, Equipment & Material Resources and Infrastructural Resources. The Institute ensures that qualified manpower as per the norms laid down by concerned regulatory authority like UGC, State Government and University is recruited. Another important part of cash inflow in budget-outlay is the student admission and resulting fees received.</p> <p>The funds, received from UGC, are utilized as per the guidelines and the heads for which they are allocated.</p> <p>For other expenses over activities, a tentative budget is prepared by the concerned faculty and submitted for the approval of Principal. After approval of the Principal, advance amount is given, if required, or total expenditure is amount is given on producing the actual bills in the given format of the college.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Commencement of M.A. and M.Com. from academic year 2021-22:

The college was running M.Sc. Organic Chemistry from academic year 2016-17 successfully. The college recognized a huge demand from students and parents to start M.A. and M.Com. A thorough discussion on this was done in IQAC meeting and it was decided to start these PG programs. As a result college successfully started M.A. Economics and M.Com. from academic year 2021-22.

2. Organization of various events during the academic year 2021-22.

The college identified various co-curricular and extra-curricular needs of the students and decided to organize useful events. As a result following events were organized during the year.

- Avishkar Training Workshop
- Opportunities to Develop Rural Cottage Industry for Employment
- Fish Farming
- Bahinabai Chaudhari yanchya kavyatil manavatavad
- Masik Pali: samasya va ghyavayachi kalaji

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The academic process of institute is directed by various committees such as academic calendar committee, time table committee, where IQAC gives suggestions for development and

enrichment of Teaching-learning process. The teacher members of IQAC maintain the proper link.

Initiation of Academic Process

Academic-Calendar: At the beginning of Academic-year there is practice of preparing Academic-Calendar for semester so that all academic-events can be scheduled in a systemic way .

Time-Table : Once the Academic calendar is prepared the next step is preparation of timetable for both ofthe semester accordingly as per guidelines given by university.

Teaching -Plan :after declaration of academic timetable this is now task of subject teacher to prepare teaching plan for their concerned subject and get it approved by the Academic Head.

Result Analysis: The results are analysed by the faculty members and checked by the Head of respective departments and the Principal. The faculty members having the low results are given suggestions for improvement.

Use of Modern Teaching Aids: The IQAC emphasised the use of modern teaching aids along with the conventional chalk and board method. The college purchased LCD projectors, interactive boards, interactive projectors to achieve the goal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a. Safety and security-

- As per need of safety and security of girl's, college has designed special area for girls with well sanitized four washrooms and one semi furnished common room.
- College appointed security guard for safety and security.
- In point of view of security, we have installed the 25 CCTV cameras in class rooms as well as in campus.
- College has code of conduct for students for safety and security.
- Helpline contact number is displayed on college campus for safety and security reasons of girls.
- Complain box is placed at the entrance of lady's room.

b. Counseling-

- Constitution of Internal Complaints Committee to prevent Sexual Harassment of Women at the Workplace (Prevention, Prohibition and Redressal) Act 2013.
- Personality development program and Self defense training program were also conducted for strengthening them physically as well as mentally.

c. Common Rooms

- Well-furnished common room is constructed in the campus having chairs, table, also sanitary pads dispatching

machine is installed in the room.

d. Day care center for young children- NA

e. Any other relevant information.

- To empower feminism, we celebrate international women's day.

File Description	Documents
Annual gender sensitization action plan	https://acsbodwadcollege.org/wp-content/uploads/2022/03/Action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://acsbodwadcollege.org/wp-content/uploads/2023/05/7.1.1_index_file_link.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management

- The solid waste of the college is produced in the form of Papers, plastics, food from canteen, books, glass, rubber etc. found in college.
- Wet and dry waste is collected in separate dustbins.
- Papers are used on both sides.

- Students and staff are motivated to dump waste plastics into the dustbins.
- Garbage used to make compost manure by dumping in the pit and then it is used for botanical garden plants.
- E- Books are used.
- Regular activities are monitored digitally and on mail to avoid use of paper.

2. Liquid waste management-

- Proper drainage system is constructed for all buildings of the campus. A big pipeline is going through all over campus and further connected to Nagarpalika drainage system.

3. Biomedical waste management- N.A

4. E-waste management-.

- Write off policy is conducted each year for managing laboratory instruments or electronic equipment.

5. Waste recycling system-

- Paper waste was collected by Raddiwala for further recycling process.

6. Hazardous chemicals and radioactive waste management-

- Laboratory chemical after proper dilutions is drained in separate sewage.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water

B. Any 3 of the above

bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	C. Any 2 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Women's health awareness related to "Care during menstrual cycle" was organized 23/09/2021.

2. Organised seminar on "Kavyiyri Bahinabai chaudhari kavyatil

manavtavad"

3. Organised state level workshop on mazi Vasundhara on 13/9/2021
4. A medical camp was organised under student development cell.
5. Exhibition of Natural Botanical Products.
6. On 13/07/2021 organized My village Corona free village abhiyan.
7. Diwali festival food distribution to poor families in adopted village under NSS.
8. "Social unity-Facts and needs"organized under NSS on 5/09/2021.
9. "Avyav dan-Jivan dan" organized under NSS on 13/08/2021.
10. A webinar on Rural Entrepreneurship organized under NSS on 23/02/2021.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institute has effectively participated in the implementing the duties regarding human values and responsibilities about human well-being.

1. An E- workshop organized on "Role of citizens and local leaders on water conservation and its management" by Paani foundation, Mumbai.
2. Two days' workshop organised on Yoga 18/06/2022 to 19/06/2022.
3. Organised Covid-19 vaccination camp under student

development centre on 28/10/2021 to 30/10/2021.

4. "Voters registration" awareness program under NSS on 27/11/2021.

5. A motivational talk on "Ahinsa tatva" and pledge taking programm under "Ahinsha Saptah" by NSS unit 2/10/2021 to 7/10/2021

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://acsbodwadcollege.org/wp-content/uploads/2023/05/7.1.9_index_file_-_final_link.pdf
Any other relevant information	https://acsbodwadcollege.org/wp-content/uploads/2022/03/Programme-reports-of-value-s-rights-duties-and-responsibilities-of-citizens.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various programs were held during the year to celebrate special days, events and festival or the occasions of birth/ death anniversary.

- Republic day
- International Organ donation day
- International AIDS day
- International womens day
- Raksha bandhan with Plants
- Maharashtra day
- Science day
- Yoga day
- Mahatma Gandhi and Laal Bahadur Shastri Jayanti
- Sane guru ji Jayanti
- Smt Savatri bai Phule Jayanti
- Swami vivekanand and Raj mata Jijiamata Jayanti
- Lokmanya Tilak and Annabhau sathe Jayanti
- Shivaji Maharaj Jayanti
- Sant Gadge baba and Sant Rohidas Jayanti
- Shri Yashwantrao Chawan Jayanti
- Mahatama Jyotiba Phule Jayanti
- Sant Tukdoji Maharaj Jayanti
- Shri Visehwar Jayanti

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title: Transparency in evaluation system.

2. Objectives of the Practice:

1. To create more conscious evaluation system.
2. To develop academic transparency between students and teachers.
3. To minimize examination related grievances.

3.The Context : The re-evaluation of internal examination answer sheets is done by our students

4. The Practice: Practice was conducted twice in a year through online mode.

5. Evidence of Success:

1. No Grievances is reported during the year about assessment process.
2. Appreciation of the practice by students and other stakeholders.
3. Students attend the process enthusiastically and get satisfied.

6. Problems Encountered and Resources Required: Healthy practices for teacher and students.

Best Practice -2

1. Title: Social awareness campaign among students
2. Objectives of the Practice
 1. To support Swachh Bharat Abhiyan of Central Government of India
 2. To develop sense of responsibility among students towards clean and green environment.
3. The Context:We motivate our stakeholders to take care of the environment and its resources.
4. The Practice: Maintaining clean and green surrounding we continuously inculcate this responsibility among students through awareness programs, slogan and banner display.
5. Evidence of success:Achieved rewards and recognition certificates from Mahatma Gandhi National Council of Rural Education of MHRD in Government of India.
6. Problems Encountered and Resources Required:Lack of willingness among peoples to work on betterment of environment.Counselling Activities.

File Description	Documents
Best practices in the Institutional website	https://acsbodwadcollege.org/wp-content/uploads/2023/05/Best_Practice_21-22-compressed.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institutional vision is:

"To be a dedicated educational institution that prepares learners from rural backgrounds for productive careers by providing them with a student-centered practically beneficial quality learning experience."

Performance of the Institution in one area distinctive to its priority and thrust in the field of social and educational services towards local citizens, highlighted in work of some of the departments/ committees of the institution. Our institute has taken special efforts in providing social services for welfare of local citizen and our students in the field of environmental, physical as well as mental well being.

1. Helping fund for Flood affected peoples of konkan.
2. Kavyatri bahinabai gyan varg monim
3. Fit India Run Mohim
4. Holy waste decomposition program
5. Visit at orphanage.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To submit research proposal to various funding agencies.
- To organise conference/seminar/workshop.
- Taking measures related to start-up.
- To motivate faculty members for publishing research

papers in ugc listed journals.

- To introduce scout-guide unit for students.