## **Key Indicator- 2.7 Student Satisfaction Survey**

# 2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

Sr. No.	List of Documents	Page No.
1.	Student Satisfaction Survey Report 2022-23	2-7

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### H.E. Expert

St	SSS	Option1	Option2	Option3	Option4	Option5
-1	How much of the syllabus was covered in the class?	85 to 100% (33.33 %)	70 to 84% (47.08 %)	55 to 69% (14.91 %)	30 to 54% (3.8 %)	Below 30% (0.88 %)
0	How well did the teachers prepare for the classes?	Thoroughly (24.27 %)	Satisfactorily (65.2 %)	Poorly (7.89 %)	Indifferently (1.75%)	Would not teach at all (0.88 %)
3.	How well were the teachers able to communicate?	Always effective (38.89 %)	Sometimes effective (47.95 %)	Just satisfactorily (9.94 %)	Generally ineffective (0.88 %)	Very poor communication (2.34 %)
2	The teacher®'s approach to teaching can best be described an	Excellent (16.96 %)	Very Good (66.67 %)	Good (13.45 %)	Fair (1.46 %)	Poor (1.46%)
3	Fairness of the internal evaluation process by the teachers	Always fair (17.84%)	Usually fair (71.05%)	Sometime unfair (8.48 %)	Usually unfair (1.17 %)	unfair (1.46 %)
4.	Was your performance in assignments discussed with you?	Every Time (18.13 %)	Usually (69.88 %)	Occasionally/ Sometime (9.94%)	Rarely (1.75 %)	Never (0.29 %)
5	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Regularly (20.18 %)	Often (61.4%)	Sometime (9.94 %)	Rarely (7.6 %)	Never (0.88 %)
6	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	Significantly (11.7 %)	Very Well (75.15 %)	Moderately (7.89 %)	Marginally (3.8 %)	Not at all (1.46 %)
7	The institution provides multiple opportunities to learn and grow	Strongly agree (10.53	Agree (81.29 %)	Neutral (7.6 %)	Disagree (0 %)	Strongly Disagree (0.58 %)
8	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time (17,54 %)	Usually (73.39 %)	Occasionally / Sometime (8.48 %)	Rarely (0.29 %)	Never (0.29 %)
9	Your mentor does a necessary follow-up with an assigned task to you	Every time (15.79 %)	Usually (77.19 %)	Occasionally / Sometime (5.26 %)	Rarely (1.46 %)	I dont have a mentor (0.29 %
10	The state of the s	Every time (20.47 %)	Usually (73.1 %)	Occasionally / Sometime (5.56 %)	Rarely (0.88	Never (0 %)
11		Fully (13.74 %)	Reasonably (79.24 %)	Partially (6.14 %)	Slightly (0.88 %)	
12		Every time (5.56%)	Usually (81.87 %)	Occasionally / Sometime (0 %)	Rarely (0.58 %)	Never (5.85 %)
13		Strongly agree (0 %)	Agree (82.16%)	Neutral (6.73	Disagree (1.17 %)	Strongly Disagree (D %)

		and the same	Option2	Option3	Option4	Option5
Si	SSS	OptionT		Some what		4ot at all (0 %)
1	tudent centric methods, such as experiential	To a great extent (14.91 %)	Moderate (79.53 %)	(4.97 %)	(0.58 %)	
	learning and problem solving methodologies for enhancing learning experiences Teachers encourage you to	Strongly	Agree (80.12	Neutral (4.97	Disagree (2.05 %)	Strongly Disagree (0 %)
15	participate in extracurricular activitie	agree (12.87 %) To a great	Moderate	Some what (8.48 %)	Very little (1.46 %)	Not at all (0 %)
16	Efforts are made by the institute/ toachers to inculcate soft skills, life skills and employability skills to make you ready to the world of work	extent (16.9)	174	65 50-69% (7.02	30-49% (1.1	7 Below 29% (1.17 %)
17	What percentage of teachers use ICT tools	(11.99 %)	%)	%)		Strongly
1	Multimedia, etc. while teachin  The overall quality of teactwing-learning proces in your institute is very good	Strongly agree (11	Agree (79. 7 %)	82 Neutral (7.8	9 Disagree (0.29 %)	Disagree (0.29

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Sr	SSS	Option1	Option2	Option3	Option4	Option5
10.6 -1	How much of the syllabus was covered in the class?	85 to 100% (33.33 %)	70 to 84% (47.08 %)	55 to 69% (14.91 %)	30 to 54% (3.8 %)	Below 30% (0.88 %)
0	How well did the teachers prepare for the classes?	Thoroughly (24,27 %)	Satisfactorily (65.2 %)	Poprly (7.89 %)	Indifferently (1.75 %)	Would not teach at all (0.88 %)
T.	How well were the teachers able to communicate?	Always effective (38.89 %)	Sometimes effective (47.95%)	Just satisfactorily (9.94 %)	Generally ineffective (0.88 %)	Very poor communication (2.34 %)
2	The teacher€"s approach to teaching can best be described as	Excellent (16.96 %)	Very Good (66.67%)	Good (13.45 %)	Fair (1.46 %)	Poor (1.46 %)
3)	Fairness of the internal evaluation process by the teachers	Always fair (17.84 %)	Usually fair (71.05 %)	Sometime unfair (8.48 %)	Usually unfair (1,17 %)	unfair (1.46 %)
4	Was your performance in assignments discussed with you?	Every Time (18.13 %)	Usually (69.88 %)	Occasionally/ Sometime (9.94 %)	Rarely (1.75 %)	Never (0.29 %)
5	The institute takes active imerest in promoting internship, student exchange, field visit opportunities for students.	Regularly (20.18 %)	Often (61.4 %)	Sometime (9.94 %)	Rarely (7.6 %)	Never (0.88 %)
6	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	Significantly (11.7%)	Very Well (75.15 %)	Moderately (7.89 %)	Marginally (3.8 %)	Not at all (1.46 %)
7		Strongly agree (10.53 %)	Agree (81.29 %)	Neutral (7.6 %)	Disagree (0 %)	Strongly Disagree (0.58 %)
8	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time (17.54 %)	Usually (73.39 %)	Occasionally / Sometime (8.48 %)	Rarely (0.29 %)	Never (0.29 %)
9	Your mentor does a necessary follow-up with an assigned task to you	Every time (15.79 %)	Usually (77.19 %)	Occasionally / Sometime (5.26 %)	Rarely (1.46 %)	I dont have a mentor (0.29 %
10	The teachers illustrate the concepts through examples and applications	Every time (20.47 %)	Usually (73.1 %)	Occasionally / Sometime (5.56 %)	Rarely (0.88 %)	Never (0 %)
11	The teachers identify your strengths and encourage you with providing right level of challenges	Fully (13.74 %)	Reasonably (79.24 %)	Partially (6.14 %)	Slightly (0.88 %)	Unable to (0 %)
12		Every time (5.56 %)	Usually (81.87%)	Occasionally / Sometime (0 %)	Rarely (0.58 %)	Never (5.85 %)
13	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the topyling learning process.	Strongly agree (0 %)	Agree (82.16 %)	Neutral (6.73 %)	Disagree (1.17 %)	Strongly Disagree (0 %)

300	SSS	Option1	Option2	Option3	Option4	Option5
Sr no.			Moderate	Some what		Not at all (0 %)
14	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning	To a great extent (14.91 %)		(4.97 %)	(0.58%)	
15	experiences Teachers encourage you to	Strongly agree (12.87	Agree (80.12	Neutral (4.97 %)	Disagree (2.05 %)	Strongly Disagree (0 %)
	participate in extracurricular activitie	36)	Moderate	Some what	Very little	Not at all (0 %)
16	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	To a great extent (16.96 %)	(73.1 %)	(8.48%)	(1.46 %)	Below 29% (1.17
17	What percentage of teachers use ICT tools such as LCD projector.	Above 90% (11.99 %)	70-89% (78.65 %)	50-69% (7.02 %)	%)	%)
1	Multimedia, etc. while teachin  The overall quality of teaching-learning process in your institute is very good	Strongly agree (11.7 %)	Agree (79.82 %)	Neutral (7.89 %)	Disagree (0.29 %)	Strongly Disagree (0.29 %)

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St	55\$	Option1	Option2	Option3	Option4	Option5
1	HILLS LEDGEL OF DISC TRUSTED ST				(3.8%)	Below 30% (0.88 %)
	How well did the teachers	Thoroughly				Would not teach at all (0.88 %)
	How well were the teachers	(24.27 %) Always effective (38.89 %)	Sometimes effective	Just satisfactorily (9.94 %)	ineffective (0.88 %)	Very poor communication (2.34 %)
	The teachers's approach to teaching can best be	Excellent (16.96 %)	Very Good (66.67 %)	Good (13.45%)	Fair (1.46%)	Poor (1.46 %)
	described as Fairness of the internal evaluation process by the	Always fair (17.84 %)	Usually fair (71.05 %)	Sometime unfair (8.48 %)	Usually unfair (1.17 %)	unfair (1.46 %)
4	teachers Was your performance in assignments discussed	Every Time (18.13 %)	Usually (69.88 %)	Occasionally/ Sometime (9.94 %)	Rarely (1.75 %)	Never (0.29 %)
5	with you? The institute takes active interest in promoting	Regularly (20.18 %)	Often (61.4 %)	Sometime (9.94%)	Rarely (7.6 %)	Never (0.88 %)
	internship, student exchange, field visit opportunities for students			Moderately	Marginally	Not at all (1.46
60	The teaching and mentoring process in your instruction facilitates you in	Significantly (11.7 %)	Very Well (75.15%)	(7.89 %)	(3.8%)	%)
	cognitive, social and emotional growth				Carlo Carlo	Canada
7	The institution provides multiple apportunities to	Strongly agree (16.53	Agree (81.29 %)	Neutral (7.6 %)	Disagree (0 %)	Strongly Disagree (0.58 %)
8	learn and grow. Teachers inform you about your expected competencies, course outcomes and programmie outcomes.	Every time (17.54 %)	Usually (73.39 %)	Sometime (8.48 %)	Rarely (0.29 %)	Never (0.29 %)
9	Your mentor does a necessary follow-up with	Every time (15.79 %)	Usually (77.19 %)	Occasionally / Sometime (5:26 %)	Rarely (1.46 %)	mentor (0.29
7	concepts through	[20/6/079]	Osually (73.1 %)	Occasionally / Sometime (5.56 %)	£)	Never (0 %)
1	examples and applications  The teachers identify your strengths and encourage you with providing right level of challenges		(79.24 %)	Partially (6.14 %)	%)	8 Unable to (0 1
1	2 Teachers are able to identify your weaknesses and help you to overcome	Every time (5.56-%)	Usually (81.8 %)	Occasionally Sometime (0 %)	(0.58 %)	Never (5.85 )
17.	them  The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.		Agree (82.16 %)	Neutral (6.73 %)	Disagree (1.17 %)	Strongly Disagree (0.5

31	SSS	Option1	Option2	Option3	Option4	Option5
10	HARME BURN	W/ S I S I S I S I	Moderate	Some what	Very little	Not at all (0 %)
14	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent (14.91 %)	(79.53 %)	(4.97 %)	(0.58 %)	Strongly
15	Teachers encourage you to participate in	Strongly agree (12.87	Agree (80.12. %)	Neutral (4,97 %)	Disagree (2.05 %)	Disagree (0 %)
	extracurricular activitie		Moderate	Some what	Very little	Not at all (0 %)
16	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent (16.96 %)		(8.48 %)	(1.46 %)	
17	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teachin	Above 90% (11.99%)	70-89% (78.65 %)	50-69% (7.02 %)	30-49% (1.17 %)	Below 29% (1.17 %)
18	A STATE OF THE PARTY OF THE PAR	Strongly agree (11.7 %)	Agree (79.82 %)	Neutral (7.89 %)	(0.29%)	Strongly Disagree (0.29 %)

Ans, Commerce & Science College Bodwad Dist - Jaigzon