



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	ARTS, COMMERCE AND SCIENCE COLLEGE, BODWAD.
• Name of the Head of the institution	Professor Arvind Narayan Chaudhari
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02580230038
• Mobile no	9422774839
• Registered e-mail	bsces_accb@rediffmail.com
• Alternate e-mail	anc.chaudhari@gmail.com
• Address	Jamner Road, Bodwad, Tal. Bodwad, Dist. Jalgaon, Maharashtra, India
• City/Town	Bodwad
• State/UT	Maharashtra
• Pin Code	425310
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	Rural				
• Financial Status	UGC 2f and 12 (B)				
• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon				
• Name of the IQAC Coordinator	Dr. Anil Ramdas Bari				
• Phone No.	02582276331				
• Alternate phone No.	02582276331				
• Mobile	9421523832				
• IQAC e-mail address	iqacbodwad@rediffmail.com				
• Alternate Email address	anilbari_piyu@yahoo.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://acsbodwadcollege.org/wp-content/uploads/2022/01/AQAR_2019-2020.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://acsbodwadcollege.org/wp-content/uploads/2022/04/Academic-Calendar-2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	56	2004	03/05/2004	02/05/2009
Cycle 2	B	2.15	2013	25/10/2013	24/10/2018
Cycle 3	B	2.24	2019	09/08/2019	08/08/2024
6.Date of Establishment of IQAC	21/01/2010				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				

<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	02
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
College is awarded the One District One Green Champion Award by Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, Government of India	
An online video lecture facility is provided to all the students through the college website.	
COVID-19 Awareness Quiz jointly organized by Internal Quality Assurance Cell, Arts, Commerce and Science College, Bodwad, Dist: Jalgaon, Maharashtra, India, PIN: 425310 & Pontifical Catholic University of America-PCUA, 5040 NW 7th S T Miami, Florida 33126 (Total Participants: 5090)	
Five Days Online Faculty Development Programme on "The Overview of the Indian Capital Markets and Indian Economy" Jointly Organized by Arts, Commerce and Science College, Bodwad, Dist. Jalgaon and Bombay Stock Exchange Brokers' Forum, Mumbai, India	
M.A (Economics) and M.Com. PG course proposal is accepted for the commencement the next year.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To complete the construction of Auditorium	Construction of Auditorium is completed
To facilitate online video lecture facilities	An online video lecture facility is provided to all the students through college website.
To organize National level /State level Seminar/Conference /Workshop	Online Webinar /e-Conference/ e-workshop is Organized by various Departments/ Committees

To enhance social activities through various support schemes	Online COVID awareness Quiz by various Department / Committees were organized., SPIT Free India Movement is conducted by NSS
To Start M.A and M.Com. from next year	Proposal were submitted

13. Whether the AQAR was placed before statutory body?

Yes

• Name of the statutory body

Name	Date of meeting(s)
College Development Committee	25/03/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	25/01/2022

15. Multidisciplinary / interdisciplinary

16. Academic bank of credits (ABC):

17. Skill development:

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

20. Distance education/online education:

Extended Profile	
1. Programme	
1.1 Number of courses offered by the institution across all programs during the year	21
File Description	Documents
Data Template	View File
2. Student	
2.1 Number of students during the year	1042

File Description		Documents
Institutional Data in Prescribed Format		View File
2.2		50%
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template	View File	
2.3		255
Number of outgoing/ final year students during the year		
File Description		Documents
Data Template	View File	
3.Academic		
3.1		20
Number of full time teachers during the year		
File Description		Documents
Data Template	No File Uploaded	
3.2		01
Number of sanctioned posts during the year		
File Description		Documents
Data Template	View File	
4.Institution		
4.1		16
Total number of Classrooms and Seminar halls		
4.2		4 . 60
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		51
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution being affiliated to KBCNMU, Jalgaon ensures effective curriculum delivery through a well planned and documented process by taking the cognizance of the following documents.

- Academic calendar.
- Time-Table is prepared to have a smooth operation of faculty-wise Theory and Practical periods every day.
- Meetings are held at every department at the beginning of the session and work load, teaching plans and other activities are decided to conduct during the year.
- Assignments, tests and quiz competitions are being conducted.
- Use of ICT, Maps, Charts, You Tube, WhatsApp, Zoom meets, Google meets H.E. Expert software, etc. is made.
- Knowledge Resource Centre (KRC) provides learning resources like books, reference books, different magazines, e-news papers, e-journals, etc.
- Guest lectures are organized in order to have an impact and influence of the other teachers on the students.
- Workshops, seminars, and conferences are organized.
- Unit tests and internal examinations are conducted so as to have continuous evaluation of the students.
- Self Funding Courses are being conducted.
- Faculty members participate in seminars / workshops / conferences / Orientation programmes / Refresher Courses/ FDPs/ Short term courses, etc and present research papers in order to update themselves and acquire necessary knowledge and skills for effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://cms.technolitesolution.com/JspReport?q=acsLecture#753992341545933

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As our college is affiliated to KBC NMU Jalgaon, the academic calendar of the university including for the Continuous Internal Evaluation is strictly followed along with rules and regulations of the University as suggested by University Grants Commission and Government of Maharashtra. The present academic year remains having the total spell of Pandemic (Covid-19) that is of Lock Down in the entire country due to this reason, the institution may not adhere to the academic calendar because time to time the

institution had to follow the guidelines of the University and the government of Maharashtra so as to break the chain of Corona Virus.

However, according to the guidelines of the university, Online lectures, unit tests, practical and internal examinations are being conducted and the examinations are taken in the form of Multiple Choice Questions (MCQs) with the help of the H. E. Expert software, Google form, Google Meet, Zoom Meet, Whatsapp, and Youtube in order to have the continuous internal evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://acsbodwadcollege.org/?page_id=352

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics:

The curriculums of languages inculcate communicative skills and develop language efficiency of the students while administrative accountability, administration, social responsibility, policy making, coordination, communication, and leadership as well as soft skills, code of conduct are introduced or incorporated there in Professional Ethics in Commerce and Management.

Gender:

The subjects of Humanities and Social Sciences are well designed to enhance social harmony, social equality, and woman's identity there in multicultural society. There must not be any discrimination between man and woman in any sort of thing or work while carrying out a task that may be of the family, society or the nation.

Human Values:

Humanity is the greatest religion in the world. One must keep brotherhood, sisterhood, morality, equality, fraternity, ethics, empathy, sympathy, compassion, tolerance, cooperation, sharing and help to others in their need, in short, human values all this is being taught through Languages and Literatures as well as Social Sciences and their curriculum.

Environment and Sustainability:

The issues of Environment and Sustainability are inculcated there in some of the subjects of Humanities, Social Sciences and Sciences.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

32

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://acsbodwadcollege.org/?page_id=1868

Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
---	---

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://acsbodwadcollege.org/?page_id=1868

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1042

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

849

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The separate committee is formed by the college under the heading remedial coaching classes during this current year due to pandemic the committee was unable to conducted programs under this head.

File Description	Documents
------------------	-----------

Paste link for additional information	https://acsbodwadcollege.org/?page_id=991
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1042	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We involve students in the overall planning process, implementation and assessments. Choice Boards and Jigsaw strategy, leading to presentation, discussion, competition, demonstrate learning etc. Flipped classroom method, new or introductory content is delivered to students outside of the classroom with teachers incorporating many of the strategies include readings, videos, pre-recorded presentations or direct instruction, or research assignments. Another learning method being implemented more often are project based learning and problem-based learning. we also seek to build capacity, leadership, critical thinking skills and complex problem solving in our students.

In this year the learning platform was online so all the lectures and programs was conducted through online mode. For maintain smoothening and regularity of the learning college has purchased a software i.e. Technolite where all the lectures of all the faculties were uploaded and conducted as per the timetable. The exam and assessment was done computerized way because questions were set as MCQ pattern. As far concerned with the experiments we used SWAYAM platform and showed some demonstrations are available as open source on internet. We solve problems through charts, graphs, slides presentations, demonstrations, video, games etc we organized seminar, workshop to solve their problems by the experts.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://cms.technolitesolution.com/JspReport?q=acsLecture

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of smart teaching aids and modern techniques are the need of time hence our college buy the interactive board in last decade. The teacher always uses power point presentations, videos, audios etc. for improving teaching- learning process. In this year the college has adopt complete online teaching- learning method because of Covid-19 pandemic situation so all teachers use ICT based teaching mode platform throughout the year. Online Teaching Portal i.e. Technolite

1. Projectors- projectors are available in different classrooms/labs

2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.

3. Printers- They are installed at Labs, HOD Cabins and all prominent places.

4. Photocopier machines - Multifunction printers are available at all prominent places in the institute.

5. Scanners- Multifunction printers are available at all prominent places.

6. Smart Board- three smart board is installed in the college.

7. Auditorium- It is digitally equipped with mike, projector, cameras and computer system.

8. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom

9. MOOC Platform (NPTEL, Coursera, SAP, Udemy, Edx etc)

10. Digital Library resources- OPAC

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File

Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

382

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The Internal assessment was conducted as per the university guideline time to time.
- The Online internal examination committee is formed by the college who monitor and examine all work related to the

internal examination and to resolve all issues related to the internal exams.

- The schedule of the internal examination is communicated to the students and faculty members as per schedule given by the university.
- The internal examination schedules and assessment method is made available to the students on college website.
- For better understanding of the internal examination and assessment method the faculty members give instructions in their respective classes.
- In this year all the exams were conducted by online mode due to the pandemic.
- The question papers were MCQ patten mostly hence the evaluation was done by the technical way and quick
- The internal assessment was done through online platform mode (Google Form, Google Meet, Zoom, Google Class room) and hence there was very negligible chance for the mis conduct. we carefully handle exams by monitoring and resolving all the issues related to internet etc.
- The students were free to communicate internal examination committee to resolve grievances if any. The contact no. of the committee is displayed on the website of the college.
- The internal assessment mark lists are displayed on the notice boards.
- For better assessment of the answer's teacher provided answer key and the question bank to the students on website of the college.

File Description	Documents
Any additional information	View File
Link for additional information	http://51.77.157.207:8080/ACSEXAM/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To maintain the transparency in the examination college has formed committee who deal with internal examination and related issues. During this year two cases related to grievances was sort out by the committee.

- The students who is not able to attained the internal examination the committee decides to give chance to those students with new exam schedule by following rules and norms of the university.
- If the students have issues related to marks evaluation, we give them opportunity to recheck the answers and resolve the problems with the respective subject teachers.
- If the subject on the hall ticket got wrong it can be corrected by the college and get solve the problems of the students.

File Description	Documents
------------------	-----------

Any additional information	View File
Link for additional information	https://acsbodwadcollege.org/?page_id=968

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Institutional website of the college has displayed all the information of academic course offered by the institution which generally helpful to know about the courses.

Prospectus -It is made available to the students at every year before admission it is use to know about fee structure, Academic courses offers by the college, new courses included if any and about admission process.

At the starting of each new semester the principal and teacher are acquainted about the started program and academic course outcome and guided to effective implementation.

Mentor committee- take all steps toward the better communication of the course outcome as to display learning outcomes of program and courses on the wall of each department

The syllabus is made available for students and teacher library.

The soft copy of all syllabi and learning outcomes are also uploaded on college website for reference.

The importance of learning outcomes is communicated by teachers to the students in the in the class in the starting semester meetings of the departments.

The banners are displayed by the college for stack holders and the learning outcomes are communicated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://acsbodwadcollege.org/?page_id=1962
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****253**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://acsbodwadcollege.org/wp-content/uploads/2022/03/STUDENT-SATISFACTION-SURVEY-REPORT-2020-21-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****00**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects / endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****11**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has started Incubation centre/ Multidisciplinary Research Centre run by institution for the purpose of research and entrepreneurship start-ups. It plays an important role to promoting an ecosystem for innovation among the students and faculty members. This spirit of innovation encompasses various outreach program for creation and transfer of knowledge like,

- Incubation Centre provide various research motivational schemes to students, research scholar and teachers.
- Research facilities such as equipments, chemicals, materials, internet, books, Ph.D. thesis and journals are provided on priority basis.
- During this year college has organizing conferences/seminars/workshops etc., on current scenarios of research activities in various subjects and shared the knowledge and findings amongst students and teachers.
- Faculty Published Research papers in UGC recognized journals, Peer-reviewed Journals and other reputed journals having ISSN/ISBN number.
- Institute also conducts outreach and extension activities with social responsibilities includes mask making, use of sanitizer and its distribution, Food grain donation, gives training on use of Aarogya Setu app and I-GOT app to society etc.
- Another very promising initiative towards entrepreneurship has been taken by institute to participate in Social Entrepreneurship Swachhata and Rural Engagement Cell for Cluster level competitions conducted by Mahatma Gandhi National Council of Rural Education. By taking this opportunity two students were participated and they show the Preparation of powder from orange peel for medicinal use and also making Achar and Papad. The initiative was highly applauded and selected for National level.

File Description	Documents
------------------	-----------

Upload any additional information	View File
Paste link for additional information	https://acsbodwadcollege.org/?page_id=2120

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	https://acsbodwadcollege.org/?page_id=1801
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students of College get exposed to the less privileged section of the society in the neighbourhood community through the extension activities conducted by the college. This leads to their holistic development. Students are encouraged to participate in the awareness programmes like Psychological Counseling for COVID-19 Positive Patients and Their Family Members, Beat COVID - Helpers Skills, COVID-19 Awareness Quiz, Preparing and distribution of mask, distribution of food grains to economically poor people, To create awareness by making posters on precaution of Corona through social media and about how to wash hands and how to use sanitizer To measure temperature and respiratory, To guide people for downloading Arogya setu app and IGOT health app, Involvement of students in Cleanliness and Sanitization drives in PHCs, To create awareness among people about vaccination and helps Police.

File Description	Documents
Paste link for additional information	https://acsbodwadcollege.org/?page_id=1903
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

14839

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for	View File

research, Faculty

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities****4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.**

Our college is situated in 4.07-hectare land of The Bodwad Sarvajanic co-operative education society limited Bodwad sanchalit. It has 16 classrooms with electric fitting, fans, dais and green boards, 9 laboratories, library, computing equipments and other related physical facilities for teaching and learning. These laboratories are well equipped and upgraded with IT facilities like computer, A.C., ICT and internet facilities.

- The Teachers and Students Consumer Store and Canteen facilities are available for the students and teachers in the campus.
- The college canteen plays an important role by catering the daily nutritional requirements of students and staff members.
- The Women's Hostel with 11 rooms for 33 girl students including necessary facilities is available for them.
- The Botanical Garden with various types of herbs, shrubs, trees and medicinal plants is in the Campus.
- The separate Girls Campus includes common room, lunch space, changing room, rest room with needful facilities, cleanliness and safety instructions.
- Other infrastructural facilities like drinking water, restructured seating space for girls, boys and the Ramps for physically disabled students are separately constructed. The parking for 2 and 4 wheeled vehicles is available
- The other facilities include, Multidisciplinary Research Centre, N.S.S., IQAC office, Sunanda Narayan Chaudhari Multipurpose Hall are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acsbodwadcollege.org/?page_id=386

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute encourages students for extra-curricular activities. The facilities including cultural activities, sports, outdoor games, etc. are available to students to participate in various cultural and sport activities to ensure skills like Art skill, leadership and team spirit.

- A qualified physical director along with a team of faculty members look after the extra-curricular activities of the college.
- Sports facilities for outdoor games are available in college campus. Outdoor games- facilities include a spacious playground for kabaddi, kho-kho, soft ball, ball badminton, baseball, archery, athletics, wrestling etc. are provided to players.
- The International Yoga Day is celebrated as per the guidelines and instructions of university to create awareness about Yoga which is very much useful for our health and fitness.
- Students participate Cultural activities including debate competition, traditional day etc. For this purpose, multipurpose hall, sound system and outdoor stage are available in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acsbodwadcollege.org/?page_id=386

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://51.77.157.207:8080/ACS/LoginController?q=teacher
Upload Number of classrooms and seminar halls with ICT	View File

enabled facilities (Data Template)	
---------------------------------------	--

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.60

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our Library is automated with Integrated Library Management System i.e. Lib-Man. The software was Partially automated with a version of 1.0. The automation of Lib-Man software is existed since 2010.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://acsbodwadcollege.org/?page_id=392

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.19

File Description	Documents
------------------	-----------

Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

Due to COVID-19 and lockdown declaired by state government online teaching was conducted

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT and Wi-Fi facilities have been frequently updated including a Computer Lab having desktops with Internet Access and also LAN in Computer Lab. The Administrative Office has been updated with Printer, Scanner, Internet etc. A separate UPS is also available in Administrative Office, Computer Lab, KRC and Science wing. The Multidisciplinary Research Centre is materialized with Computer. The Multipurpose hall, Laboratories (Botany, Zoology, Physics, Chemistry, Commerce, Computer etc.) are equipped with internet facilities, computers, printers and few are equipped with projector and screen. Mathematics department has software "Autograph-Interactive Programs for Teaching Mathematics".

The institute has Wi-Fi campus providing 24x7 internet facility. The internet facility is available at KRC and consumer store for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acsbodwadcollege.org/

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.82

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College Development Committee thinks about various academic needs of the college. The budget has been provided as per requirements.

Laboratories:- Optimum utilization of laboratory resources is ensured by the Principal, Vice Principal and Heads of concerned Departments of the college.

Library:- The Knowledge Resource Centre is partially computerized with Lib-Man software and Printer. Library software package (LMS) and College Management System (CMS) have been provided.

Sports Facilities:- Both the indoor and outdoor sports facilities have been provided to students.

Computer and IT Facility:- The ICT equipment are maintained in the Institution by the integrated IT services like up-gradation and maintenance of college website, biometric services, projector, troubleshooting of hardware, networking equipment including internet connectivity by different service provider with feasible

quotations, if needed. CCTV cameras available and all are working in college.

Class rooms:- The Class rooms are well maintained, kept neat and clean. The said housekeeping services are regularly executed and monitored to maintain hygiene and cleanliness in the classroom, library, laboratory and campus. The Wash rooms and Girls common room are well maintained. Dustbins are placed in every floor. The Green campus is well maintained by a gardener.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acsbodwadcollege.org/?page_id=2745

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

588

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft

C. 2 of the above

**skills Language and communication skills
Life skills (Yoga, physical fitness, health
and hygiene) ICT/computing skills**

File Description	Documents
Link to Institutional website	https://acsbodwadcollege.org/?page_id=2120
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year**5.2.1.1 - Number of outgoing students placed during the year**

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

50

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council is constituted as per the guidelines of Government of Maharashtra and Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. Student's council formation schedule is given by university authorities every year and after the formation of student council, students representatives are involved in various academic as well as administrative committees like NSS, Sports, Library etc.

The process of formation of student council is as per the University Act, the topper students of each class from every program were selected as class representatives (CR) by considering previous year result. For girl's representatives two girl students are selected as ladies representative on the basis of their good academic record and participation in various activities and recommendation given by teachers. One student from every unit NSS, Sports and Cultural is recommended by respective Programme Officers on the basis of their performance. University representative (UR) is selected from the above student council members by election.

During the academic year 2020-21 student council, Sports and cultural activities are not organized due to Covid-19 pandemic and lack of guidelines from the authorities, which affects the selection of respective representatives. Only NSS volunteers are involved in various activities so, we selected 2 volunteers as students representative on NSS advisory committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No Registered Alumni Association

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- Vision of the College: "To be a dedicated educational institution that prepares learners from rural backgrounds for productive careers by providing them with a student-centered practically beneficial quality learning experience".
- Mission of the College: "Commitment to generate excellence through quality education for empowerment and all round development of the students that enable them to face the challenges that surround them in life as the responsible citizens of India".

The Governing Body is the top governing authority whose key function is to direct the Institute towards pursuit of excellence. The Local Managing Committee (LMC) represents higher management. Leadership is driven through decentralization. Principal is the Member Secretary of LMC. College operations are carried out as per its strategic plan and policies, where major decisions flow from top to bottom across the hierarchy and carried out by participative management. For holistic student development, the Head of departments leads curricular/co-curricular activities by allocating work to faculties. The management supports Teachers'

participation in enhancing effectiveness of the institutional processes. The Principal involves them in planning, implementation and evaluation of all activities by delegating responsibilities. Library Staff manages Library resources effectively. The support staff provides ICT support and upgrade quality technical facilities.

File Description	Documents
Paste link for additional information	https://acsbodwadcollege.org/?page_id=277
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case Study: Organization of National E-Conference on "Science and Technology for sustainable development with Women Empowerment"

The college organized National E-Conference on "Science and Technology for sustainable development with Women Empowerment" on 30th March 2021. After discussion with Principal, it was decided to organize this conference in collaboration with Indian Science Congress, Amravati Chapter and the proposed Organizing Secretary given application to them for approval. They sanctioned a fund of Rs. 15000/- for this activity. Principal of the college, called a staff meeting and the Organizing Committee was formed. Along with this, sub committees for invitation, online execution, feedback, expenditure was formed. The committees included all the teaching-non teaching staff members and students. These committees framed the outline of the conference, decided the chief patron, chief guest and speakers.

Every element was given the thorough idea of the responsibility shouldered to them. The monitoring was done by Organizing Secretary and Principal. Meetings were conducted time to time to monitor the progress and problems were solved wherever found. Enough freedom was given to the staff members.

The outcome of this decentralization and participative management was that, the conference was conducted very smoothly and was very successful.

File Description	Documents
Paste link for additional information	https://www.youtube.com/watch?v=efa5YrAqiXw
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Online teaching and Examination system:

Due to the outbreak of COVID-19 pandemic in around March 2020, the institution planned for the online teaching and examination system.

When most of the colleges in the area were using freely available online platforms, along with their drawbacks, our institution planned for our own online platform. The principal of the college called an online staff meeting and discussed this idea. It was decided that the teacher will prepare video lectures of at least 40 minutes duration and upload on the online platform, so that the students could watch them at their suitable time. An Online Lecture Committee was formed and discussion with the software developer was made. All the requirements of teachers and students regarding teaching-learning process were discussed with him. The software developer developed a software which was linked with the college website. The teachers were given an online training for the best use of the software. Individual accounts of the teachers were created in the software, where teacher could upload the video lecture, assignment and/or study material.

After successful training of the teachers, students were informed about the online lectures with detailed instructions about how to attend online lectures.

At the end of the semester a software "Pariksha Bank" was developed for the online examinations.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://acsbodwadcollege.org/?page_id=2920
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is run by 'The Bodwad Sarvajanic Co-operative Education Society Ltd., Bodwad'. The members of governing body have business, agriculture, social backgrounds. Hon. Chairman looks after all the units with the help of management body and heads of every unit. The management always takes into consideration the faculty of the institution in any educational matter.

Administration of the college is fully decentralized. For the mobility and quick decision-making process the managing body of the trust discusses the matters related to the college with the Principal. The views of the Principal are sought and then the resolutions are made.

At Local Managing Committee/CDC meetings the opinions and suggestions of the representatives, teachers and non-teaching staff are sought regarding overall development of the institute.

After discussion by following fully democratic process, the resolutions are made.

There are periodical staff meetings conducted by the Principal. The teachers and non-teaching employees express freely and frankly their views on the topics discussed at the meetings. Top from the Management to the Principal level, democratic spirit is fully maintained at all proceedings and meetings. The result is decentralized functioning at each and every nook and corner of the institute.

The heads of various departments conduct departmental meetings and discuss the departmental issues. The resolutions are made and actions are taken. One man departments take the decisions on their own or may discuss with the Principal, if necessary. The Office Superintendent is given the responsibility of non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://acsbodwadcollege.org/wp-content/uploads/2022/03/Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Due to the outbreak of COVID-19 pandemic all of the staff was working from home. So welfare measures could not be provided.

NIL.

File Description	Documents
Paste link for additional information	Nil

Upload any additional information	No File Uploaded
-----------------------------------	------------------

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File

Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal system is implemented such that it measures the actual performance of the employees i.e. the work done by the employees during the specified period of time. It initiates with a well-defined responsibility for every hierarchical position in the institution establishing specific individual performance objectives to ensure that their performance is aligned with the Institute's strategic and operational objectives. The principal, faculty coordinators, Head of departments continually observe and monitor the performance of the employees throughout the year which helps in better assessment and evaluation. The Performance Appraisal is conducted annually where the PBAS form is filled by the faculty members. The Principal checks the forms and give his remark and suggestions to the teacher, if required. The Confidential Reports are prepared based on this appraisal. The PBAS links performance evaluation, employee development and motivation of employees which assists the Institute in improving its productivity and efficiency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Number of audits carried out during 2020-21: 01 internal audit has been conducted by the Chartered Accountant, appointed by the institution. If there is any queries during the Internal Audit Programme, those queries are resolved at the time of the audit as per the suggestion made by the CA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.42821

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute operates student-centric policies with a focus on skill-based, research-driven quality education which should be accessible and affordable by youth of rural and urban areas. The cardinal principle of management in the Institute is to provide best resources to the students & faculty to meet the above requirement and run the Institute for realizing the vision and mission of the Institute. The Institute manages three types of resources i.e. Human-Resources, Equipment & Material Resources and Infrastructural Resources. The Institute ensures that qualified manpower as per the norms laid down by concerned regulatory authority like UGC, State Government and University is recruited. Another important part of cash inflow in budget-outlay is the student admission and resulting fees received.

The funds, received from UGC, are utilized as per the guidelines and the heads for which they are allocated.

For other expenses over activities, a tentative budget is prepared by the concerned faculty and submitted for the approval of Principal. After approval of the Principal, advance amount is given, if required, or total expenditure is amount is given on producing the actual bills in the given format of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Organization of webinars:

Due to the COVID-19 outbreak, lockdown was announced by the Government. Hence, IQAC motivated the faculty for organizing webinars and other online programs for the students and society. As a result, following programs were organized.

- Spit free India movement.
- COVID-19 awareness quiz.
- Digital transformation: eClassrooms & Learning management system.

- Social entrepreneurship, swachhata and rural engagement for higher educational.
- History of Indian mathematics.
- Nutrition and Health Guidance.
- Science & technology for sustainable development with women empowerment.
- Guidance for psychological counseling for COVID-19 positive patients and their family members.

2. Organization of Faculty Development Program.

The college organized five-day Faculty Development Program on "The overview of the Indian Capital Markets and Indian Economy" in association with Bombay Stock Exchange Broker's Forum, Mumbai, India. The program was beneficial for the Commerce faculty teachers. 53 teachers from different colleges participated in this FDP.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The academic process of institute is directed by various committees such as academic calendar committee, time table committee, where IQAC gives suggestions for development and enrichment of Teaching-learning process. The teacher members of IQAC maintain the proper link.

Initiation of Academic Process

Academic-Calendar: At the beginning of Academic-year there is practice of preparing Academic-Calendar for semester so that all academic-events can be scheduled in a systemic way .

Time-Table : Once the Academic calendar is prepared the next step is preparation of timetable for both of the semester accordingly as per guidelines given by university.

Teaching -Plan : after declaration of academic timetable this is now task of subject teacher to prepare teaching plan for their concerned subject and get it approved by the Academic Head.

Result Analysis: The results are analysed by the faculty members and checked by the Head of respective departments and the Principal. The faculty members having the low results are given suggestions for improvement.

Use of Modern Teaching Aids: The IQAC emphasised the use of modern teaching aids along with the conventional chalk and board method. The college purchased LCD projectors, interactive boards, interactive projectors to achieve the goal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a. Safety and security-

- As per need of safety and security of girls students college has designed special area for girls with well sanitized four washrooms and one semi furnished common room.
- College appointed security guard for safety and security.
- In point of view of security, we have installed the 25 CCTV cameras in class rooms, laboratories, office as well as in campus.
- College has code of conduct for students for safety and security.
- Helpline contact number is displayed on college administrative building for safety and security reasons of girls.
- Complaint box is placed at the entrance of ladies room.

b. Counseling-

- Constitution of Internal Complaints Committee to prevent Sexual Harassment of Women at the Workplace (Prevention, Prohibition and Redressal) Act 2013.

c. Common Rooms-

- Well-furnished common room is constructed in the campus having chairs, table, also sanitary pads dispatching machine is installed in the room.

d. Day care center for young children- Nil

e. Any other relevant information- International woman day celebration, e-conference on Science and Technology for sustainable development with Woman Empowerment.

File Description	Documents
Annual gender sensitization action plan	https://acsbodwadcollege.org/?page_id=1907
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://acsbodwadcollege.org/?page_id=1151

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

- The solid waste of the college is produced in the form of Papers, plastics, food from canteen, books, glass, rubber etc. found in college.
- Wet and dry waste is collected in separate dustbins.
- Papers are used on both sides.
- Students and staff are motivated to dump waste plastics into the dustbins.
- Garbage used to make compost manure by dumping in the pit and then it is used for botanical garden plants.
- E- Books are used.
- Regular activities are monitored digitally and on mail to avoid use of paper.

Liquid waste management

- Proper drainage system is place for all buildings of the campus. A big pipeline is going through all over campus and further connected to nagarpalika drainage system.

Biomedical waste management- N.A

E-waste management- Nil.

Waste recycling system-Nil

Hazardous chemicals and radioactive waste management-

- Lab chemical after proper dilutions is drained in separate sewage.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File

Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
 1.Green audit
 2. Energy audit
 3.Environment audit
 4.Clean and green campus recognitions/awards
 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal

socioeconomic and other diversities (within 200 words).

For inclusive environment set up Our institution has taken following initiatives i.e.

1. Hindi saptah organized by Department of Hindi from 14 sept 2020- 21 sept 2020.

2. Nirmalya sanklan (Holy waste collection) was organized during Ganesh Utsav from 22 august to 01 September 2020 to protect environment from holy waste material.

3. Swacchta action plan committee was constituted by the guideline of MGNCRE, New Delhi. Under the committee, a national workshop on "social enterprenuership, swacchta and rural engagement for higher educational institute. Institute also got recognition form Dept. of Higher Education, ministry of education, India.

4. Health and nutrition awareness program was also held on 30 Sept 2020 to aware about health issues and nutritional guidance for women health.

5. Covid-19 Vaccination awareness program held on 06 may 2021 under NSS to aware citizens about importance of vaccination.

6. "My village, Corona free movement" organized on 18 June 2021, NSS volunteers helped Policeman at police station in lockdown period, A workshop on Beat Covid-helpers skills in association with MGNCRE, New Delhi.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institute has effectively participated in the implementing the duties regarding human values, duties and responsibilities about human well-being.

- Spit free India movement- During April- December 2020 Health federation, New Delhi in association with KBCNMU, Jalgaon was organized online quiz on Spit free India Movement with receiving response from 6524 citizens in which institute received leadership award.
- Our NSS unit, also taken initiative toward state level book publication book on "Maze Kutumb Mazi Jawabdari" with the approval and appreciation from Honorable chief minister Shri Uddhav Thakare.
- NSS unit spread awareness about organ donation through guidance from Dr. D.S. Rane, the District Cordinator of NSS unit.

- We, also involve in covid awareness program through online Quiz mode from various department, Which was responded from all over India.
- Online Workshop was also organized on "Beat COVID - Helpers Skills" dated 05 June 2021 and "Guidance for Psychological Counseling for COVID-19 Positive Patients and Their Family Members" National Service Scheme, in Association with Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, Government of India, 14th May 2021.
- College also organized election registration from students on 26th Nov 2020
- Sewage free Abhiyan was organized from 8th to 15th august 2020

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://acsbodwadcollege.org/?page_id=1907
Any other relevant information	https://acsbodwadcollege.org/?page_id=1907

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various programs were held during the year to celebrate special days, events and festival or the occasions of birth/ death anniversary.

- Our knowledge resource center every year organizes "vachan prerna diwas" on the occasion of Dr. APJ Kalam Birth

anniversary.

- Independence Day
- Republic day
- Dr. Babasaheb Ambedkar Jayanti
- Mahatma Gandhi and Lal Bahadur Shastri Jayanti on 2 Oct 2020
- Sant gadage baba jayanti
- Sardar Vallabhbhai Jayanti
- Shivaji Jayanti
- International Yoga day on 21 June 2021
- NSS week celebration from 24sept to 20october 2020
- International women's day celebration on 8th march 2021
- International Organ Donation Abhiyan from 13- 20 august 2020.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- 1

1. Title: Transparency in evaluation system.

2. Objectives of the Practice:

- To create more conscious evaluation system.
- To develop academic transparency between students and teachers.
- To minimize examination related grievances.

3.The Context :

The re-evaluation of internal examination answer sheets is done by our students

4. The Practice:

Practice was conducted twice in a year

5. Evidence of Success:Due to Covid-19 we were unable to run this practice.

6. Problems Encountered and Resources Required:

Healthy practices for teacher and students.

Best Practice- 2

1. Title: Responsibility towards Society**2. Objectives of the Practice**

- To develop sense of responsibility towards environment, water and public health.
- To create awareness among students, staff peoples about environmental safety, Water conservation & management and health through education.

3. The Context :

Our ambition is to increase the knowledge of each student, staff and peoples about environment related issues

4. The Practice:

During the COVID-19 Pandemic, students and staff contributed lots.

5. Evidence of Success:

"District Green Champion" award from Ministry of Education, DHE and our college is recognised as SAP centre for 2020-21 by MGNCRE New Delhi.

6. Problems Encountered and Resources Required:**Problems Encountered:**

- Lack of willingness among peoples to work on environmental issues.

Resources Required-:

- Counselling Activities and retrospective activities hasbeen also useful.

File Description	Documents
Best practices in the Institutional website	https://acsbodwadcollege.org/?page_id=1913
Any other relevant information	https://acsbodwadcollege.org/?page_id=1913

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Swacchta Action Plan-

Swacchta action plan committee was constituted by the guideline of MGNCRE, New Delhi. Under the committee, a national workshop on "social enterprenuership, swacchta and rural engagement for higher educational institute.

2. National Service Scheme-

- Spit free India movement, with getting response from 6524 citizens in which institute received leadership award.
- "Mazi Kutumb Mazi Jawabdari"- taken initiative toward publication of book at state level.
- Covid awareness program
- Our institute also involve in through online mode from various department.
- "Guidance for Psychological Counseling for COVID-19 Positive Patients and Their Family Members" National Service Scheme, in Association with MGNCE, Ministry of Education, Government of India, 14th May 2021.
- Online Workshop on "Beat COVID - Helpers Skills" with association of Ministry of Education, Government of India, 05th June 2021.
- NSS put efforts for Sewage free Abhiyan and election registration from students on 26th Nov 2020

3. Jalshakti Abhiyan-

Under Jalshakti Abhiyan one minor project were conducted on "study of water deficiencies and its management in Bodwad city" with printing 300 copies of project book and promoted to all the higher authorities of India including Hon.Prime Miniter ,President of India, Education minister and also to all the authorities of Mahnagarpalika and local leaders of Bodwad taluka.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To Sign MOU/Collaboration with Research centres, Industries etc.

To establish Smart Class for students.

To facilitate Sport/Gymkhana Facilities.

To organise Placement Camp for increasing employment.

We will try to recogniseof our Incubation Centre with university or other government bodies.